GLOBAL EDUCATION FIRST CONFERENCE

HOSTED BY THE OFFICE OF TEACHING & LEARNING AT NATIONAL LOUIS UNIVERSITY

IMPROVING THE QUALITY OF LEARNING AND FOSTERING GLOBAL CITIZENSHIP

SEPTEMBER 26 - 27, 2013 • CHICAGO, ILLINOIS • WWW.NL.EDU/GEFC
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Welcome!

It is a great pleasure and privilege to welcome you to National Louis University, Chicago and the inaugural Global Education First Conference. As a faculty member of National Louis University and the President of the International Council on Education for Teaching (ICET), I was very pleased when Provost Quinn and the NLU Office of Teaching and Learning agreed to host this year’s conference. The conference provides an opportune moment to shine a light on the individuals and organizations from around the world who are working to advance the United Nations Global Education First Initiative and/or the U.S. Department of Education’s International Strategy. Conferences that involve ICET are not traditional research conferences. The intentionally small size of the conference allows it to be a place where a diverse community of researchers, policy makers and practitioners can truly connect to discuss and disseminate innovations designed to improve educational environments and outcomes for all learners. One innovation for this conference is the capacity for virtual participation of speakers and delegates. This innovation, designed to reinforce our commitment to inclusive internationalization, was made possible through the technology of the Wiley Learning Institute.

On behalf of the Board, I wish to personally thank the leadership of Provost Quinn and Vice Provost Lopez-Molina, for making an ICET supported event in Chicago a reality for our delegates who have travelled from near and far. May I also take this opportunity to thank the local organizing committee (Barbara Azzolin, Maria Taylor and Margaret Stemler) for all their work with our presenters, the conference program and assisting our delegates with travel and accommodations. I would also like to thank Monica Ramos and the NLU Association of Latino Scholars, who by assisting our delegates are also realizing their mission to take their culture, language and traditions to different communities. A special thank you also needs to be extended to our presenters who have supported their travel to this conference to share their wisdom and create opportunities for future collaboration.

ICET members always look forward to our events as they provide an intimate space to catch up on global developments in education as well as catch up with new and existing colleagues. I invite first time and returning attendees to continue this tradition during the session breaks and the STEM mixer hosted by the African Scientific Institute (ASI) on Thursday evening. For those who were unable to attend this year please make sure you join the Conference Facebook Page so you can stay in touch with our community and prepare to be involved in 2014.

Finally, I would also like to thank our sponsors (Educators Abroad and ASI), who continue to be strong advocates for internationalizing education through study abroad, teacher education and STEM initiatives.

I look forward to meeting with you during the inaugural Global Education First Conference.

Prof James O’Meara,
Director Advanced Studies in Teaching, National Louis University
President of ICET
On behalf of National Louis University’s National College of Education (NCE), I wish to convey a warm welcome to participants in the Global Education First Conference convening at the NLU Chicago Campus on September 26 – 27 2013. Members of the NLU community hold the Global Education First Initiative in especially high esteem as a visionary endeavor to “gather a broad spectrum of world leaders and advocates who all aspire to use the transformative power of education to build a better future for all” (http://globaleducationfirst.org/about.html).

As one of its conceptual pillars, the Global Education First Initiative aims its efforts at “Improving Quality of Learning”. That aspiration fully resonates with the National Louis University mission of providing access to quality higher education that nurtures opportunity for students through innovative teaching, scholarship, community engagement, and service excellence. Within NLU’s National College of Education, our faculty and degree candidates use scholarly habits of mind and methods of inquiry in order to affect Pre-Kindergarten through 12th Grade student learning by envisioning, articulating, and modeling democratic and progressive education; designing powerful learning environments that integrate appropriate technologies; utilize multiple meaningful assessments and enable self-directed learning.

Thus, we particularly appreciate the opportunity to host Global Education First participants because of our shared values and aspirations. The National College of Education professional learning community looks forward to this opportunity to share and learn as we aspire to extend NCE’s mission to prepare globally competent teachers who will help elevate the quality of formal learning experiences on a world-wide basis. Welcome to NLU – we hope you find the conference to be a wholeheartedly rewarding experience.

Cordially,

Stuart Ives Carrier

Stuart Ives Carrier, Ph.D.
Interim Dean
National College of Education – A Professional Community Advocating for All Learners
NATIONAL LOUIS UNIVERSITY
SCHEDULE AT A GLANCE

Thursday, September 26, 2013

8:30 am – 9:30 am  Registration – National Louis University, 2nd floor

9:30 am - 11:00 am  STEM Pathways: Matching Skills and Today’s Livelihoods

11:00 am – 11:30 am  Coffee Break & Networking

11:30 am -1:00 pm  Building Capacity: Addressing the Shortage of Qualified Educators

1:00 pm – 1:40 pm  Informal Networking Lunch

1:40 pm – 2:00 pm  Lunchtime Presentation: Expanding STEM Career Pathways for Latino Learners

2:00 pm - 3:30 pm  Innovating and Including: Creating Education First Environments

3:30 pm – 4:00 pm  Networking Break

4:00 pm - 5:30 pm  Administrator and Educator Preparation: Enhancing Foundations for Early Learning

6:00 pm - 8:00 pm  STEM Bridging the Divide Mixer Networking Event

Friday, September 27, 2013

8:30 am – 9:30 am  Registration – National Louis University, 2nd floor

9:30 am - 11:30 am  International Experiences: Reducing the Legacy of Current Education Systems

11:30 am – 12:00 am  Coffee & Networking Break

12:00 pm – 1:00 pm  Globally Competent Teachers: Increasing Teacher Capacity

1:00 pm – 1:40 pm  Informal Networking Lunch

1:40 pm – 2:00 pm  Lunchtime Presentation: Internationalizing Entrepreneurship Education to Foster Local Success for Bi-national Migrants

2:00 pm – 3:00 pm  Developing, Disseminating and Evaluating Education First Initiatives

3:00 pm – 3:30 pm  Closing Remarks & Next Steps
Thursday, September 26, 2013  
9:30 am - 11:00 am  

STEM Pathways: Matching Skills and Today’s Livelihoods

Generosa Lopez-Molina  
Generosa Lopez-Molina is the Co-Director of the Office of Teaching and Learning and the Vice Provost of Academic Programs and Faculty Development at National Louis University, a private, non-profit institution with a strong history of serving a diverse population and preparing teachers and leaders from the baccalaureate to the doctoral level. Generosa has extensive background working with local and international students, staff, faculty, administrators and other colleagues in the field of education. She facilitates NLU faculty development, diversity, and academic planning initiatives that are tightly woven into the core functions and decision-making processes of the University.

James O'Meara  
Professor James O’Meara is the Lead Director of the Office of Teaching and Learning and Director of the Advanced Studies in Teaching at National Louis University in Chicago. He also serves as the President of the International Council on Education for Teaching (ICET), an INGO with UNESCO associate status. As a member of the UNESCO NGO Liaison Committee, he works to advance collaborations between UNESCO and INGO’s by internationalizing the works of UNESCO in the Education sector. Professor O’Meara also serves on the Chief Editorial Board of the Mapping Educational Specialist Know How Project. His current research agenda examines the contributions of transformational pedagogic content knowledge and catalytic communities to the achievement of UNESCO’s Education First priorities of improving the quality of learning and fostering global citizenship.

Jonathan Furr  
Jonathan Furr, the Director of the Office of Education System Innovation (OESI) at Northern Illinois University, is actively engaged in state and national education policy and legislative developments in key areas of education reform. Mr. Furr is also involved in various projects with ministries of education and district offices in Ethiopia, Ghana, Uganda, South Africa, and Malawi. He has been working with these partners to coordinate Illinois STEM education strategies in sub-Saharan Africa. Mr. Furr has been a partner in the public policy and education practice of an international law firm. From 2004 to 2006, Mr. Furr served as the General Counsel for the Illinois State Board of Education (ISBE).

Lee Cherry  
Lee O. Cherry is the President and CEO of the African Scientific Institute, a non-profit organization representing a network of scientists, engineers, technologists and health professionals that strive to get more minorities pursue careers in science and technology. Through ASI programs, young people have an opportunity to learn of the possibilities and rewards of a technical profession.

National Louis University  
International Council on Education for Teaching (ICET)  
Illinois Department of Commerce & Economic Opportunity (DCEO)  
Office of Education System Innovation  
African Scientific Institute (ASI)
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<tr>
<th>Date/Time</th>
<th>Session Title</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>Thursday, Sep 26, 2013 11:30 am - 1:00 pm</td>
<td>Building Capacity: Addressing the Shortage of Qualified Educators</td>
<td>Shelley Chapman</td>
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<td>Shelley A. Chapman is Senior Educational Consultant for The IDEA Center, a non-profit organization that assists higher education institutions with teaching, learning, and leadership. Prior to joining IDEA, Shelley served as a faculty member and administrator in a large metropolitan community college, a major research university, and a private university.</td>
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<td>The IDEA Center</td>
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<tr>
<td>Thursday, Sep 26, 2013 1:40 pm - 2:00 pm</td>
<td>Lunchtime Presentation: Expanding STEM Career Pathways for Latino Learners</td>
<td>Donald Green</td>
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<td>Donald Green serves Ferris State University as the Vice President and Dean for Extended and International Operations. His principal areas of work are the development of unique technology, science and business related degree programs for future labor markets, improving educational services to non-traditional student populations through extended sites and distance technology, and the University’s community outreach.</td>
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<td>Ferris State University</td>
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Thursday, September 26, 2013  
2:00 pm - 3:30 pm  

Innovating and Including: Creating Education First Environments

**Paul Crawford**  
Paul Crawford serves as a Co-Director of the PASCAL International Observatory, which focuses on mobilizing and coordinating Place Management, Social Capital, and the development of Learning Regions. PASCAL operates globally from four regional offices around the world: Northern Illinois University (DeKalb, Illinois), the University of Glasgow (Scotland), the University of South Africa (Pretoria), and the Royal Melbourne Institute of Technology (Melbourne, Australia). Crawford is also the Director of Community College Relations NIU, a position within the Division of Outreach, Engagement & Information Technologies. As an outreach and engagement practitioner, a key focus is on widening access to higher education for community college students with career and technical (CTE) credentials traditionally thought to be terminal.

PASCAL International Observatory

**Karen Melhuish Spencer**  
Karen Melhuish Spencer joined the CORE Education team in 2010 after five years working in blended educational professional development and consultancy, and 13 years in teaching and middle management (Years 7-13), both in New Zealand and the UK. Karen is experienced with in-depth, evidence-based professional development models, in the context of e-learning and online communities of practice. Karen is the ICET Senior e-Fellow, representing the Asia-Pacific region, assisting in the induction of e-Fellows from the four UNESCO regions, socializing UNESCO resources and messages, and motivating and enthusing people to contribute to online discussions and collaboration.

CORE Education New Zealand

**Lila Leff**  
In 1997, Lila Leff founded Umoja Student Development Corporation in Chicago, IL. Umoja provides more than 8,000 young people living in poverty the social emotional, academic, and post-secondary supports they need to thrive in high school and make an effective transition into college. Lila served as Umoja’s CEO until November 2010. Since transitioning out of this role, she has continued to support the organization by providing teacher and principal professional development and helping to translate Umoja’s program model to new schools.

UMOJA Student Development Corporation
### Administrator and Educator Preparation: Enhancing Foundations for Early Learning

**James O'Meara**

Professor James O’Meara is the Lead Director of the Office of Teaching and Learning and Director of the Advanced Studies in Teaching at National Louis University in Chicago. He also serves as the President of the International Council on Education for Teaching (ICET), an INGO with UNESCO associate status. As a member of the UNESCO NGO Liaison Committee, he works to advance collaborations between UNESCO and INGO’s by internationalizing the works of UNESCO in the Education sector. Professor O’Meara also serves on the Chief Editorial Board of the Mapping Educational Specialist Know How Project. His current research agenda examines the contributions of transformational pedagogic content knowledge and catalytic communities to the achievement of UNESCO’s Education First priorities of improving the quality of learning and fostering global citizenship.

**Kevin Kelly**

Kevin Kelly is the Director of the Wiley Learning Institute, which provides professional development through workshops and online learning labs. Through partnerships with college and university systems, campuses, and faculty development centers, the Wiley Learning Institute enables faculty to excel in their work, fulfill the education mission of their institutions, and provide additional opportunities to enhance teaching and learning.

**Sue Offutt**

Sue Offutt is the Executive Director at the McCormick Center for Early Childhood Leadership. She provides leadership and oversees the day-to-day operations that relate to the McCormick Center’s mission and vision. As a former director of rural Head Start programs, she understands the need for ready-to-use tools to improve program effectiveness.

### STEM Bridging the Divide Mixer Networking Event

Hosted by the African Scientific Institute, the STEM Learning Exchange Mixer is a networking event around the theme of, "Bridging the Divide." Discussions will focus on the need for more educators to support African American high school students to excel in advanced mathematics and science courses, and to choose Engineering and Science as career paths.
SESSION DETAILS

Friday, September 27, 2013
9:30 am - 11:30 am

International Experiences: Reducing the Legacy of Current Education Systems

Hendrina Doroba
Hendrina Doroba is the acting Executive Director of the Federation of African Women Educationalists (FAWE). FAWE is a pan-African non-governmental Organization working in 32 African countries to empower girls and women through gender-responsive education. Hendrina has over 20 years experience in teaching and social development work. She has worked with the Commonwealth Education Fund project under Oxfam GB Zambia and has developed and coordinated in-service training programs for Mathematics teachers.

Forum of African Women Educationalists (FAWE)

Jean-Pierre Ezin
Professor Jean-Pierre Ezin is the former Commissioner in charge of Human Resources, Science and Technology at the African Union Commission. Professor Ezin has previously held positions as Head of the Mathematics Department, Dean of the Faculty of Science, and Vice-Chancellor of the National University of Benin. He is also the Founder and former Director of “Institut de Mathématiques et de Sciences Physiques,” a National University of Benin graduate school specializing in mathematics, theoretical physics and computer science.

African Union

Parag Shirname
Parag Shirname has intricate knowledge of Executive Search, Diversity in the workplace, manufacturing operations and the retail network. As a former diplomat, Parag was responsible for top-secret international technology transfer and negotiations between the arms trading company of Russia, called Rosvoorouzhenie and the Indian purchasing organization. The corporate world welcomed Parag, after his stint as a diplomat, through multi-faceted assignments from Country Manager, MSX International, to Regional Manager Asia Pacific and Africa and onto the Manager and Dean of the Ford Academy for Ford Australia. He successfully developed company strategy to expand operations in Australia and Asia-Pacific including establishing presence in Japan, China, India and Thailand. Parag is a member of the Australian Institute of Company Directors.

Trade and Investment, Queensland State Government, Australia

Generosa Lopez-Molina
Generosa Lopez-Molina is the Co-Director of the Office of Teaching and Learning and the Vice Provost of Academic Programs and Faculty Development at National Louis University, a private, non-profit institution with a strong history of serving a diverse population and preparing teachers and leaders from the baccalaureate to the doctoral level. Generosa has extensive background working with local and international students, staff, faculty, administrators and other colleagues in the field of education. She facilitates NLU faculty development, diversity, and academic planning initiatives that are tightly woven into the core functions and decision-making processes of the University.

National Louis University
## SESSION DETAILS

### Friday, September 27, 2013

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<td><strong>Globally Competent Teachers: Increasing Teacher Capacity</strong></td>
<td>Kerstin Sorensen</td>
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<td>NAFSA: Association of International Educators</td>
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<td>Craig Kissock</td>
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<td>EducatorsAbroad (EA)</td>
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<td>1:40 pm - 2:00 pm</td>
<td><strong>Lunchtime Presentation: Internationalizing Entrepreneurship Education to Foster Local Success for Bi-national Migrants</strong></td>
<td>Carlos Sanchez</td>
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<td>Ferris State University</td>
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**Kerstin Sorensen**
Kerstin Sorensen is the Associate Director of Special Internationalization Programs at NAFSA: Association of International Educators. NAFSA is an association of individuals worldwide advancing international education and exchange and global workforce development. NAFSA serves international educators and their institutions and organizations by establishing principles of good practice, providing training and professional development opportunities, providing networking opportunities, and advocating for international education.

**Craig Kissock**
Craig Kissock is Professor Emeritus at the University of Minnesota. He is also Director of EducatorsAbroad Ltd. providing, since 1987, personalized professional development for over 3,000 individuals from 17 countries through intercultural experiences in pre-primary, primary and secondary schools in 66 countries including prospective teachers from more than 135 universities and employed teachers and teaching assistants.

**Carlos Sanchez**
Carlos Sanchez is the Director of the Latino Business and Economic Development Center at Ferris State University. His multinational experiences and his recent work with Latino and non-Latino entrepreneurs have given him a unique perspective on the “emerging” Latino entrepreneurship culture. He is on a mission to seek the best practices on entrepreneurship taking place in Latin America and the U.S. to develop cultural-relevant practices for Latino entrepreneurs in the U.S. Carlos is very active in the community, serving on several Boards and committees; Grand Rapids Community Foundation, Dyer Ives, YMCA of Greater Grand Rapids, Center for Community Leadership and the Davenport University Alumni Board.
### Friday, September 27, 2013
#### 2:00 pm - 3:00 pm
**Developing, Disseminating and Evaluating Education First Initiatives**

<table>
<thead>
<tr>
<th><strong>Marilyn Leask</strong></th>
<th>Research Professor Marilyn Leask (Educational Knowledge Management University of Bedfordshire, UK) has initiated and project managed a number of innovative projects funded by government and other sources focused on using digital technologies to make the evidence base for educational practice more accessible to all stakeholders. Marilyn is also a chief editor of Mapping Educational Specialist knowHow (MESH). MESH is a major web-based publishing project, open to engagement by all, focused on improving teaching and the learning of individuals through improving teacher access to research based pedagogic knowledge. MESH is part of the Education Futures Collaboration, an independent online organization for educators and their partners who wish to work collaboratively to improve the quality of education.</th>
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<td><img src="image" alt="Marilyn Leask" /></td>
<td><strong>Education Futures Collaboration</strong></td>
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<tr>
<th><strong>David Perrin</strong></th>
<th>David Perrin is the CEO of World Literacy Summit Ltd. WLS operates the World Literacy Summit, which is the peak conference for literacy in the world. This biennial summit based in Oxford UK brings together officials from Government, NGO's and the NFP community from around the world, and the brightest among the globes' academia.</th>
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<td><img src="image" alt="David Perrin" /></td>
<td><strong>World Literacy Summit</strong></td>
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### Friday, September 27, 2013
#### 3:00 pm - 3:30 pm
**Closing Remarks & Next Steps**

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<tr>
<th><strong>James O’Meara</strong></th>
<th>Professor James O’Meara is the Lead Director of the Office of Teaching and Learning and Director of the Advanced Studies in Teaching at National Louis University in Chicago. He also serves as the President of the International Council on Education for Teaching (ICET), an INGO with UNESCO associate status. As a member of the UNESCO NGO Liaison Committee, he works to advance collaborations between UNESCO and INGO’s by internationalizing the works of UNESCO in the Education sector. Professor O’Meara also serves on the Chief Editorial Board of the Mapping Educational Specialist Know How Project. His current research agenda examines the contributions of transformational pedagogic content knowledge and catalytic communities to the achievement of UNESCO’s Education First priorities of improving the quality of learning and fostering global citizenship.</th>
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<tr>
<td><img src="image" alt="James O’Meara" /></td>
<td>**National Louis University</td>
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Conference Location
National Louis University
122 South Michigan Ave
Chicago, IL 60603

Travel by Plane
O'Hare International Airport O'Hare Airport is approximately 15 miles from the National Louis University Chicago campus. Travel times can vary from 30 minutes to over an hour. Options to get into the downtown area include: subway, shuttle bus and taxi. Click here for more information on these options.

Midway Airport
Midway Airport is approximately 12 miles from the National Louis University Chicago campus. Travel times can vary from 30 minutes to over an hour. Options to get into the downtown area include: subway, shuttle bus and taxi. Click here for more information on these options.

Travel by Train
Amtrak Union Station Located at 225 South Canal Street, Chicago, IL 60606. Recommendation: Use a cab or bus to travel to the National Louis University Chicago campus or other lodging near the University.

Travel by Bus
Greyhound Bus Terminal Located at 630 W Harrison Street, Chicago, IL 60607. Recommendation: Use a cab or bus to travel to the National Louis University Chicago campus or other lodging near the University.

Travel by Automobile
See this mapquest link for driving directions.
Several self-park/pay garages are located near the National Louis University building. See this Visitor Parking Options flyer for more details.
The Global Education First Conference is offered in two formats – in-person conference attendance at National Louis University, Chicago and Virtual Conference attendance via live stream on an internet browser. The Virtual Conference is being supported by the Wiley Learning Institute.

INDIVIDUAL

**Full Conference Registration (Two Days)**

| In-Person Attendance Before August 25, 2013 | $540 |
| In-Person Attendance After August 25, 2013 | $599 |
| Virtual Attendance                          | $249 |

**One-Day Registration**

| In-Person Attendance Before August 25, 2013 | $360 |
| In-Person Attendance After August 25, 2013  | $399 |
| Virtual Attendance                          | $149 |

**Free Event**

A free STEM Learning Exchange Mixer is a networking event that will occur in the evening of Thursday, September 26, 2013 at National Louis University. This STEM (Science, Technology, Engineering and Mathematics) event, hosted by the African Scientific Institute, is an informal gathering around the theme of, "Bridging the Divide." Discussions will focus on the need for more educators to support African American high school students to excel in advanced mathematics and science courses, and to choose Engineering and Science as career paths.

**Additional Information**

*In-Person Conference registration includes continental breakfast and lunch on both days. All cancellations (for the in-person event registration) must be made in writing and emailed to the Global Education First Conference Office at gefc@nl.edu. Cancellations made on or before September 3, 2013 will include a refund, minus a $50 processing charge. Cancellations made after this date will not be refunded, however your registration can be transferred to another member of your organization. Contact the conference office at gefc@nl.edu.

**Virtual Conference participants from UNESCO’s list of Least Developed Countries may complete a form to request a discount code.**
We would like to thank the following conference sponsors for their generous support:

African Scientific Institute
Your eyes on Science and Technology

Educators Abroad

International Council on Education for Teaching

We would like to thank the following volunteers for their assistance:

National Louis University
Association of Latino Scholars (ALS)

ALS Mission
Our mission is to enhance the educational experience of our fellow students through their involvement in events intended to increase awareness about Latino culture at National Louis University. In addition, the Association of Latino Scholars will help create social awareness on issues that affect the Latino community by hosting events and discussions on and off campus.

ALS Objective
The Association of Latino Scholars is committed to working actively in our community and give a positive message about the importance of continuing upper-level studies, as well as to taking our culture, language and traditions to different communities.
About the Global Education First Initiative
The Global Education First Initiative is led by the Secretary-General of the United Nations, Ban Ki-moon. It gathers a broad spectrum of world leaders and advocates who all aspire to use the transformative power of education to build a better future for all. The Initiative's three priorities are to put every child in school, improve the quality of learning, and foster global citizenship.

The Initiative aims to raise the political profile of education, strengthen the global movement to achieve quality education and generate additional and sufficient funding through sustained advocacy efforts. Achieving gains in education will have an impact on all the Millennium Development Goals, from lower child and maternal mortality, to better health, higher income and more environmentally-friendly societies.

The 3 Priorities:
The Initiative's main priorities are to expand access to education, improve the quality of learning, and foster global citizenship.

Priority 1: Put Every Child in School
Education is the great driver of social, economic and political progress. As people learn to read, count and reason critically, their prospects for health and prosperity expand exponentially. But our advances in education have not benefited everyone equally—and primary school enrolment rates tell only part of the regrettable story. Millions of children who start primary school are unable to finish, and still more miss out on high school. Today, some 71 million young people—including half of all adolescents in low-income countries—are receiving no post-primary education. We can no longer afford the cost of excluding them.

Priority 2: Improve the Quality of Education
School attendance should open pathways of learning and discovery, but too often it doesn’t. Millions of children go through school and come out without basic literacy and numeracy. Education is ultimately judged by what people learn. Many students around the world are banking their futures on poorly trained, weakly motivated teachers without enough books and other basics to facilitate their learning. This is grave disservice not only to the students themselves but to the parents who sacrifice to support them and the countries whose futures depend on them. While we strive to boost school attendance, we must ensure that our schools are engines of opportunity and not just idle warehouses.

Priority 3: Foster Global Citizenship
The world faces global challenges, which require global solutions. These interconnected global challenges call for far-reaching changes in how we think and act for the dignity of fellow human beings. It is not enough for education to produce individuals who can read, write and count. Education must be transformative and bring shared values to life. It must cultivate an active care for the world and for those with whom we share it. Education must also be relevant in answering the big questions of the day. Technological solutions, political regulation or financial instruments alone cannot achieve sustainable development. It requires transforming the way people think and act. Education must fully assume its central role in helping people to forge more just, peaceful, tolerant and inclusive societies. It must give people the understanding, skills and values they need to cooperate in resolving the interconnected challenges of the 21st Century.

See more at: http://globaleducationfirst.org/priorities.html#sthash.MaJbBNj7.dpuf
GLOBAL EDUCATION FIRST INITIATIVE

The United Nations Secretary-General’s initiative:

- Put every child in school
- Improve the quality of learning
- Foster global citizenship

250 MILLION CHILDREN CANNOT READ, WRITE OR COUNT WELL, even those with at least four years in school. Children have a fundamental right to free primary schooling of good quality. Parents want their children in school, and children yearn for the opportunity to fulfill their dreams. Educated nations are more likely to enjoy vibrant economies, better health, political stability and a respect for human rights.

“When we put education first, we can reduce poverty and hunger, end wasted potential—and look forward to stronger and better societies for all.” —Ban Ki-moon #EducationFirst
PUT EVERY CHILD IN SCHOOL

57 million primary-aged children are out of school.

49% will never enter school, and 25% will leave early before finishing primary school. Most are shut out because of poverty, but others lack a classroom or go to school hungry.

“When you ask parents what they want for their children—even in war zones and disaster areas—they seek the same thing: education. Parents want their children in school.” —Ban Ki-moon #EducationFirst

WE MUST:

- Eliminate cost barriers to attending and completing school.
- Identify and help children who need nutritional, health and social support.
- Close the gender gap at all education levels.
- Build 4 MILLION more classrooms, especially in rural and conflict-affected areas.
- Double or more education’s percentage of humanitarian aid.

LEARN MORE: GLOBALEDUCATIONFIRST.ORG
Millions of children finish school without basic literacy and numeracy skills. **250 MILLION** children cannot read, write or count well, even those with at least four years in school.

**WE NEED:**

- **2 MILLION** more well-trained teachers with effective student performance measures.
- Improved traditional and digital learning materials in students’ home language.
- A **45%** increase in early-childhood education programs to prepare children for primary school.
- A better match between schooling and needed workforce skills, and more adult learning.

“Education lifts people out of poverty. If all students in low-income countries acquire basic reading skills, 171 million people could be lifted out of poverty, equivalent to a 12 percent cut in world poverty.” —Ban Ki-moon #EducationFirst

LEARN MORE: GLOBALEDUCATIONFIRST.ORG
FOSTER GLOBAL CITIZENSHIP

The world faces global challenges that require global solutions. Education must cultivate an active care for the world and for those with whom we share it.

IT IS IMPORTANT TO:

- Promote peace, tolerance and respect for diversity across cultures through education.
- Cultivate a sense of community, active participation and environmental stewardship.
- Train teachers to use innovative, participatory and non-formal teaching and learning methods.

“Education gives us a profound understanding that we are tied together as citizens of the global community, and that our challenges are interconnected.” — Ban Ki-moon #EducationFirst

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UNESCO's Role in the Global Education First Initiative

UNESCO has played a pivotal role in shaping Education First from the outset, establishing the overall concept for the Initiative and reaching consensus on its three priorities with sister UN agencies, the World Bank, representatives of the teaching profession, civil society and the private sector.

The Secretary-General asked UNESCO’s Director-General, Irina Bokova, to serve as Executive Secretary of the Initiative’s 15-member Steering Committee, which will provide advice on the strategic orientations of Education First and how to translate its vision into practice over the next five years.

Members of the Steering Committee include the principals of UNICEF, UNDP, UNFPA and UN Women, the Secretary-General’s Special Envoy for Global Education, Gordon Brown, the President of the World Bank, the chair of the Global Partnership for Education, and representatives from civil society, the private sector, teachers and youth organizations.

The Initiative is a reflection of UNESCO’s vision that education is the most effective way to fight poverty, improve health and well-being, generate growth and promote responsible citizenship. It will support the Organization’s strategic objectives as the lead agency for Education for All.

Key Actions

Education First identifies 10 key actions that can help nations achieve a breakthrough in education. Each one supports a broader global priority.

1. Enroll all children in school
2. Ensure all children are literate and numerate
3. Train more teachers
4. Equip classrooms with books and learning materials
5. Sustain education in humanitarian crises, especially conflict
6. Prepare students for livelihoods
7. Improve child nutrition
8. Instill lifelong learning
9. Foster global citizenship
10. Close the financing gap

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