NCE Courses of Study 2016-2017
Teacher Leader

In 2016-2017, there were two NCE paths to complete the coursework needed for the Illinois Teacher Leader Endorsement:

- MED in Teaching, Learning, and Assessment with a Teacher Leader Major
- Teacher Leader Endorsement

Master’s Degree in Education in TLA with a Teacher Leader Major

MED TLA Teacher Leader Program Details

- Professional Educator License required
- Two years of teaching experience required
- Successful completion of Test of Academic Proficiency or ISBE Approved Alternative
- Requires 32 SH of coursework for completion

MED TLA Teacher Leader Required Coursework – 27 SH

TLA 535  Teacher as Leader Seminar I
EDL 510  Leadership and Organizational Development of Schools
TLA 541  Assessing Teaching and Learning: Introduction to Assessment
TLA 588  Constructing Curriculum for Engaging the Whole Learner
or
RLL 563  Instructional Models, Practices and Theories of Literacy Development
TLA 536  Teacher as Leader Seminar II
TLA 530  Supporting Teaching and Learning Through Mentoring and Coaching
or
RLL 566A Teacher Leadership: School Change Seminar I
ESR 532  Engaging in Action Research: Action Research II
FND 510  Social Justice Perspectives on the History and Philosophy of American Education
EDL 546  Perspectives and Administration of Educational Policy
ESR 533  Continuing Action Research: Action Research III
ESR 534  Completing Action Research: Action Research IV
Teacher Leader Major Electives – 5 SH

- Candidates choose at least 5 SH from the courses below

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLA 542</td>
<td>Linking Assessment of Teaching and Learning: Field Study</td>
</tr>
<tr>
<td>TLA 589</td>
<td>Differentiating for Diverse Learners</td>
</tr>
<tr>
<td>TLA 579</td>
<td>Engaging with Critical Multicultural Perspectives</td>
</tr>
<tr>
<td>EDL 520</td>
<td>Leading Diverse Schools</td>
</tr>
<tr>
<td>EDL 521</td>
<td>Building School Community Partnerships</td>
</tr>
<tr>
<td>RLL 568A</td>
<td>Reading and Writing Interventions Practicum</td>
</tr>
<tr>
<td>RLL 559</td>
<td>Comprehensive Literacy Model for School Improvement</td>
</tr>
<tr>
<td>RLL 565</td>
<td>Intervention Designs for Struggling Readers and Writers</td>
</tr>
</tbody>
</table>

Teacher Leader Endorsement Only Cohorts

Teacher Leader Endorsement Program Details

- Professional Educator License required
- Two years of teaching experience required
- Successful completion of Test of Academic Proficiency or ISBE Approved Alternative
- Requires 18 SH of coursework for completion

Teacher Leader Endorsement Required Coursework – 13 SH

TLA 535  Teacher as Leader Seminar I
EDL 510  Leadership and Organizational Development of Schools
TIA 541  Assessing Teaching and Learning: Introduction to Assessment
TIA 588  Constructing Curriculum for Engaging the Whole Learner
RLL 563  Instructional Models, Practices and Theories of Literacy Development
TIA 536  Teacher as Leader Seminar II
TIA 530  Supporting Teaching and Learning Through Mentoring and Coaching
RLL 566A Teacher Leadership: School Change Seminar I

Teacher Leader Endorsement Electives – 5 SH

- Candidates choose at least 5 SH from the courses below

TLA 542  Linking Assessment of Teaching and Learning: Field Study
TIA 589  Differentiating for Diverse Learners
TIA 579  Engaging with Critical Multicultural Perspectives
EDL 520  Leading Diverse Schools
EDL 521  Building School Community Partnerships
RLL 568A  Literacy Instructional Designs for Diverse Learners Practicum I
RLL 559  Comprehensive Literacy Model for School Improvement
RLL 565  Introduction to Literacy Instruction for Diverse Learners

For additional information, see the Teacher Leader page in the NLU Course Catalog: