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2018-2019 Undergraduate and Graduate Final Catalog – Addendum

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National College of Education Programs

Doctor of Psychology in School Psychology Program

The Doctor of Psychology (PsyD) in School Psychology degree program is designed to respond to the National Association of School Psychology (NASP) recommendation to provide opportunities for doctoral study to EdS in School Psychology or a practicing school psychologist. Students are required to hold an Education Specialist (EdS) or equivalent (Master's plus 30 Semester Hours) in the area of school psychology from a regionally accredited institution or an appropriately certified foreign institution.

Graduation Requirements

To be eligible for awarding of the PsyD in School Psychology, students must meet the following requirements:

- Satisfactory completion of 32 credit hours that includes:
 - 9 credit hours of core courses
 - 12 credit hours of concentration courses
 - 5 credit hours of dissertation
 - 6 credit hours of internship
- A minimum grade point average of at least 3.0 (on a scale of 4.0), and a grade of "B-" or better in all required courses
- Successful defense of the School Psychology Dissertation
- Completion of all degree requirements within seven years of matriculation

Program Requirements:

Core Course Requirements: Students choose two of the following

Argosy Course Listing	National Louis Course Listing
PS 8014 Psychopharmacology for Children and Adolescents- 3 SH	SPYA 814 Psychopharmacology for Children and Adolescents- 3 SH
PS 8016 History and Systems- 3 SH	SPYA 816 History and Systems- 3 SH
PS 8017 Advanced Therapeutic Interventions for Children and Adolescents- 3 SH	SPYA 817 Advanced Therapeutic Interventions for Children and Adolescents - 3 SH

Research Course: Students Choose one of the following:

Argosy Course Listing	National Louis Course Listing
R 7031 Methods and Analysis of Quant Research- 3 SH	RES 652 Quantitative Research Methods- 3 SH

R 7034 Advanced Statistical Methods- 3 SH	RES 634 Advanced Statistical Methods- 3 SH
PS 8012 Advanced Stats and Research- 3 SH	SPYA 812 Advanced Stats and Research- 3 SH

Concentration Requirements: Students take four courses from the options below, or may substitute a course with program approval.

Advanced Assessment Concentration
PS8018 - Cognitive Behavioral and Advanced Therapy (3)
PS8026 - Advanced Assessment of Low Incidence Disorders (3)
PS8028 - Multidisciplinary Team-Based Assessment (3)
PS8646 - Introduction to Neuropsychological Assessment (3)
Intervention and Counseling Concentration
PS8018 - Cognitive Behavioral and Advanced Therapy (3)
PS8022 - Group Counseling (3)
PS8024 - Mental Health Counseling in Schools (3)
PS 8052 Family Therapy (3)
Cultural Linguistic Diversity Concentration
PS 8018 Cognitive Behavior and Advanced Therapy
PS 8029 Multicultural and Multiethnic Educational Interventions
PS 8032 Psych Educational Assessment of Diverse Populations
PS 8034 Counseling and Multicultural Issues

Dissertation Requirements:

Argosy Course Listing	National Louis Course Listing
PS 8515 School Psych Dissertation I- 1 SH	SPYA 696 School Psych Dissertation I- 1 SH
PS 8516 School Psych Dissertation II- 2 SH	SPYA 697 School Psych Dissertation II- 2 SH
PS 8517 School Psych Dissertation III- 1 SH	SPYA 698 School Psych Dissertation III- 1 SH

PSY 8519 School Psych Dissertation IV- 1 SH	SPYA 699 School Psych Dissertation IV- 1 SH
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Internship Requirements

Argosy Course Listing	National Louis Course Listing
PS 8512 School Psych Internship I- 3 SH	SPYA 850 School Psych Internship I- 3 SH
PS 8513 School Psych Internship II- 3 SH	SPYA 851 School Psych Internship II- 3 SH

[Education Specialist in School Psychology Degree Program](#)

The Education Specialist (EdS) in School Psychology state certification degree program is dedicated to producing ethical, responsible, and competent school psychologists who can serve effectively in a range of professional roles within the school settings. The program emphasizes the development of attitudes, knowledge, and skills essential to the preparation of school psychologists who are committed to the ethical provision of quality services to diverse populations. Students have the opportunity to develop core competencies in psychological and educational foundations; cognitive, academic, and personality assessment; psychoeducational interventions, statistics and research methodology, and research initiatives. This 36 credit hour degree program, based on standards developed by the National Association of School Psychologists (NASP), is designed to prepare students who wish to pursue certification at the EdS level.

Certification

The EdS in School Psychology state certification degree program is approved by the Arizona Department of Education and the Florida Department of Education to lead to school psychology certification upon completion of all program and state requirements.

Graduation Requirements

To be eligible for the awarding of the EdS degree, candidates enrolled in the EdS in School Psychology state certification degree program must meet the following requirements:

- Satisfactory completion of 36 credit hours that includes
 - 24 credit hours of core courses
 - 6 credit hours of practicum (minimum of 500 clock hours)
 - 6 credit hours of internship (minimum of 1200 clock hours)
- A minimum grade point average of at least 3.0 (on a scale of 4.0), and a grade of “B-” or better in all required courses
- Successful passage of PRAXIS II

- Completion of all degree requirements within seven years of matriculation into the program

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
PS 7012 Ethics and Law in School Psychology- 3 SH	SPYA 701 Ethics and Law in School Psychology- 3 SH
PS 7014 Social and Emotional Assessment: Children and Adolescents- 3 SH	SPYA 714 Social and Emotional Assessment: Children and Adolescents- 3 SH
PS 7016 School Consultation, Collaboration and Supervision- 3 SH	SPYA 716 School Consultation, Collaboration and Supervision- 3 SH
PS 7021 Curriculum Based Assessment and Interventions- 3 SH	SPYA 721 Curriculum Based Assessment and Interventions- 3 SH
PS 7023 Behavioral Assessment and Intervention- 3 SH	SPYA 723 Behavioral Assessment and Interventions- 3 SH
PS 7025 Prevention and Crisis Intervention- 3 SH	SPYA 725 Prevention and Crisis Intervention- 3 SH
PS 7026 School Organization, Research and Program Planning- 3 SH	SPYA 726 School Organization, Research and Program Planning- 3 SH
PS 7027 Counseling and Child Psychotherapy- 3 SH	SPYA 727 Counseling and Child Psychotherapy- 3 SH
PS 7029 Child and Adolescent Psychopathology- 3 SH	SPYA 729 Child and Adolescent Psychopathology- 3 SH

Practicum Requirements: Students are required to complete the following

Argosy Course Listing	National Louis Course Listing
PS 7018 Practicum I- 3 SH	SPYA 780 Practicum I- 3 SH
PS 7019 Practicum II- 3 SH	SPYA 781 Practicum II- 3 SH

Internship Requirements: Students are required to complete the following

Argosy Course Listing	National Louis Course Listing
PS 7030 Internship I- 3 SH	SPYA 790 Internship I- 3 SH

College of Professional Studies and Advancement Programs

Programs in Business & Management

Doctor of Business Administration (EDD)

In the Doctor of Business Administration (EDD) degree program, industry and academic professionals have the opportunity to build upon master's-level competencies, skills, and knowledge. The curriculum is designed to prepare students to perform more effectively in existing professional roles, to qualify for roles with increasing responsibility, to start their own business, or develop capabilities for a second career in consulting or teaching at the college level.

The program is designed to assist busy professionals in balancing the demands of career, family, and school. Students can meet the program's requirements by completing courses in-residence and online.

The program consists of five research foundation courses (15 credit hours), six core courses (18 credit hours), four concentration courses (12 credit hours), one elective course (3 credit hours), and 12 credit hours in doctoral research requirements.

The following DBA concentrations are offered:

- Accounting
- International Business
- Management
- Marketing

In addition, with approval of the student's department chair, a student may select four courses (12 credit hours) to create a customized professional concentration that fits their specific career goals and forms a coherent interdisciplinary field of study.

Students must also successfully complete the Doctoral Qualifying Examination. The Doctoral Qualifying Examination is taken following the successful completion of all core course work and prior to moving into the doctoral research process.

Graduation Requirements

- Satisfactory completion of at least 60 credit hours distributed as follows:
 - 15 credit hours, Research Requirements
 - 18 credit hours, Core Course Requirements
 - 12 credit hours, Concentration Requirements

- 3 credit hours, Elective Requirements
- 12 credit hours, Doctoral Research Requirements
- A minimum grade point average of at least 3.0 (on a scale of 4.0) and a grade of “B-” or better in all courses
- Satisfactory performance on the Doctoral Qualifying Exam
- Successful completion and defense of the Doctoral Research Project
- Completion of these requirements within seven years of matriculation into the program

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
R 7001 Introduction to Research Methods- 3 SH	RES 600 Intro to Doctoral Studies and Research- 3 SH
R 7031 Methods and Analysis of Quant Research- 3 SH	RES 652 Quantitative Research Methods- 3 SH
R 7035 Methods and Analysis of Qualitative Research- 3 SH	RES 654 Qualitative Research Methods- 3 SH
W 7000 Advanced Academic Study and Writing- 3 SH	LAP 660 Professional Writing for Professional Psychology- 3 SH
B 7438 Team Development and Leadership- 3 SH	
B 7440 Managing Global Challenges- 3 SH	
B 7442 Marketing Strategy and Management- 3 SH	
B 7530 Corporate and Global Finance- 3 SH	
B 7532 Advanced Operations Management- 3 SH	
B 7840 Strategy Formulation Implementation and Evaluation- 3 SH	
Research Core Elective- 3 SH	
Elective- 3 SH	

Concentration Requirements: Students select one concentration to complete for a total of 12 Semester Hours

Accounting
 International Business
 Management
 Marketing

Doctoral Research Requirement

Argosy Course Listing	National Louis Course Listing
DR 8801A Doctoral Research 1- 1.5 SH DR 8801B Doctoral Research 1- 1.5 SH DR 8802A Doctoral Research 2- 1.5 SH DR 8802B Doctoral Research 2- 1.5 SH DR 8803A Doctoral Research 3- 1.5 SH DR 8803B Doctoral Research 3- 1.5 SH DR 8804A Doctoral Research 4- 1.5 SH DR 8804B Doctoral Research 4- 1.5 SH	LAP 699- Dissertation- 3 SH repeated 4 times

[Doctor of Education in Organizational Leadership](#)

The Doctor of Education (EdD) in Organizational Leadership degree program is designed to provide students with a learning environment that integrates the knowledge and skills needed for the development of organizational leaders ready to face the complex issues present in an ever-changing world.

Based on the premise that an organization’s success is directly and substantially linked to its leaders, the program is designed to prepare students to lead organizations faced with strategic challenges, such as, increasing globalization, changing economies, societal shifts, and individual organizational relationships. Students will have the opportunity to apply ethical and evidence-based techniques to improve organizational efficiency and effectiveness to meet the challenges of the future.

Students should be aware that they will at times need access to an organization—whether their employer or any other organization—to maximize the opportunity to develop their competencies.

Graduation Requirements

- Satisfactory completion of 60 credit hours beyond the master’s degree that includes:
 - 15 credit hours of research core requirements
 - 24 credit hours of core requirements
 - 9 credit hours of elective requirements
 - 12 credit hours of doctoral research requirements

- A grade point average of 3.0 or higher (on a scale of 4.0); any course in which a student earns a grade below “B-” must be retaken
- Satisfactory performance on the Doctoral Qualifying Exam
- Successful completion and defense of the Doctoral Research Project
- Completion of these requirements within seven years of matriculation into the program

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
R 7001 Introduction to Research Methods- 3 SH	RES 600 Intro to Doctoral Studies and Research- 3 SH
R 7031 Methods and Analysis of Quant Research- 3 SH	RES 652 Quantitative Research Methods- 3 SH
R 7035 Methods and Analysis of Qualitative Research- 3 SH	RES 654 Qualitative Research Methods- 3 SH
W 7000 Advanced Academic Study and Writing- 3 SH	LAP 660 Professional Writing for Professional Psychology- 3 SH
B 7401 Organizational Behavior- 3 SH	OBD 650 Cultural of Learning Organizations- 3 SH
B 7426 Strategic Talent Management- 3 SH	OBD 633 Organizational Effectiveness and Behavior- 3 SH
L 7101 Foundations of Leadership- 3 SH	EDL 605 Leading Change- 3 SH
L 7432 Professional Development in Leadership- 3 SH	EDL 606 Utilizing Effective Leadership Principles and Practices- 3 SH
L 7438 Team Development and Leadership- 3 SH	EPS 670 Fundamentals of Supervision- 3 SH
L 7451 Leading Through and Beyond Change- 3 SH	LAS 660 Advanced Leadership and Org Change- 3 SH
L 7454 Organizational Consultancy and Assessment- 3 SH	LAP 650 Principles of Consultation in the Community- 3 SH
L 7900 Conflict Management- 3 SH	ABA 695 Special Topics in Applied Behavioral Analysis- 3 SH

Research Core Electives Students are required to complete one the following for 3 Semester Hours

Argosy Course Listing	National Louis Course Listing
R 7034 Advanced Statistical Methods	LAP 635 Statistics for Community Psych
R 7036 Program Evaluation Methods	LAP 693 Seminar in Program Evaluation
R 7037 Survey Techniques	LAP 640 Survey Design and Intro to Statistical Software
R 7038 Advanced Qualitative Methods	HED 650 Institutional Study
R 7040 Advanced Quant Methods	LAP 630 Advanced Qualitative Study

Course Core Elective- students are required to take 3 courses for a total of 9 SH from the following:

Argosy Course Listing	National Louis Course Listing
L 7431 Theory and Development of Motivation	
L 7450 Interpersonal and Org Communication	
L 7456 Administration in Human Services Organizations	
Doctoral Level Business Course	
Advanced Research Methods Course	

Doctoral Research Requirements: Students must complete 12 SH of Doctoral Level Research

Argosy Course Listing	National Louis Course Listing
DR 8801A Doctoral Research 1- 1.5 SH	DOC 696 Dissertation I – 3SH
DR 8801B Doctoral Research 1- 1.5 SH	DOC 697 Dissertation II- 3SH
DR 8802A Doctoral Research 2- 1.5 SH	DOC 698 Dissertation III – 3SH
DR 8802B Doctoral Research 2- 1.5 SH	DOC 699 Dissertation IV- 3SH
DR 8803A Doctoral Research 3- 1.5 SH	
DR 8803B Doctoral Research 3- 1.5 SH	
DR 8804A Doctoral Research 4- 1.5 SH	
DR 8804B Doctoral Research 4- 1.5 SH	

[Master of Science in Organizational Leadership](#)

The Master of Science in Organizational Leadership (MSOL) degree program is designed to prepare students in the interpersonal skills central to broad management duties across a range of industries and disciplines. The program is designed to develop analytical and critical thinking skills that are actionable in the specific context of the employee/graduate, with emphasis on the ability to maximize the contribution of the team members, individually and collectively, toward the mission of the organization.

Graduation Requirements

Students enrolled in the MSOL degree program are eligible for graduation when the following requirements are met:

- Satisfactory completion of 30 Semester Hours in the program of study.
- A minimum GPA of at least 3.0 (on a scale of 4.0) and a grade of “B-” or better in all courses.
- Completion of these requirements within five years of matriculation into the program.

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
MS 6010 Accounting Practices for Managers- 3 SH	MBA 514 Managerial Accounting- 3 SH
MS 6012 Economic Practices for Managers- 3 SH	MBA 508 Managerial Economics- 3 SH
MS 6014 Financial Practices for Managers- 3 SH	MBA 518 Financial Management- 3 SH
MS 6900 The Functional Contribution to Organizational Success- 3 SH	HRM 599 Integrating Business and Strategy- 3 SH
B 6027 Perspectives in Change Leadership- 3 SH	OBD 533- Organizational Effectiveness and Development- 3 SH
B 6120 Communication Strategies for Managers- 3 SH	RES 510 Research Methodology and Writing- 3 SH
B 6420 Foundations of Sustainable Business- 3 SH	Elective with advisor approval- 3 SH
B 6601 International Business Practice- 3 SH	MBA 529 International Management- 3 SH
B 6731 Understanding and Managing Human Differences- 3 SH	OBD 551 Diversity and Inclusion in Organizational Culture- 3 SH
MS 6020 Contract Law and Professional Ethics- 3 SH	HRM 541 Employment Law and Regulations- 3 SH

[Master of Science in Human Services](#)

The Master of Science (MS) in Human Services degree program is designed to prepare students to work in public and private human services agencies and organizations such as

mental health centers, guidance centers, mental hospitals, alcohol and drug treatment centers, and correctional institutions. This degree program is intended for individuals with experience in the human services field. Students will have an opportunity to apply relevant academic theory to practice through a competency-based curriculum. The MS in Human Services degree program is designed to develop an understanding of the needs of diverse populations, as well as the systems essential to operating human service programs.

Graduation Requirements

Students enrolled in the MS in Human Services degree program are eligible for graduation when the following requirements are met:

- Satisfactory completion of 36 credit hours in the program of study
- A GPA of 3.0 or higher (on a scale of 4.0) and a grade of B- or better in all required courses
- Completion of all requirements within five years of matriculation into the program

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
HS 6010 Theory and Scope of Human Services- 3 SH	HSM 500 Human Services Management Policies and Practices- 3 SH
HS 6012 Life Course and Human Development- 3 SH	HSMA 501 Life Course and Human Development- 3 SH
HS 6014 Human Behavior in Context- 3 SH	LAP 510 Advanced Theories in Personality- 3 SH
HS 6016 Multiculturalism and Diversity in Practice- 3 SH	OBD 551 Diversity and Inclusion in the Organizational Culture- 3 SH
HS 6020 Personal Values and Professional Ethics- 3 SH	MBA 506 Ethical and Legal Issues- 3 SH
HS 6022 Research and Writing in Human Services- 3 SH	HSMA 502 Research and Writing in Human Services- 3 SH
HS 6024 Communications in Human Services- 3 SH	HSM 530 Professional Communication in Human Services- 3 SH
HS 6510 Dynamics of Groups as Systems- 3 SH	LAP 526 Psychology of Organizational Leadership- 3 SH
HS 6512 Policy Advocacy and Social Change- 3 SH	Elective with advisor approval- 3 SH

HS 6530 Administrative Dimensions of Human Services- 3 SH	HSMA 503 Administrative Dimensions of Human Services- 3 SH
HS 6532 Program Evaluation- 3 SH	OBD 533 Organizational Effectiveness and Development- 3 SH
HS 6534 Human Services Capstone- 3 SH	HSMA 553 Human Services Capstone- 3 SH

Master of Arts in Industrial Organizational Psychology

The Master of Arts (MA) in Industrial Organizational Psychology degree program is designed to apply the knowledge of industrial organizational psychology to issues involving individuals and groups in organizational and work settings. This program is designed to prepare graduates to seek employment in areas such as training, data analysis, consultation, statistical decision making, organizational development, leadership, and human resource management positions. The curriculum is based on competencies focusing on the outcomes of training and on the knowledge, skills, and behavior necessary to function as a master's level professional in Industrial Organizational Psychology.

Graduation Requirements

To be eligible for graduation, students will be responsible for completing the program requirements that are in effect at the time of admission. Students enrolled in the MA in Industrial Organizational Psychology degree program are eligible for graduation when the following requirements are met:

- Successful completion of all program requirements, including a total of 36 semester credit hours, which must be completed by the end of the fifth year of matriculation.
- GPA of at least 3.0 (on a scale of 4.0), and a grade of "B-" or better in all courses.
- Completion of all degree requirements within a maximum time frame of five years.

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
IO 6301 Research Methods- 3 SH	LAP 516 Research Design- 3 SH
IO 6400 Applied Industrial Psych- 3 SH	LAP 528 Survey of IO Psychology- 3 SH
IO 6401 Performance Appraisal and Feedback- 3 SH	HRM 520 Performance Analysis and Measurement- 3 SH
IO 6402 Stats in Industrial Organizational Psych- 3 SH	LAP 517 Psychology Statistics, Design and Analysis- 3 SH
IO 6410 IO Theory Applied to Organizational Behavior and Culture- 3 SH	LAP 532 Work Motivation and Job Attitudes- 3 SH

IO 6412 IO Techniques for Organizational Development and Assessment- 3 SH	LAP 533 Measurement of Individual Differences- 3 SH
IO 6440 Organizational Consulting- 3 SH	OBD 533 Organizational Development and Effectiveness- 3 SH
IO 6500 Employee Selection, Placement and Classification- 3 SH	HRM 521 Talent Acquisition and Retention- 3 SH
IO 6502 Organizational Leadership and Change- 3 SH	LAP 526 Psychology of Organizational Leadership- 3 SH
IO 6505 Training and Development- 3 SH	OBD 515 Training and Development- 3 SH
IO 6506 Business Principles for IO Professionals- 3 SH	Elective with advisor approval- 3 SH
IO 6600 Capstone Project- 3 SH	LAP 589 Capstone in IO Psychology- 3 SH

Programs in Counseling

Doctor of Education in Counselor Education and Supervision

The field of counselor education and supervision is dedicated to both the academic preparation and comprehensive supervision of counselors across multiple settings. The Doctor of Education (EdD) in Counselor Education & Supervision degree program aligns with the master's-level Counselor Education programs in order to encourage entry-level counseling students to work toward becoming doctoral-level practitioners, educators, and supervisors. The EdD in Counselor Education & Supervision degree program is designed to prepare counselors for a variety of settings by providing the advanced skills and knowledge necessary to provide leadership and advocacy, as well as serve in supervisory, training, and teaching positions in the counseling profession.

The EdD in Counselor Education & Supervision degree program is designed to help current practitioners with existing master's-level preparation to advance their careers. This doctorate degree can provide expanded opportunities to compete in the market place, on par with the growing number of doctoral-level counseling practitioners.

Professional Conduct

Students are expected to adhere to professional standards outlined by the American Counseling Association (ACA) Code of Ethics. Students who fail to demonstrate professional behavior may be subject to a variety of campus-specific interventions up to and including referral to the Student Professional Development Committee (SPDC) and/or Student Conduct Committee (SCC). Outcomes may include advisement, remediation, or dismissal from the program. Students will receive feedback regarding personal, academic and professional strengths, weaknesses, and performance as they progress through the program.

Academic Progress Requirements

- Students must maintain a grade point average of 3.0 or higher (on a scale of 4.0)

- Students who earn a grade below a “B-” in any course are required to retake the course. It is recommended that the course be retaken as soon as possible, due to the continued negative impact on the student’s GPA until a new grade has been received for the course.
- Students enrolled in the EdD in Counselor Education & Supervision degree program are dismissed from the program for:
 - Receipt of a second grade of “F”
 - Receipt of two grades below “B-” during the same semester or
 - Receipt of a third grade below “B-“
 - Failure to raise a low GPA to 3.0 or higher within two semesters

* Students must complete this program within seven years after matriculation. Students who have temporarily withdrawn from the University will have seven years plus the length of time that they were not enrolled, not to exceed one year, to complete the program.

Graduation Requirements

In order to graduate, students must meet the following requirements:

- Satisfactory completion of 60 credit hours beyond the master’s degree
- Successful completion of the advanced training experiences
- A grade point average of 3.0 or higher (on a scale of 4.0)
- Satisfactory performance on the Comprehensive Examination
- Successful completion and defense of the dissertation

Program Requirements

Core Course Requirements- Students are required to complete all of the following

Argosy Course Listing	National Louis Course Listing
C 7444 Multicultural Issues in Counselor Ed and Supervision- 3 SH	CES 645 Multicultural Issues in Counselor Ed and Supervision- 3 SH
C 7454 Models of Clinical Supervision- 3 SH	CES 644 Models of Clinical Supervision- 3 SH
C 7464 Ethics and Professional Development- 3 SH	CES 646 Ethics and Professional Development- 3 SH
C 7465 Teaching in Higher Education- 3 SH	CES 649 Teaching in Higher Education- 3 SH
C 7410 Assessment in Counseling- 3 SH	CES 650 Assessment in Counseling- 3 SH
C 7430 Advanced Theory and Practice- 3 SH	CES 652 Advanced Theory and Practice- 3 SH
C 7480 Counseling Specialty Seminar I- 1 SH	CES 660 Counseling Specialty Seminar I- 1 SH

C 7481 Counseling Specialty Seminar II- 1 SH	CES 661 Counseling Specialty Seminar II- 1 SH
C 7482 Counseling Specialty Seminar III- 1 SH	CES 662 Counseling Specialty Seminar III- 1 SH
C 7475 Advanced Clinical Practice- 3 SH	CES 670 Advanced Clinical Practice- 3 SH
C 7433 Advanced Group Counseling- 3 SH	CES 671 Advanced Group Counseling- 3 SH
Elective- 3 SH	Elective- 3 SH
R 7001 Introduction to Research Methods- 3 SH	RES 600 Intro to Doctoral Studies and Research- 3 SH
R 7031 Methods and Analysis of Quantitative Research- 3 SH	RES 652 Methods and Analysis of Quantitative Research- 3 SH
R 7035 Methods and Analysis of Qualitative Research- 3 SH	RES 654 Methods and Analysis of Qualitative Research- 3 SH
W 7000 Advanced Academic Study and Writing- 3 SH	LAP 660 Professional Writing- 3 SH
Research Elective- 3 SH	Research Elective- 3 SH

Doctoral Research Requirement

Argosy Course Listing	National Louis Course Listing
D9001 Dissertation I- 3 SH D9002 Dissertation II- 3 SH D9003 Dissertation III- 3 SH D9004 Dissertation IV- 3 SH	CES 696 Dissertation A- 3 SH CES 697 Dissertation B- 3 SH CES 698 Dissertation C- 3 SH CES 699 Dissertation D- 3 SH

Advanced Training Requirement

Argosy Course Listing	National Louis Course Listing
C 7500 Advanced Counseling Practicum- 1 SH	CES 692 Advanced Counseling Practicum- 1 SH
C 7505 Advanced Internship I- 1 SH	CES 690A Advanced Internship I- 1 SH
C 7506 Advanced Internship II- 1 SH	CES 690B Advanced Internship II- 1 SH

[Doctor of Education in Counseling Psychology \(non-licensure\)](#)

The Doctor of Education (EdD) in Counseling Psychology degree program (non-licensure) is designed to meet the special requirements of working mental health professionals who wish to enhance their skills as practitioners and leaders in mental health settings. The EdD in Counseling Psychology (non-licensure) degree program does not lead to licensure/credential as a provider of counseling services and should not be viewed as preparation for entry-level practice.

Graduation Requirements

Students enrolled in the EdD in Counseling Psychology degree program are eligible for graduation when the following conditions are met:

- Satisfactory completion of all requirements in the program of study developed in consultation with the faculty members. Any course in which the student earns less than a “B-” must be retaken.
- Satisfactory completion of 60 credit hours beyond the master’s degree that includes:
 - 27 credit hours of core course requirements
 - 9 credit hours of elective course or Counselor Education & Supervision concentration requirements
 - 12 credit hours of research course requirements
 - 12 credit hours of dissertation requirements
- Successful completion of the Doctoral Qualifying Examination.
- Successful completion and defense of the dissertation.
- Completion of these requirements within seven years.

Program Requirements

Core Course Requirements- Students are required to complete all of the following

Argosy Course Listing	National Louis Course Listing
C 7432 Advanced Individual Counseling- 3 SH	CES 630- Advanced Individual Counseling- 3 SH
C 7440 Marriage and Family Therapy- 3 SH	CES 632- Marriage and Family Therapy- 3 SH
C 7443 Multicultural Issues in Counseling- 3 SH	CES 645 Multicultural Issues in Counselor Ed and Supervision- 3 SH
C 7454 Models of Clinical Supervision- 3 SH	CES 644 Models of Clinical Supervision- 3 SH
C 7458 Diagnosis and Treatment Planning- 3 SH	CES 634 Diagnosis and Treatment Planning- 3 SH
C 7462 Ethics in Practice- 3 SH	CES 646 Ethics and Professional Development- 3 SH
C 7465 Teaching in Higher Education- 3 SH	CES 649 Teaching in Higher Education- 3 SH
C 7484 Group Counseling Theory and Practice- 3 SH	CES 636- Group Counseling Theory and Practice- 3 SH
Elective- 3 SH	Elective- 3 SH
Elective- 3 SH	Elective- 3 SH
Elective- 3 SH	Elective- 3 SH
R 7001 Introduction to Research Methods- 3 SH	RES 600 Intro to Doctoral Studies and Research- 3 SH
R 7031 Methods and Analysis of Quantitative Research- 3 SH	RES 652 Methods and Analysis of Quantitative Research- 3 SH

R 7035 Methods and Analysis of Qualitative Research- 3 SH	RES 654 Methods and Analysis of Qualitative Research- 3 SH
W 7000 Advanced Academic Study and Writing- 3 SH	LAP 660 Professional Writing- 3 SH
Research Elective- 3 SH	Research Elective- 3 SH

Doctoral Research Requirement

Argosy Course Listing	National Louis Course Listing
D9001 Dissertation I- 3 SH	CES 696 Dissertation A- 3 SH
D9002 Dissertation II- 3 SH	CES 697 Dissertation B- 3 SH
D9003 Dissertation III- 3 SH	CES 698 Dissertation C- 3 SH
D9004 Dissertation IV- 3 SH	CES 699 Dissertation D- 3 SH

Master of Science in Counseling (former Master of Arts in Clinical Mental Health Counseling)

The Master of Science (MS) in Counseling degree program at National Louis University is designed to prepare students strategically for the clinical practice of professional counseling. The faculty and staff work with the students to promote their unique development of attitudes, knowledge, and skills essential to becoming thoughtful, skilled, multiculturally competent, and ethical professionals who can provide counseling services in a wide variety of government, community, and private settings.

Professional Conduct

Students are expected to adhere to professional standards outlined by the American Counseling Association (ACA) Code of Ethics. Additionally, students are expected to demonstrate professional behavior:

- Interpersonal interactions with others,
- Appropriate self-awareness and self-evaluation,
- Openness to professional feedback and supervision, and
- Ability to resolve problems effectively and professionally.

Students who fail to demonstrate professional behavior may be subject to a variety of campus-specific interventions up to and including referral to the Student Professional Development Committee (SPDC) and/or Student Conduct Committee (SCC). Outcomes may include advisement, remediation, or dismissal from the program. Students will receive feedback regarding personal, academic and professional strengths, weaknesses, and performance as they progress through the program.

Graduation Requirements

Students must also meet the following requirements:

- Completion of 60 credit hours by the end of the fifth year of matriculation. The total credit hours must include:
 - 48 credit hours of core courses
 - 6 credit hours of elective courses
 - 6 credit hours of practicum and internship
- Successful completion of the Counselor Preparation Comprehensive Evaluation (CPCE)

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
C 6445 Social and Cultural Competencies for Counselors- 3 SH	HSC 503 Counseling and Human Development in a Multicultural Society- 3 SH
C 6036 Essentials of Interviewing- 3 SH	HSC 501 Fundamentals of Counseling- 3 SH
C 6432 Diagnosis and Treatment of Psychopathology- 3 SH	HSC 505 Clinical Assessment and Diagnosis- 3 SH
PC 6700 Couples and Family Counseling- 3 SH	HSC 506 Intro to Theory and Practice of Family Therapy- 3 SH
C 6035 Human Growth and Development- 3 SH	HSC 509 Human Development Theory- 3 SH
C 6436 Individual Counseling Theories and Practice- 3 SH	HSC 510 Theories of Counseling- 3 SH
C 6440 Ethics in Counseling- 3 SH	HSC 511 Professional Practice and Ethics in Human Services- 3 SH
C 6438 Group Theories and Practice- 3 SH	HSC 512 Theories and Techniques of Group Counseling- 3 SH
C 6452 Career and Lifestyle Assessment- 3 SH	HSC 514 Counseling for Career Development- 3 SH
C 6435 Individual Evaluation and Assessment- 3 SH	HSC 519 Psychological Assessment in Counseling- 3 SH
C 6431 Counseling in Community Settings- 3 SH	HSC 524 Intro to Clinical Mental Health Counseling- 3 SH
PC 6803 Trauma Impact and Counseling- 3 SH	HSC 541 Trauma and Crisis Intervention- 3 SH
PC 6250 Clinical Psychopharmacology- 3 SH	HSC 542 Psychopharmacology for Counselors- 3 SH
R 6032 Research and Program Evaluation in Counseling- 3 SH	HSM 508 Research and Evaluation Methodology- 3 SH
C 6446 Substance Abuse Counseling- 3 SH	HSS 534 Perspectives in Substance Abuse Counseling
C 6439 Human Sexuality- 3 SH	HSC 520 Human Sexuality- 3 SH
C 6430 Treatment of Mental Disorders- 3 SH	HSC 504 Clinical Techniques of Counseling- 3 SH

Elective with advisor approval	HSC 542 Psychopharmacology for Counselors- 3 SH
C 6601 Practicum- 3 SH	HSC 533 Counseling Practicum- 3 SH
C 6602 Counseling Internship I- 3 SH	HSC 581 Counseling Internship I- 3 SH
C 6603 Counseling Internship II- 3 SH	HSC 582 Counseling Internship II- 3 SH

- Satisfactory completion of all requirements in the program of study developed in consultation with the faculty members. Any course in which the student earns less than a “B-“ must be retaken.

Master of Arts in Marriage and Family Therapy

The Master of Arts (MA) in Marriage & Family Therapy degree program recognizes the need to provide marriage and family therapists with the extensive knowledge and range of skills necessary to function effectively in their profession. The program introduces students to basic skills that integrate systemic theoretical foundations of marriage and family therapy into appropriate client interaction and intervention skills. The program is designed to emphasize the development of attitudes, knowledge, and skills essential in the formation of marriage and family therapists who are committed to the ethical provision of quality services. The program has been developed by the school faculty members and is designed to provide working students with the opportunity to pursue personal and professional goals through completion of a master’s degree program.

The MA in Marriage & Family Therapy degree program is committed to educating and training students to seek employment as master’s level practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic therapy, and practicum/field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse clients.

Marriage and family therapy is recognized by the Public Health Service Act as one of the five core mental health professions, and the National Institute of Mental Health accepts marriage and family therapists as qualified mental health professionals.

Graduation Requirements

Students who are admitted into the Master of Arts in Marriage & Family Therapy degree program will be responsible for completing the program requirements in effect at the time of admission. National Louis University retains the right to modify requirements in accordance with the demands of the profession. The courses must be completed in the order recommended.

Graduation requirements include:

- Successfully complete all program requirements within a specified time frame.
- GPA of 3.0 (on a scale of 4.0) and a grade of “B-” or better in all courses.

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
C 6445 Social and Cultural Competencies for Counselors- 3 SH	HSC 503 Counseling and Human Development in a Multicultural Society- 3 SH
C 6036 Essentials of Interviewing- 3 SH	HSC 504 Clinical Techniques of Counseling- 3 SH
C 6432 Diagnosis and Treatment of Psychopathology- 3 SH	HSC 505 Clinical Assessment and Diagnosis- 3 SH
PC 6700 Couples and Family Counseling- 3 SH	HSC 506 Intro to Theory and Practice of Family Therapy- 3 SH
C 6035 Human Growth and Development- 3 SH	HSC 509 Human Development Theory- 3 SH
PC 6021 Schools of Family Therapy- 3 SH	HSC 508 Family Therapy Counseling Skills- 3 SH
PC 6230 Theories in Counseling Families and Individuals- 3 SH	HSC 560- Theories in Counseling Families and Individuals- 3 SH
MF 6021 Schools of Family Therapy- 3 SH	HSC 561- Schools of Family Therapy- 3 SH
MF 6300 Professional and Ethical Issues- 3 SH	HSC 511 Professional Practice and Ethics in Counseling- 3 SH
C 6435 Individual Evaluation and Assessment- 3 SH	HSC 519 Psychological Assessment in Counseling- 3 SH
R 6032 Research and Program Evaluation in Counseling- 3 SH	HSM 508 Research and Evaluation Methodology- 3 SH
C 6446 Substance Abuse Counseling- 3 SH	HSS 534 Perspectives in Substance Abuse Counseling- 3 SH
C 6439 Human Sexuality- 3 SH	HSC 520 Human Sexuality- 3 SH
C 6501 Marriage and Family Therapy Practicum I- 3 SH	HSC 581 Counseling Internship I- 3 SH
C 6502 Marriage and Family Therapy Practicum II- 3 SH	HSC 582 Counseling Internship II- 3 SH

Master of Arts in School Counseling (Florida only)

The Master of Arts (MA) in School Counseling degree program is designed to prepare individuals to serve as school counselors. The program is designed for candidates who have already completed a bachelor's degree program from a regionally accredited institution and seeking school counseling credentialing. Based on state requirements, students may be required to complete additional experiences or coursework.

Note: The MA in School Counseling degree program leads to the Florida Department of Education Florida Teacher Certificate for Guidance Counseling upon completion of all state and program requirements, including passage of the Florida Teacher Certification Examination (FTCE) for guidance counseling. This program is approved by the Florida Department of Education and only meets the certification requirements for the State of Florida. Students, who

wish to work in a State other than Florida, are responsible for investigating the other states' criteria regarding reciprocity of the Florida School Counseling Certification.

Graduation Requirements

A student is eligible for graduation from the MA in School Counseling degree program when the following requirements are met:

- Satisfactory completion of all requirements in the program of study (51 credit hours) that includes:
 - 39 credit hours of core courses
 - 3 credit hours of electives
 - 3 credit hours of practicum
 - 6 credit hours of internship
- A grade point average of 3.0 or higher (on a scale of 4.0), and a grade of “B-” or better in all required courses and not on academic probation or in process of SPDC or SCC referral
- Passage of all state required certification exams, including the Florida Teacher Certification Examination (FTCE) for guidance counseling*
- Completion of all requirements within five years of matriculation in program

Florida School Counselor Certification Requirements

Graduation from the MA in School Counseling degree program does not guarantee certification. To qualify for certification, the following conditions must be met:

- Successful completion of all program requirements, including the and Dispositional Assessment
- Passage of the Florida Teacher Certification Examination (FTCE) for guidance counseling

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
E 6450 Principles of Education and Classroom Management- 3 SH	EPS 539 Foundations of Behavioral Support- 3 SH
SC 6110 Foundations of School Counseling- 3 SH	HSC 534 School Counseling Theory, Issues and Practice- 3 SH
SC 6120 School Counselors as Consultants- 3 SH	HSC 540 School Counselors as Consultants- 3 SH
SC 6445 Social and Cultural Competencies for Counselors- 3 SH	HSC 503 Counseling and Human Development in a Multicultural Society- 3 SH

SC 6116 Counseling Skills and Techniques- 3 SH	HSC 504 Clinical Techniques of Counseling- 3 SH
SC 6035 Human Growth and Development- 3 SH	HSC 509 Human Development Theory- 3 SH
SC 6114 Counseling Theories and Practice- 3 SH	HSC 510 Theories of Counseling- 3 SH
SC 6112 Legal and Ethical Issues in School Counseling- 3 SH	HSC 511 Professional Practice and Ethics in Human Services- 3 SH
SC 6418 Group Theories and Practice- 3 SH	HSC 512 Theories and Techniques of Group Counseling- 3 SH
SC 6124 Career and Lifestyle Assessment- 3 SH	HSC 514 Counseling for Career Development- 3 SH
SC 6122 Assessment Evaluation- 3 SH	HSC 519 Psychological Assessment in Counseling- 3 SH
SC 6812 Practicum- 3 SH	HSC 533 Counseling Practicum- 3 SH
SC 6447 Counseling At Risk Students- 3 SH	HSC 543 Intro to Theory and Practice of Counseling of Children and Adolescents- 3 SH
SC 6126 Research and Evaluation in Counseling- 3 SH	HSM 508 Research and Evaluation Methodology- 3 SH
Elective- 3 SH	Elective- 3 SH
SC 6818 Counseling Internship I- 3 SH	HSC 581 Counseling Internship I- 3 SH
SC 6820 Counseling Internship II- 3 SH	HSC 582 Counseling Internship II- 3 SH

Clinical Psychology Programs

Florida School of Professional Psychology

Program Aims

The Florida School of Professional Psychology at National Louis University, Tampa's (FSPP/TAMPA) clinical psychology doctoral program's aim is to educate and train students employing a practitioner-scholar model to enable them to function effectively as clinical psychologists. To ensure that students are adequately prepared, the curriculum is designed to provide for the meaningful integration of the science of psychology, clinical practice, and professional development. The clinical psychology program at the FSPP/TAMPA is designed to emphasize the development of knowledge, skills, and attitudes essential in the development of health service psychologists whose theoretical, empirical, and practical foundations enable them to meet the challenges of diverse settings, populations, and communities. Considerable focus is also given to the ethical and professional parameters of practice.

Program Competencies

The Florida School of Professional Psychology at National Louis University, Tampa clinical psychology doctoral program subscribes to the APA Standards of Accreditation. As such, students are expected to establish an identity in and orientation to health service psychology

by acquiring the necessary discipline-specific knowledge and profession-wide competencies as follows:

1. Students will demonstrate competency in (i) the application of research and statistical methods in psychology to generate knowledge and to evaluate the effectiveness of research methods, and (ii) in the understanding of psychometric science principles and the utilization of such knowledge in psychometric testing.
 - a. Students will demonstrate knowledge and application of research methods.
 - b. Students will demonstrate knowledge and application of quantitative/qualitative methods.
 - c. Students will demonstrate knowledge and application of psychometrics.
 - d. Students will demonstrate the ability to independently formulate, conduct, and disseminate scholarship.
2. Students will understand and apply ethical principles and professional standards that guide the practice of clinical psychology.
 - a. Students will demonstrate knowledge and application of the current APA Code of Ethics and the general ethical principles and standards that serve as the foundation for this code.
 - b. Students will demonstrate knowledge and application of a model of ethical decision-making to resolve ethical issues or dilemmas.
 - c. Students will demonstrate knowledge and application of the general professional parameters that govern professional practice.
3. Students will demonstrate competency in individual and cultural diversity by demonstrating knowledge of the major theoretical models and empirical findings, and will apply knowledge about human diversity to clinical practice.
 - a. Students will demonstrate knowledge of the major theoretical models and empirical findings, including an awareness of social, political, economic, and cultural factors that impact individuals, institutions, systems, and communities.
 - b. Students will demonstrate an awareness of their own personal values, biases, and cultural identities that inform perceptions of self, others, and engagement with others.
 - c. Students will utilize cross-cultural skills and appropriate APA multicultural guidelines to provide services to persons with diverse cultural values and lifestyles.
4. Students will demonstrate knowledge of the requisite values, attitudes, and behaviors that exemplify their identities as professional psychologists.
 - a. Students will demonstrate self-reflection, self-awareness, and openness to supervision and feedback.

- b. Students are encouraged to engage in life-long learning by attending educational and professional meetings, life-long learning events, subscribing to professional journals, or presenting scholarly work.
5. Students will demonstrate effective communication competencies and interpersonal skills.
 - a. Students will demonstrate clear, articulate, and integrative written communication skills.
 - b. Students will demonstrate clear, articulate, and integrative oral communication skills.
 - c. Students will demonstrate effective interpersonal skills in professional interactions.
6. Students will demonstrate competency in using assessment instruments and incorporating knowledge of psychopathology in the assessment process.
 - a. Students will demonstrate competency in selecting, administering, scoring, interpreting, and reporting psychological tests and measures.
 - b. Students will demonstrate competency in integrating interview data, psychological testing results, behavioral observations, and information from other sources to formulate an understanding of presenting concerns and to make recommendations.
 - c. Students will demonstrate competency in identifying relevant DSM criteria and utilizing other clinical information to generate diagnostic formulations.
 - d. Students will demonstrate competency in applying knowledge of psychopathology to case formulation and treatment planning.
7. Students will demonstrate competency in clinical interventions that are grounded in conceptual models of treatment and evidence-based practices.
 - a. Students will demonstrate knowledge of and skill in applying evidence-based clinical practices.
 - b. Students will demonstrate an ability to establish and maintain an effective working relationship and/or treatment alliance with clients served.
 - c. Students will demonstrate knowledge and competency in evaluating the effectiveness of interventions.
8. Students will demonstrate knowledge of the models and processes of supervision.
 - a. Students will evidence knowledge of supervision models and practices.
9. Students will demonstrate knowledge of consultation models and practices, and demonstrate interprofessional/interdisciplinary skills.

- a. Students will evidence knowledge of consultation models and the role of a consultant.
 - b. Students will demonstrate competency in applying consultation practices—assessment and intervention—to specific referral questions from other professionals.
10. Students will demonstrate foundational knowledge underlying the science of psychology in the following areas: biological, cognitive-affective, and social bases of human behavior; and lifespan development and history; and systems of psychology.
 11. Students will demonstrate advanced skills in integrating knowledge derived from the foundations of scientific psychology.

The Florida School of Professional Psychology at National Louis University has a strong commitment to training practitioners who demonstrate high levels of professionalism and clinical skill. It is a fundamental requirement that all students meet the standards of the profession of psychology. One aspect of that expectation requires that all students adhere to the principles of the American Psychological Association 2010 Ethical principles of Psychologists and Code of Conduct. Not only will students be required to complete academic and clinical requirements, but they will be expected to conduct themselves in a manner consistent with the profession of psychology at all times. Professional conduct includes respectful interpersonal relationships with all individuals. Any activities that appear to violate the school's principles of professional standards in the course of the student's education or training will be referred to and reviewed carefully by the appropriate faculty committee.

Additional Requirements for Academic Progress

Students must make satisfactory progress toward their degree by maintaining a GPA of 3.0 (on a scale of 4.0). A grade of "No Credit" ("NC") is considered a grade lower than "B-" for purposes of academic warning, dismissal, or academic standing matters other than calculation of GPA. This applies to all courses that are graded as "Credit/No Credit" ("CR/NC") [See "Retaking Courses"]. Students must complete the program within seven years after matriculation, with all coursework and practica (PP8208, PP8209, PP8210, PP8211, PP8212, PP8213) completed by the end of the fifth year and the Clinical Research Project (PP8500, PP8501) completed by no later than the end of the sixth year.

Students who have temporarily withdrawn from National Louis University will have the maximum time frame for completion of the program extended for the length of the withdrawn period, up to a period of one year. The withdrawn period will not be counted in the determination of the student's year in the program. Students are required to complete 98 credit hours within the incremental maximum time frame.

Retaking Courses

Students who receive a grade below "B-" in a core course must retake this course no later than the end of the next calendar year. Core courses in the PsyD in Clinical Psychology degree program include all courses except electives, which need not be re-taken unless a grade of "F" is received. Students who receive an "F" in an elective course may either re-take the same course or substitute another elective in order to satisfy the credit hour requirement for the

program. However, it is in the student's best interest to re-take the same course, since the original grade of "F" is not used to calculate the cumulative grade point average.

Performance Evaluations

Students are encouraged to utilize the process of continuous feedback to enhance both their academic learning and professional development.

End-of-Course Evaluations

At the completion of each course, students are given an end-of-course evaluation in addition to their course grade. Feedback regarding mastery of information, clinical application, and classroom behavior is provided.

End-of-Year Evaluations

At the end of each academic year, faculty present students for an end-of-year evaluation. During the end-of-year evaluation, student progress is discussed by the core academic faculty with special attention to any area(s) of concern identified. Students presented for discussion receive written feedback during a meeting with their academic advisor in the fall semester.

The purpose of this feedback is to review general progress as well as to highlight areas for commendation or those in need of attention. Students may additionally be referred to the Student Professional Development Committee when necessary based on the magnitude or nature of the concerns raised.

Master of Arts (MA) in Clinical Psychology

The Master's of Arts (MA) in Clinical Psychology degree program is designed to meet the needs of both those students seeking a terminal degree at the master's level and those who eventually plan to pursue a doctoral degree. The terminal master's degree is not, however, license-eligible in the state of Florida. The master's degree program is designed provide students a strong clinical orientation with an emphasis in psychological assessment. The master's degree program offers several unique advantages to those individuals who hope to subsequently pursue a doctoral degree. Admission to the master's degree program or completion of the master's degree does not guarantee admission to the Doctor of Psychology (PsyD) in Clinical Psychology degree program.

Graduation Requirements

- Successful completion of 50 credit hours
- A grade point average of at least 3.0 on a scale of 4.0 with no grades below "B-"
- Successful completion of the Comprehensive Clinical Evaluation Diagnostic (CCE-D)

Program Requirements

Core Course Requirements- Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
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PP 7010 Lifespan Development- 3 SH	PSYD 701- Lifespan Development- 3 SH
PP 7100 Professional Issues: Ethics, Conduct, Law- 3 SH	PSYD 710 Professional Issues: Ethics, Conduct, Law- 3 SH
PP 7300 Psychopathology I- 3 SH	PSYD 730 Psychopathology I- 3 SH
PP 7301 Psychopathology II- 3 SH	PSYD 731 Psychopathology II- 3 SH
PP 7365 Clinical Interviewing- 3 SH	PSYD 736 Clinical Interviewing- 3 SH
PP 7340 Issues in Assessment of Diverse Populations I- 1.5 SH PP 7344 Issues in Assessment of Diverse Populations II- 1.5 SH	PSYD 740 Issues in Assessment of Diverse Populations I- 1.5 SH PSYD 744 Issues in Assessment of Diverse Populations II- 1.5 SH
PP 7370 Cognitive Assessment- 3 SH	PSYD 737 Cognitive Assessment- 3 SH
PP 7371 Objective Personality Assessment- 3 SH	PSYD 771 Objective Personality Assessment- 3 SH
PP 7372 Projective Personality Assessment- 3 SH	PSYD 772 Projective Personality Assessment- 3 SH
PP 7373 Integrative Assessment- 3 SH	PSYD 773 Integrative Assessment- 3 SH
PP 8038 Interventions I- 3 SH	PSYD 838 Interventions I- 3 SH
PP 8039 Interventions II- 3 SH	PSYD 839 Interventions II- 3 SH

Elective Requirements

Students are required to complete 6 credit hours of elective coursework

Professionalization Group Requirement- Students are required to complete the following:

Argosy Course Listing	National Louis Course Listing
PP 7110 Professionalization Group 1- 1 SH	PSYD 711- Professionalization Group 1- 1 SH

Practicum and Practicum Seminar Requirements- Students are required to take the following:

Argosy Course Listing	National Louis Course Listing
PP 8208 Diagnostic Practicum and Seminar I- 3 SH	PSYD 820 Diagnostic Practicum & Seminar I- 3 SH

PP 8209 Diagnostic Practicum and Seminar II- 3 SH	PSYD 821 Diagnostic Practicum & Seminar II- 3 SH
PP 8210 Diagnostic Practicum and Seminar II- Extended- 1 SH	PSYD 822 Diagnostic Practicum & Seminar II Ext- 1 SH

Doctor of Psychology (PsyD) in Clinical Psychology

The primary purpose of the PsyD in Clinical Psychology degree program is to educate and train students in the major aspects of clinical practice. To help to ensure that students are prepared adequately, the curriculum integrates theory, training, research, and practice, preparing students to work with a wide range of populations in need of psychological services and in a broad range of roles. The awarding of this degree indicates that the recipient has mastered the fundamental academic and experiential elements of clinical psychology.

The program accepts students who have a minimum of a bachelor's degree. Although prior degrees need not be in psychology, some psychology courses are required (as foundation courses), and some experience in psychological services is desirable.

In addition to the prescribed coursework, the required curriculum for all students includes practicum field experiences and an internship. To complete the doctoral program successfully, students must demonstrate competency in a number of specific clinical and conceptual skills, and must complete a Clinical Research Project in the area of applied clinical psychology.

Graduates are trained in the science and practice of psychology, and are able to apply the clinical skills of observation, assessment, intervention, and evaluation to help different segments of our ever-changing society. The areas of competency are modeled, in part, after those specified by the National Council of Schools and Programs of Professional Psychology and the standards of the American Psychological Association.

Included among the basic objectives of the program are the following:

- Preparing practitioners to deliver basic diagnostic and therapeutic services to diverse populations, whether on an individual, family, or group basis
- Enabling practitioners to integrate biological, psychological, and sociocultural aspects of human functioning into their clinical approach
- Assisting practitioners to assume leadership positions within the healthcare delivery system
- Training psychologists to work with professionals from other disciplines as part of an effectively functioning healthcare team
- Preparing practitioners to evaluate and use clinical research applications of psychology

Graduation Requirements

To be eligible for graduation, students must meet the following requirements:

- Successful completion of 98 credit hours, including practicum

- Successful completion of the Comprehensive Examination
- Successful completion of all sections of the Comprehensive Clinical Evaluation (CCE) – Diagnostic and Intervention
- Successful completion of a one-year, 2000 hour, full-time predoctoral internship
- Successful completion of the Clinical Research Project
- GPA of at least “B” (3.0 on a scale of 4.0) with no grades below “B-” in required coursework
- Completion of these requirements within seven years of matriculation into the program

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
PP 7365 Clinical Interviewing- 3 SH	PSYD 736 Clinical Interviewing- 3 SH
PP 7370 Cognitive Assessment- 3 SH	PSYD 737 Cognitive Assessment- 3 SH
PP 7371 Objective Personality Assessment- 3 SH	PSYD 771 Objective Personality Assessment- 3 SH
PP 7372 Projective Personality Assessment- 3 SH	PSYD 772 Projective Personality Assessment- 3 SH
PP 7373 Integrative Assessment- 3 SH	PSYD 773 Integrative Assessment- 3 SH
PP 8701 OR PP 8705 OR PP 8103 - 3 SH	PSYD 871 PSYD 875 PSYD 810
PP 7360 Clinical Psychopharmacology- 3 SH	PSYD 760 Clinical Psychopharmacology- 3 SH
PP 8038 Interventions I- 3 SH	PSYD 838 Interventions I- 3 SH
PP 8039 Interventions II- 3 SH	PSYD 839 Interventions II- 3 SH
PP 8041 Integrative Approaches to Therapy- 3 SH	PSYD 801 Integrative Approaches to Therapy- 3 SH
PP 8060 Group Psychotherapy- 3 SH	PSYD 860 Group Psychotherapy- 3 SH
PP 7340 Issues in Assessment of Diverse Populations I- 1.5 SH PP 7344 Issues in Assessment of Diverse Populations II- 1.5 SH	PSYD 740 Issues in Assessment of Diverse Populations I- 1.5 SH PSYD 744 Issues in Assessment of Diverse Populations II- 1.5 SH
PP 7100 Professional Issues: Ethics, Conduct, Law- 3 SH	PSYD 710 Professional Issues: Ethics, Conduct, Law- 3 SH
PP 7110 Professionalization Group I- 1 SH PP 7111 Professionalization Group II- 1 SH	PSYD 711 Professionalization Group I- 1 SH PSYD 712 Professionalization Group II- 1 SH
PP 7010 Lifespan Development- 3 SH	PSYD 701- Lifespan Development- 3 SH
PP 7000 History and Systems- 3 SH	PSYD 700- History and Systems- 3 SH
PP 7040 Cognition and Affective Processes- 3 SH	PSYD 704 Cognition and Affective Processes- 3 SH

PP 7050 Physiological Psychology- 3 SH	PSYD 751 Physiological Psychology- 3 SH
PP 7060 Social Psychology- 3 SH	PSYD 706 Social Psychology- 3 SH
PP 7300 Psychopathology I- 3 SH	PSYD 730 Psychopathology I- 3 SH
PP 7301 Psychopathology II- 3 SH	PSYD 731 Psychopathology II- 3 SH
PP 7200 Statistics and Research- 3 SH	PSYD 720 Statistics and Research- 3 SH
PP 7206 Stats, Research and Psychometrics-3 SH	PSYD 726 Stats, Research and Psychometrics- 3 SH
PP 7350 Consultation and Supervision- 3 SH	PSYD 750 Consultation and Supervision- 3 SH

Practicum and Seminar Requirements

Argosy Course Listing	National Louis Course Listing
PP 8208 Diagnostic Practicum and Seminar I- 3 SH	
PP 8209 Diagnostic Practicum and Seminar II- 3 SH	
PP 8210 Diagnostic Practicum and Seminar II- Extended- 1 SH	
PP 8211 Intervention Practicum and Seminar I- 3 SH	
PP 8212 Intervention Practicum and Seminar II- 3 SH	
PP 8213 Intervention Practicum and Seminar II- Extended- 1 SH	

Clinical Research Project Requirements

Argosy Course Listing	National Louis Course Listing
PP8500 Clinical Research Project Seminar- 1 SH	PSYD 850 Clinical Research Project Seminar- 1 SH
PP 8501 Clinical Research Project- 1 SH taken 3 times	PSYD 851 Clinical Research Project

Elective Requirements

Students are required to complete 9 credit hours of elective coursework.

Illinois School of Professional Psychology

Doctor of Psychology (PsyD) in Clinical Psychology

Program Aims

The Illinois School of Professional Psychology, Chicago's Clinical Psychology degree program aims to prepare graduates to engage the world as health service psychologists. The program employs a practitioner-scholar model and offers a curriculum designed to prepare clinicians who

provide scientifically grounded, theoretically informed, and culturally responsive psychological services. Combining a strong foundation in the science of psychology, close guidance in clinical practice, and encouragement of growth through experiential learning, ISPP/Chicago aims to prepare ethical, competent clinical psychologists who respect the multidimensionality of human diversity.

Program Competencies

1. Students will demonstrate competency in research, including knowledge of research and quantitative methods as well as psychometrics.
2. Students will demonstrate knowledge of ethical and legal standards, and conduct themselves in an ethical manner.
3. Students will demonstrate competency in individual and cultural diversity, including knowledge of the theoretical and empirical knowledge base and the ability to apply it.
4. Students will demonstrate knowledge of professional values and attitudes, as well as self-reflective practice and an openness to supervision and feedback.
5. Students will demonstrate professional skills to communicate clearly and effectively in oral and written domains.
6. Students will demonstrate effective interpersonal skills in professional interactions and relationships.
7. Students will demonstrate competency in assessment, including the ability to administer and interpret psychological tests and apply knowledge of strengths and psychopathology to the assessment process.
8. Students will demonstrate competency in intervention, including developing and applying evidence-based treatment plans, and evaluating treatment effectiveness.
9. Students will evidence knowledge of supervision models and practices.
10. Students will evidence knowledge of consultation models and practices, and demonstrate interprofessional/interdisciplinary skills.
11. Students will have knowledge of basic areas in scientific psychology, including affective, biological, cognitive, developmental, and social aspects of behavior; and the history and systems of psychology; and be able to integrate the knowledge at an advanced level.

This program can be completed in as little as four years, however most students complete the program in five or six years. Graduates of this program will be qualified for positions as licensed clinical psychologists (provided they pass the appropriate licensure examination) in five or six to seven years. The Clinical Psychology degree program is offered in a traditional, though flexible, format with classes meeting in the mornings, afternoons and evenings. This program must be completed in seven years.

Retaking Courses

Students who earn a grade below a "B-" in a non-elective course are required to retake the course.

Additional Requirements for Academic Progress

Students must make satisfactory academic progress toward a degree by maintaining a GPA of 3.0 (on a scale of 4.0) and completing the program within seven years after matriculation. All coursework and practicum must be completed by the end of the fifth year after matriculation.

The Scientific Capstone must be completed successfully no later than the end of the fifth year after matriculation.

Students who have temporarily withdrawn from National Louis University will have seven years plus the length of time that they were not enrolled, not to exceed one year, to complete the program. Students who receive a grade lower than “B-” in a core course must retake the course within the next twelve months and receive a grade of “B-” or better. Students who receive a grade lower than “B-” in a core course required for the Clinical Psychology degree program, while enrolled in the MA in Clinical Psychology degree program, must retake the course no later than the end of the first twelve months after matriculation into the PsyD in Clinical Psychology degree program and achieve a grade of “B-” or better.

Graduation Requirements

Students who are admitted into the program will be responsible for completing the program requirements that are in effect at the time of their admission. The Illinois School of Professional Psychology at National Louis University retains the right to modify these requirements in accordance with the demands of the profession of psychology. To be eligible for graduation, students must meet the following requirements:

- A minimum of 98 semester credit hours that includes
 - 68.5 semester credit hours of core course requirements
 - 13.5 semester credit hours of elective course requirements (Advanced Intervention and Supervision, Diversity, Integrated Assessment, Professional Practice, and General Elective)
 - 12 semester credit hours of practicum requirements (two years)
 - 4 semester credit hours of clinical research project requirements
- Successful completion of Professionalization Group
- Successful completion of the Scientific Capstone no later than the end of the fifth year
- Successful completion of the Clinical Research Project
- Successful completion of the Clinical Evaluation Scientific Capstone
- Successful completion of a one-year, full-time internship or its equivalent
- GPA of at least a “B” (3.0 on a scale of 4.0), with no more than two grades lower than “B-,” and a grade of “B-” or better in all non-elective courses

Program Requirements

Core Course Requirements: Students are required to complete all of the following:

Argosy Course Listing	National Louis Course Listing
PP 7020 Child and Adolescent Development- 3 SH	PSYD 732 Child and Adolescent Development- 3 SH
PP 7370 Cognitive Assessment- 4 SH	PSYD 737 Cognitive Assessment- 4 SH

PP 7080 Personal and Professionalization Group- 2 SH	PSYD 708 Personal and Professionalization Group- 2 SH
PP 7320 Health and Dysfunction I- 3 SH	PSYD 719 Health and Dysfunction I- 3 SH
PP 7321 Health and Dysfunction II- 3 SH	PSYD 722 Health and Dysfunction II- 3 SH
PP 7339 Survey of Diverse and Multicultural Psychology- 3 SH	PSYD 753 Survey of Diverse and Multicultural Psychology- 3 SH
PP 7341 Issues in the Assessment and Treatment of Racially and Ethnically Diverse Populations- 3 SH	PSYD 741 Issues in the Assessment and Treatment of Racially and Ethnically Diverse Populations - 3 SH
PP 7352 Clinical Supervision- 3 SH	PSYD 735 Clinical Supervision- 3 SH
PP 7359 Intro to Clinical Psychopharmacology and Substance Abuse- 3 SH	PSYD 759 Intro to Clinical Psychopharmacology and Substance Abuse-- 3 SH
PP 7520 Personality Assessment- 3 SH	PSYD 752 Personality Assessment- 3 SH
PP 7550 Consultation in Diverse Settings- 3 SH	PSYD 755 Consultation in Diverse Settings- 3 SH
PP 8010 Cognitive Behavioral Theory and Therapy- 3 SH	PSYD 809 Cognitive Behavioral Theory and Therapy- 3 SH
PP 7100 Professional Issues: Ethics, Conduct, Law- 3 SH	PSYD 710 Professional Issues: Ethics, Conduct, Law- 3 SH
PP 8020 Person Centered and Experiential Theory and Therapy- 3 SH	PSYD 802 Person Centered and Experiential Theory and Therapy- 3 SH
PP 8040 Psychoanalytic Theory and Therapy- 3 SH	PSYD 806 Psychoanalytic Theory and Therapy- 3 SH
PP 7000 History and Systems- 3 SH	PSYD 700- History and Systems- 3 SH
PP 7040 Cognition and Affective Processes- 3 SH	PSYD 704 Cognition and Affective Processes- 3 SH
PP 8050 Family and Couples Therapy- 3 SH	PSYD 805 Family and Couples Therapy- 3 SH
PP 7060 Social Psychology- 3 SH	PSYD 706 Social Psychology- 3 SH
PP 8470 Adult Development and Aging- 3 SH	PSYD 847 Adult Development and Aging- 3 SH
PP 7200 Statistics and Research- 3 SH	PSYD 720 Statistics and Research- 3 SH
PP 7206 Stats, Research and Psychometrics-3 SH	PSYD 726 Stats, Research and Psychometrics- 3 SH
Research Elective- 1.5 SH	Research Elective- 1.5 SH

Professionalization Group Requirement

Argosy Course Listing	National Louis Course Listing
PP 7110 Professionalization Group I- 1 SH PP 7111 Professionalization Group II- 1 SH	PSYD 711 Professionalization Group I- 1 SH

	PSYD 712 Professionalization Group II- 1 SH
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Practicum Requirements

Argosy Course Listing	National Louis Course Listing
PP 8201 Practicum I- 3 SH	PSYD 820 Practicum I- 3 SH
PP 8202 Practicum II- 3 SH	PSYD 821 Practicum II- 3 SH
PP 8203 Practicum III- 3 SH	PSYD 822 Practicum III- 3 SH
PP 8204 Practicum IV- 3 SH	PSYD 823 Practicum IV- 3 SH

Clinical Research Project Requirements

Argosy Course Listing	National Louis Course Listing
PP 8499 Clinical Research Project Proposal- 1 SH taken 2 times	PSYD 849 Clinical Research Project Proposal
PP 8501 Clinical Research Project- 1 SH taken 2 times	PSYD 851 Clinical Research Project

Elective Requirements

Argosy Course Listing	National Louis Course Listing
Advanced Intervention and Supervision Elective- 3 SH	Advanced Intervention and Supervision Elective- 3 SH
Diversity Elective- 3 SH	Diversity Elective- 3 SH
Integrated Assessment Elective- 3 SH	Integrated Assessment Elective- 3 SH
Professional Practice Elective- 1.5 SH	Professional Practice Elective- 1.5 SH
General Elective- 3 SH	General Elective- 3 SH

Undergraduate College Programs

Bachelor of Arts (BA) Business Administration

This program, offered in face-to-face, blended (a combination of face-to-face and online) and online-only formats, is designed for students new to the business field. Students have the opportunity to develop a broad range of business skills built upon a solid liberal arts foundation. Students gain experience in accounting, finance, computer information systems, marketing, and management, equipping students for a wide variety of career options and preparing students for graduate study.

Graduation Requirements

The B.A. in Business Administration program requires:

- Completion of 180 QH
- Completion of 60 QH of General Education requirements, including meeting specific category requirements
- A minimum GPA of 2.0 inclusive of all coursework taken at National Louis University

Program Requirements

General Education- 60 Quarter Hours

Argosy Course	NLU Equivalent Course
Academic and Interpersonal Skills 1	GEN 103 Student Success Seminar
Academic and Interpersonal Skills 2	ENG 203 Effective Speaking for the Undergraduate
Communications 1	ENG 101 Beginning English Composition
Communications 2	ENG 201 Intermediate English Composition
Humanities 1	PHI 107 Ethics, Logic and Critical Inquiry
Humanities 2	ART 101 Basic Art Appreciation
Social Sciences 1- Economics	ECO 200 Macroeconomics for Today's Professional
Social Sciences 2 or Psychology	HIS 103 History Across the Globe/ PSY 101 Intro to Psychology
Natural Sciences 1	SCI 225 Human Impact on the Environment
Natural Sciences 2	SCI 101 Physical Science
Mathematics 1	MTH 101 Intro to Math Concepts
Mathematics 2	MTH 102 Statistical Foundations

Business Core: Student complete a minimum of 44 Quarter Hours and must fulfill each requirement below.

Argosy Course	NLU Equivalent Course
ACC 201 Principles of Accounting	ACC 201 Principles of Financial Accounting

ACC 202 Principles of Management Accounting	ACC 202 Principles of Managerial Accounting
BUS 320 21 st Century Leadership and Beyond	CAR 220 Foundations of Leadership
BUS 212 Business Law and Corporate Ethics	BUS 452 Legal and Corporate Governance Issues in Management
BUS 470 Global Business	BUS 470 Global Business Management
BUS 499 Business Policy and Strategic Solutions	BUS 499 Strategic Management
FIN 401 Financial Management	FIN 444 Finance and Accounting Concept for Managers
MGT 334 Data Driven Decision Making	BUS 450 Data Analysis for Managers
MGT 402 Project Management	PJM 454 Project Management
MGT 416 Management Operations	BUS 400 Operations and Strategic Management
MKT 230 Principles of Marketing	MKT 300 Principles of Marketing

Business Electives: students must complete 4 courses for a minimum of 16 Quarter Hours

[Bachelor of Arts \(BA\) Psychology](#)

National Louis University's Bachelor of Arts in Psychology degree program prepares students to use psychological concepts and theories, and provides a foundation for working in community or business settings, as well as graduate study.

Graduation Requirements

The B.A. in Psychology program requires:

- Completion of 180 QH
- Completion of 60 QH of General Education requirements, including meeting specific category requirements
- A minimum GPA of 2.0 inclusive of all coursework taken at National Louis University

Program Requirements

General Education- 60 Quarter Hours

Argosy Course	NLU Equivalent Course
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Academic and Interpersonal Skills 1	GEN 103 Student Success Seminar
Academic and Interpersonal Skills 2	ENG 203 Effective Speaking for the Undergraduate
Communications 1	ENG 101 Beginning English Composition
Communications 2	ENG 201 Intermediate English Composition
Humanities 1	PHI 107 Ethics, Logic and Critical Inquiry
Humanities 2	ART 101 Basic Art Appreciation
Social Sciences 1- Economics	ECO 200 Macroeconomics for Today's Professional
Social Sciences 2 or Psychology	HIS 103 History Across the Globe/ PSY 101 Intro to Psychology
Natural Sciences 1	SCI 225 Human Impact on the Environment
Natural Sciences 2	SCI 101 Physical Science
Mathematics 1	MTH 101 Intro to Math Concepts
Mathematics 2	MTH 102 Statistical Foundations

Psychology Core: Student complete a minimum of 44 Quarter Hours and must fulfill each requirement below.

Argosy Course	NLU Equivalent Course
PSY 212 Career Choices in Psychology	Any Psychology course
PSY 302 Research Methods	PSY 402 Research Methods
PSY 310 Social Psychology	PSY 330 Social Psychology
PSY 316 Child and Adolescent Development	PSY 202 Psychology of Middle Childhood and Adolescence

PSY 350 Physiological Psychology	Any Psychology course
PSY 362 Personality Theories	PSY 306 Theories of Personality
PSY 363 Cognitive Psychology	PSY 305 Memory and Cognition
PSY 381 Abnormal Psychology	PSY 307 Abnormal Psychology
PSY 405 Interviewing Techniques	PSY 320 Psychological Assessment of the Young Child
PSY 430 Ethics in Psychology	PSY 425 Mental Health
PSY 492 Advanced General Psychology	PSY 499 Psychology Seminar

Psychology Electives: students must complete 4 courses for a minimum of 16 Quarter Hours