

EARLY CHILDHOOD EDUCATION: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Early Childhood Test																
BA ECE (n=6)																
Task 1: Planning for Instruction and Assessment																
													1	4	2.74	0.55
													2	4	2.90	0.40
01	Planning for the Whole Child		0	0%	2	33%	4	67%	0	0%	0	0%	2	3	2.67	0.47
02	Planning to Support Varied Children's Needs		0	0%	1	17%	5	83%	0	0%	0	0%	2	3	2.83	0.37
03	Using Knowledge of Children to Inform Teaching and Learning		0	0%	0	0%	5	83%	1	17%	0	0%	3	4	3.17	0.37
04	Identifying and Supporting Vocabulary Development		0	0%	0	0%	6	100%	0	0%	0	0%	3	3	3.00	0.00
05	Planning Assessments to Monitor and Support Children's Learning		0	0%	1	17%	5	83%	0	0%	0	0%	2	3	2.83	0.37
Task 2: Instructing and Engaging Students in Learning																
													2	4	2.73	0.57
06	Learning Environment		0	0%	0	0%	5	83%	1	17%	0	0%	3	4	3.17	0.37
07	Engaging Children in Learning		0	0%	1	17%	5	83%	0	0%	0	0%	2	3	2.83	0.37
08	Deepening Children's Learning		0	0%	0	0%	5	83%	1	17%	0	0%	3	4	3.17	0.37
09	Subject-Specific Pedagogy		0	0%	5	83%	1	17%	0	0%	0	0%	2	3	2.17	0.37
10	Analyzing Teaching Effectiveness		0	0%	4	67%	2	33%	0	0%	0	0%	2	3	2.33	0.47
Task 3: Assessing Student Learning																
													1	3	2.60	0.61
11	Analyzing Children's Learning		0	0%	3	50%	3	50%	0	0%	0	0%	2	3	2.50	0.50
12	Providing Feedback to Guide Learning		1	17%	1	17%	4	67%	0	0%	0	0%	1	3	2.50	0.76
13	Children's Understanding and Use of Feedback		1	17%	3	50%	2	33%	0	0%	0	0%	1	3	2.17	0.69
14	Analyzing Children's Language Development		0	0%	1	17%	5	83%	0	0%	0	0%	2	3	2.83	0.37
15	Using Assessment to Inform Instruction		0	0%	0	0%	6	100%	0	0%	0	0%	3	3	3.00	0.00

Overall Test Information	Min	Max	Avg	StDev
Early Childhood Test				
BA ECE (n=6)				
Total Test Score	39	44	41.33	1.89
Avg Rubric Score	3	3	2.75	0.13

PASS RATES	
# Test Takers	6
# Passed	6
# Failed	0
# Not Passed 1st Attempt	1
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	Early Childhood Test															
	MAT ECE (n=10)												1	4	2.85	0.56
	Task 1: Planning for Instruction and Assessment												2	4	2.94	0.47
01	Planning for the Whole Child		0	0%	1	10%	7	70%	2	20%	0	0%	2	4	3.10	0.54
02	Planning to Support Varied Children's Needs		0	0%	1	10%	9	90%	0	0%	0	0%	2	3	2.90	0.30
03	Using Knowledge of Children to Inform Teaching and Learning		0	0%	1	10%	7	70%	2	20%	0	0%	2	4	3.10	0.54
04	Identifying and Supporting Vocabulary Development		0	0%	2	20%	8	80%	0	0%	0	0%	2	3	2.80	0.40
05	Planning Assessments to Monitor and Support Children's Learning		0	0%	2	20%	8	80%	0	0%	0	0%	2	3	2.80	0.40
	Task 2: Instructing and Engaging Students in Learning												1	4	2.84	0.54
06	Learning Environment		0	0%	0	0%	10	100%	0	0%	0	0%	3	3	3.00	0.00
07	Engaging Children in Learning		0	0%	1	10%	7	70%	2	20%	0	0%	2	4	3.10	0.54
08	Deepening Children's Learning		0	0%	2	20%	7	70%	1	10%	0	0%	2	4	2.90	0.54
09	Subject-Specific Pedagogy		1	10%	4	40%	5	50%	0	0%	0	0%	1	3	2.40	0.66
10	Analyzing Teaching Effectiveness		0	0%	2	20%	8	80%	0	0%	0	0%	2	3	2.80	0.40
	Task 3: Assessing Student Learning												1	4	2.78	0.64
11	Analyzing Children's Learning		0	0%	2	20%	6	60%	2	20%	0	0%	2	4	3.00	0.63
12	Providing Feedback to Guide Learning		1	10%	3	30%	5	50%	1	10%	0	0%	1	4	2.60	0.80
13	Children's Understanding and Use of Feedback		1	10%	4	40%	5	50%	0	0%	0	0%	1	3	2.40	0.66
14	Analyzing Children's Language Development		0	0%	0	0%	10	100%	0	0%	0	0%	3	3	3.00	0.00
15	Using Assessment to Inform Instruction		0	0%	2	20%	7	70%	1	10%	0	0%	2	4	2.90	0.54

Overall Test Information	Min	Max	Avg	StDev
Early Childhood Test				
MAT ECE (n=10)				
Total Test Score	38	48	42.80	3.16
Avg Rubric Score	3	3	2.85	0.21

PASS RATES	
# Test Takers	10
# Passed	10
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

ELEMENTARY EDUCATION: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Elementary Literacy Test																
BA ELED (n=14)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for Literacy Learning		0	0%	2	14%	11	79%	1	7%	0	0%	2	4	2.93	0.46
R2	Planning to Support Varied Student Learning Needs		0	0%	4	29%	9	64%	1	7%	0	0%	2	4	2.79	0.56
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	4	29%	10	71%	0	0%	0	0%	2	3	2.71	0.45
R4	Identifying and Supporting Language Demands		0	0%	8	57%	6	43%	0	0%	0	0%	2	3	2.43	0.49
R5	Planning Assessments to Support Student Learning		0	0%	2	14%	11	79%	1	7%	0	0%	2	4	2.93	0.46
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	2	14%	11	79%	1	7%	0	0%	2	4	2.93	0.46
R7	Engaging Students in Learning		0	0%	3	21%	10	71%	1	7%	0	0%	2	4	2.86	0.52
R8	Deepening Student Learning		0	0%	5	36%	9	64%	0	0%	0	0%	2	3	2.64	0.48
R9	Subject-Specific Pedagogy		0	0%	4	29%	6	43%	4	29%	0	0%	2	4	3.00	0.76
R10	Analyzing Teaching Effectiveness		0	0%	5	36%	9	64%	0	0%	0	0%	2	3	2.64	0.48
Task 3: Assessing Student Learning																
R11	Analysis of Student Learning		0	0%	2	14%	11	79%	1	7%	0	0%	2	4	2.93	0.46
R12	Providing Feedback to Guide Further Learning		0	0%	4	29%	3	21%	7	50%	0	0%	2	4	3.21	0.86
R13	Student Understanding and Use of Feedback		1	7%	4	29%	9	64%	0	0%	0	0%	1	3	2.57	0.62
R14	Analyzing Students' Language Use and Literacy Learning		0	0%	7	50%	7	50%	0	0%	0	0%	2	3	2.50	0.50
R15	Using Assessment to Inform Instruction		1	7%	1	7%	11	79%	1	7%	0	0%	1	4	2.86	0.64

Overall Test Information	Min	Max	Avg	StDev
Elementary Literacy Test				
BA ELED (n=14)				
Total Test Score	29	47	41.93	4.64
Avg Rubric Score	2	3	2.79	0.31

PASS RATES	
# Test Takers	14
# Passed	13
# Failed	1
# Not Passed 1st Attempt	1
% Passed	93%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC Mathematics Test																
BA ELED (n=2)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for Mathematical Understandings		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R2	Planning to Support Varied Student Needs		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R4	Identifying and Supporting Language Demands		0	0%	1	50%	1	50%	0	0%	0	0%	2	3	2.50	0.50
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	1	50%	1	50%	0	0%	3	4	3.50	0.50
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R7	Engaging Students in Learning		0	0%	1	50%	1	50%	0	0%	0	0%	2	3	2.50	0.50
R8	Deepening Student Learning		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R9	Subject-Specific Pedagogy: Using Representations		0	0%	0	0%	2	100%	0	0%	0	0%	3	3	3.00	0.00
R10	Analyzing Teaching Effectiveness		0	0%	2	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
Task 3: Assessing Student Learning																
R11	Analysis of Student Learning		0	0%	1	50%	1	50%	0	0%	0	0%	2	3	2.50	0.50
R12	Providing Feedback to Guide Learning		0	0%	0	0%	1	50%	1	50%	0	0%	3	4	3.50	0.50
R13	Student Understanding and Use of Feedback		0	0%	1	50%	1	50%	0	0%	0	0%	2	3	2.50	0.50
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	1	50%	1	50%	0	0%	0	0%	2	3	2.50	0.50
R15	Using Assessment to Inform Instruction		0	0%	2	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00

Overall Test Information	Min	Max	Avg	StDev
MC Mathematics Test				
BA ELED (n=2)				
Total Test Score	39	45	42.00	3.00
Avg Rubric Score	3	3	2.80	0.20

PASS RATE	
# Test Takers	2
# Passed	2
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	MC Science Test															
	BA ELED (n=1)												2	4	2.67	0.70
	Task 1: Planning for Instruction and Assessment												2	4	3.00	0.63
R1	Planning for Scientific Understandings		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00
R2	Planning to Support Varied Student Needs		0	0%	0	0%	0	0%	1	100%	0	0%	4	4	4.00	0.00
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00
R4	Identifying and Supporting Language Demands		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00
R5	Planning Assessments to Support Student Learning		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
	Task 2: Instructing and Engaging Students in Learning												2	3	2.20	0.40
R6	Learning Environment		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R7	Engaging Students in Learning		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R8	Deepening Student Learning		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R9	Subject-Specific Pedagogy: Analysis Evidence and/or Data		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R10	Analyzing Teaching Effectiveness		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00
	Task 3: Assessing Student Learning												2	4	2.80	0.75
R11	Analyzing Student Learning		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R12	Providing Feedback to Guide Learning		0	0%	0	0%	0	0%	1	100%	0	0%	4	4	4.00	0.00
R13	Student Understanding and Use of Feedback		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00
R14	Analyzing Students' Language Use and Science Learning		0	0%	1	100%	0	0%	0	0%	0	0%	2	2	2.00	0.00
R15	Using Assessment to Inform Instruction		0	0%	0	0%	1	100%	0	0%	0	0%	3	3	3.00	0.00

Overall Test Information	Min	Max	Avg	StDev
MC Science Test				
BA ELED (n=1)				
Total Test Score	40	40	40.00	0.00
Avg Rubric Score	3	3	2.70	0.00

PASS RATE	
# Test Takers	1
# Passed	1
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	Elementary Literacy Test															
	MAT ELED AUSL (n=11)												1	5	3.12	0.62
	Task 1: Planning for Instruction and Assessment												1	4	2.98	0.70
R1	Planning for Literacy Learning		0	0%	2	18%	8	73%	1	9%	0	0%	2	4	2.91	0.51
R2	Planning to Support Varied Student Learning Needs		1	9%	1	9%	7	64%	2	18%	0	0%	1	4	2.91	0.79
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	9%	9	82%	1	9%	0	0%	2	4	3.00	0.43
R4	Identifying and Supporting Language Demands		0	0%	1	9%	5	45%	5	45%	0	0%	2	4	3.36	0.64
R5	Planning Assessments to Support Student Learning		1	9%	3	27%	5	45%	2	18%	0	0%	1	4	2.73	0.86
	Task 2: Instructing and Engaging Students in Learning												2	4	3.05	0.44
R6	Learning Environment		0	0%	0	0%	9	82%	2	18%	0	0%	3	4	3.18	0.39
R7	Engaging Students in Learning		0	0%	0	0%	11	100%	0	0%	0	0%	3	3	3.00	0.00
R8	Deepening Student Learning		0	0%	1	9%	8	73%	2	18%	0	0%	2	4	3.09	0.51
R9	Subject-Specific Pedagogy		0	0%	2	18%	6	55%	3	27%	0	0%	2	4	3.09	0.67
R10	Analyzing Teaching Effectiveness		0	0%	1	9%	10	91%	0	0%	0	0%	2	3	2.91	0.29
	Task 3: Assessing Student Learning												2	5	3.31	0.63
R11	Analysis of Student Learning		0	0%	0	0%	5	45%	6	55%	0	0%	3	4	3.55	0.50
R12	Providing Feedback to Guide Further Learning		0	0%	0	0%	4	36%	6	55%	1	9%	3	5	3.73	0.62
R13	Student Understanding and Use of Feedback		0	0%	0	0%	8	73%	3	27%	0	0%	3	4	3.27	0.45
R14	Analyzing Students' Language Use and Literacy Learning		0	0%	3	27%	8	73%	0	0%	0	0%	2	3	2.73	0.45
R15	Using Assessment to Inform Instruction		0	0%	1	9%	6	55%	4	36%	0	0%	2	4	3.27	0.62

Overall Test Information	Min	Max	Avg	StDev
Elementary Literacy Test				
MAT ELED AUSL (n=11)				
Total Test Score	41	55	46.73	4.37
Avg Rubric Score	3	4	3.10	0.30

PASS RATES	
# Test Takers	11
# Passed	11
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	Elementary Literacy Test															
	MAT ELED TRAD (n=41)												1	5	2.98	0.62
	Task 1: Planning for Instruction and Assessment												1	5	3.03	0.61
R1	Planning for Literacy Learning		0	0%	6	15%	30	73%	5	12%	0	0%	2	4	2.98	0.52
R2	Planning to Support Varied Student Learning Needs		1	2%	7	17%	24	59%	9	22%	0	0%	1	4	3.00	0.70
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	4	10%	32	78%	5	12%	0	0%	2	4	3.02	0.47
R4	Identifying and Supporting Language Demands		0	0%	5	12%	28	68%	6	15%	2	5%	2	5	3.12	0.67
R5	Planning Assessments to Support Student Learning		1	2%	4	10%	29	71%	6	15%	1	2%	1	5	3.05	0.66
	Task 2: Instructing and Engaging Students in Learning												2	4	2.88	0.50
R6	Learning Environment		0	0%	0	0%	38	93%	3	7%	0	0%	3	4	3.07	0.26
R7	Engaging Students in Learning		0	0%	5	12%	33	80%	3	7%	0	0%	2	4	2.95	0.44
R8	Deepening Student Learning		0	0%	11	27%	26	63%	4	10%	0	0%	2	4	2.83	0.58
R9	Subject-Specific Pedagogy		0	0%	14	34%	22	54%	5	12%	0	0%	2	4	2.78	0.64
R10	Analyzing Teaching Effectiveness		0	0%	10	24%	31	76%	0	0%	0	0%	2	3	2.76	0.43
	Task 3: Assessing Student Learning												1	5	3.02	0.72
R11	Analysis of Student Learning		1	2%	2	5%	31	76%	7	17%	0	0%	1	4	3.07	0.56
R12	Providing Feedback to Guide Further Learning		1	2%	4	10%	22	54%	12	29%	2	5%	1	5	3.24	0.79
R13	Student Understanding and Use of Feedback		1	2%	9	22%	24	59%	7	17%	0	0%	1	4	2.90	0.69
R14	Analyzing Students' Language Use and Literacy Learning		0	0%	15	37%	20	49%	6	15%	0	0%	2	4	2.78	0.68
R15	Using Assessment to Inform Instruction		0	0%	10	24%	17	41%	14	34%	0	0%	2	4	3.10	0.76

Overall Test Information	Min	Max	Avg	StDev
Elementary Literacy Test				
MAT ELED TRAD (n=41)				
Total Test Score	32	57	44.68	4.53
Avg Rubric Score	2	4	2.98	0.31

PASS RATES	
# Test Takers	41
# Passed	40
# Failed	1
# Not Passed 1st Attempt	0
% Passed	98%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Elementary Math Test																
MAT ELED AUSL (n=8)													2	4	3.28	0.59
Task 1: Planning for Instruction and Assessment													2	4	3.35	0.61
R1	Planning for Mathematical Understandings		0	0%	0	0%	3	38%	5	63%	0	0%	3	4	3.63	0.48
R2	Planning to Support Varied Student Needs		0	0%	0	0%	5	63%	3	38%	0	0%	3	4	3.38	0.48
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	3	38%	5	63%	0	0%	3	4	3.63	0.48
R4	Identifying and Supporting Language Demands		0	0%	1	13%	4	50%	3	38%	0	0%	2	4	3.25	0.66
R5	Planning Assessments to Support Student Learning		0	0%	2	25%	5	63%	1	13%	0	0%	2	4	2.88	0.60
Task 2: Instructing and Engaging Students in Learning													2	4	3.03	0.42
R6	Learning Environment		0	0%	0	0%	8	100%	0	0%	0	0%	3	3	3.00	0.00
R7	Engaging Students in Learning		0	0%	1	13%	7	88%	0	0%	0	0%	2	3	2.88	0.33
R8	Deepening Student Learning		0	0%	0	0%	8	100%	0	0%	0	0%	3	3	3.00	0.00
R9	Subject-Specific Pedagogy: Using Representations		0	0%	0	0%	6	75%	2	25%	0	0%	3	4	3.25	0.43
R10	Analyzing Teaching Effectiveness		0	0%	2	25%	4	50%	2	25%	0	0%	2	4	3.00	0.71
Task 3: Assessing Student Learning													2	4	3.45	0.63
R11	Analysis of Student Learning		0	0%	0	0%	2	25%	6	75%	0	0%	3	4	3.75	0.43
R12	Providing Feedback to Guide Learning		0	0%	0	0%	3	38%	5	63%	0	0%	3	4	3.63	0.48
R13	Student Understanding and Use of Feedback		0	0%	1	13%	4	50%	3	38%	0	0%	2	4	3.25	0.66
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	1	13%	4	50%	3	38%	0	0%	2	4	3.25	0.66
R15	Using Assessment to Inform Instruction		0	0%	1	13%	3	38%	4	50%	0	0%	2	4	3.38	0.70

Overall Test Information	Min	Max	Avg	StDev
Elementary Math Test				
MAT ELED AUSL (n=8)				
Total Test Score	43	55	49.13	4.28
Avg Rubric Score	3	4	3.29	0.28

PASS RATES	
# Test Takers	8
# Passed	8
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	Elementary Math Test															
	MAT ELED TRAD (n=28)												2	5	3.15	0.55
	Task 1: Planning for Instruction and Assessment												2	5	3.15	0.60
R1	Planning for Mathematical Understandings		0	0%	0	0%	24	86%	4	14%	0	0%	3	4	3.14	0.35
R2	Planning to Support Varied Student Needs		0	0%	4	14%	15	54%	8	29%	1	4%	2	5	3.21	0.72
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	4%	17	61%	9	32%	1	4%	2	5	3.36	0.61
R4	Identifying and Supporting Language Demands		0	0%	5	18%	19	68%	4	14%	0	0%	2	4	2.96	0.57
R5	Planning Assessments to Support Student Learning		0	0%	3	11%	21	75%	3	11%	1	4%	2	5	3.07	0.59
	Task 2: Instructing and Engaging Students in Learning												2	4	3.04	0.43
R6	Learning Environment		0	0%	0	0%	26	93%	2	7%	0	0%	3	4	3.07	0.26
R7	Engaging Students in Learning		0	0%	0	0%	24	86%	4	14%	0	0%	3	4	3.14	0.35
R8	Deepening Student Learning		0	0%	3	11%	22	79%	3	11%	0	0%	2	4	3.00	0.46
R9	Subject-Specific Pedagogy: Using Representations		0	0%	1	4%	25	89%	2	7%	0	0%	2	4	3.04	0.33
R10	Analyzing Teaching Effectiveness		0	0%	6	21%	17	61%	5	18%	0	0%	2	4	2.96	0.63
	Task 3: Assessing Student Learning												2	5	3.24	0.58
R11	Analysis of Student Learning		0	0%	1	4%	16	57%	11	39%	0	0%	2	4	3.36	0.55
R12	Providing Feedback to Guide Learning		0	0%	1	4%	11	39%	16	57%	0	0%	2	4	3.54	0.57
R13	Student Understanding and Use of Feedback		0	0%	4	14%	20	71%	4	14%	0	0%	2	4	3.00	0.53
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	2	7%	21	75%	5	18%	0	0%	2	4	3.11	0.49
R15	Using Assessment to Inform Instruction		0	0%	2	7%	19	68%	6	21%	1	4%	2	5	3.21	0.62

Overall Test Information	Min	Max	Avg	StDev
Elementary Math Test				
MAT ELED TRAD (n=28)				
Total Test Score	40	57	47.18	3.69
Avg Rubric Score	3	4	3.14	0.24

PASS RATE	
# Test Takers	28
# Passed	28
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC History/Social Studies Test																
MAT ELED TRAD (n=5)													1	5	3.37	0.69
Task 1: Planning for Instruction and Assessment													3	5	3.52	0.64
R1	Planning for History/Social Studies Understandings		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R2	Planning to Support Varied Student Needs		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	2	40%	2	40%	1	20%	3	5	3.80	0.75
R4	Identifying and Supporting Language Demands		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	4	80%	0	0%	1	20%	3	5	3.40	0.80
Task 2: Instructing and Engaging Students in Learning													2	4	3.24	0.65
R6	Learning Environment		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R7	Engaging Students in Learning		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R8	Deepening Student Learning		0	0%	1	20%	1	20%	3	60%	0	0%	2	4	3.40	0.80
R9	Subject-Specific Pedagogy		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
R10	Analyzing Teaching Effectiveness		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
Task 3: Assessing Student Learning													1	5	3.36	0.74
R11	Analyzing Student Learning		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R12	Providing Feedback to Guide Learning		1	20%	0	0%	2	40%	2	40%	0	0%	1	4	3.00	1.10
R13	Student Understanding and Use of Feedback		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R14	Analyzing Students' Language Use and History/Social Studies Learning		0	0%	0	0%	4	80%	0	0%	1	20%	3	5	3.40	0.80
R15	Using Assessment to Inform Instruction		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49

Overall Test Information	Min	Max	Avg	StDev
MC History/Social Studies Test				
MAT ELED TRAD (n=5)				
Total Test Score	46	58	50.60	4.41
Avg Rubric Score	3	4	3.38	0.30

PASS RATE	
# Test Takers	5
# Passed	5
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC English-Language Arts Test																
MAT ELED TRAD (n=7)													1	5	3.25	0.86
Task 1: Planning for Instruction and Assessment													2	5	3.37	0.68
R1	Planning for English Language Arts Understandings		0	0%	0	0%	5	71%	2	29%	0	0%	3	4	3.29	0.45
R2	Planning to Support Varied Student Needs		0	0%	1	14%	2	29%	3	43%	1	14%	2	5	3.57	0.90
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	14%	2	29%	4	57%	0	0%	2	4	3.43	0.73
R4	Identifying and Supporting Language Demands		0	0%	1	14%	3	43%	3	43%	0	0%	2	4	3.29	0.70
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	5	71%	2	29%	0	0%	3	4	3.29	0.45
Task 2: Instructing and Engaging Students in Learning													1	5	3.06	0.86
R6	Learning Environment		0	0%	0	0%	5	71%	2	29%	0	0%	3	4	3.29	0.45
R7	Engaging Students in Learning		0	0%	2	29%	3	43%	2	29%	0	0%	2	4	3.00	0.76
R8	Deepening Student Learning		1	14%	1	14%	3	43%	1	14%	1	14%	1	5	3.00	1.20
R9	Subject-Specific Pedagogy: Using Textual References		0	0%	1	14%	4	57%	1	14%	1	14%	2	5	3.29	0.88
R10	Analyzing Teaching Effectiveness		0	0%	3	43%	3	43%	1	14%	0	0%	2	4	2.71	0.70
Task 3: Assessing Student Learning													1	5	3.31	0.98
R11	Analyzing Student Learning		0	0%	0	0%	2	29%	5	71%	0	0%	3	4	3.71	0.45
R12	Providing Feedback to Guide Learning		0	0%	1	14%	2	29%	2	29%	2	29%	2	5	3.71	1.03
R13	Student Understanding and Use of Feedback		1	14%	1	14%	1	14%	4	57%	0	0%	1	4	3.14	1.12
R14	Analyzing Students' Language Use and English Language Arts Learning		0	0%	2	29%	3	43%	2	29%	0	0%	2	4	3.00	0.76
R15	Using Assessment to Inform Instruction		1	14%	1	14%	2	29%	3	43%	0	0%	1	4	3.00	1.07

Overall Test Information	Min	Max	Avg	StDev
MC English-Language Arts Test				
MAT ELED TRAD (n=7)				
Total Test Score	35	63	48.57	9.33
Avg Rubric Score	2	4	3.24	0.63

PASS RATE	
# Test Takers	7
# Passed	7
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC Mathematics Test																
MAT ELED TRAD (n=4)													1	4	2.93	0.68
Task 1: Planning for Instruction and Assessment													1	4	2.90	0.77
R1	Planning for Mathematical Understandings		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R2	Planning to Support Varied Student Needs		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	2	50%	2	50%	0	0%	3	4	3.50	0.50
R4	Identifying and Supporting Language Demands		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R5	Planning Assessments to Support Student Learning		1	25%	1	25%	1	25%	1	25%	0	0%	1	4	2.50	1.12
Task 2: Instructing and Engaging Students in Learning													2	4	2.80	0.51
R6	Learning Environment		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R7	Engaging Students in Learning		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R8	Deepening Student Learning		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R9	Subject-Specific Pedagogy: Using Representations		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R10	Analyzing Teaching Effectiveness		0	0%	3	75%	0	0%	1	25%	0	0%	2	4	2.50	0.87
Task 3: Assessing Student Learning													2	4	3.10	0.70
R11	Analysis of Student Learning		0	0%	0	0%	2	50%	2	50%	0	0%	3	4	3.50	0.50
R12	Providing Feedback to Guide Learning		0	0%	0	0%	1	25%	3	75%	0	0%	3	4	3.75	0.43
R13	Student Understanding and Use of Feedback		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	2	50%	1	25%	1	25%	0	0%	2	4	2.75	0.83
R15	Using Assessment to Inform Instruction		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43

Overall Test Information	Min	Max	Avg	StDev
MC Mathematics Test				
MAT ELED TRAD (n=4)				
Total Test Score	38	52	44.00	5.10
Avg Rubric Score	3	4	2.93	0.36

PASS RATE	
# Test Takers	4
# Passed	4
# Failed	0
# Not Passed 1st Attempt	1
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC Science Test																
MAT ELED TRAD (n=5)													2	5	3.16	0.75
Task 1: Planning for Instruction and Assessment													2	5	3.36	0.74
R1	Planning for Scientific Understandings		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
R2	Planning to Support Varied Student Needs		0	0%	0	0%	3	60%	1	20%	1	20%	3	5	3.60	0.80
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	20%	3	60%	1	20%	0	0%	2	4	3.00	0.63
R4	Identifying and Supporting Language Demands		0	0%	0	0%	1	20%	4	80%	0	0%	3	4	3.80	0.40
R5	Planning Assessments to Support Student Learning		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
Task 2: Instructing and Engaging Students in Learning													2	4	3.00	0.69
R6	Learning Environment		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R7	Engaging Students in Learning		0	0%	2	40%	1	20%	2	40%	0	0%	2	4	3.00	0.89
R8	Deepening Student Learning		0	0%	2	40%	2	40%	1	20%	0	0%	2	4	2.80	0.75
R9	Subject-Specific Pedagogy: Analysis Evidence and/or Data		0	0%	2	40%	2	40%	1	20%	0	0%	2	4	2.80	0.75
R10	Analyzing Teaching Effectiveness		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
Task 3: Assessing Student Learning													2	4	3.12	0.77
R11	Analyzing Student Learning		0	0%	1	20%	3	60%	1	20%	0	0%	2	4	3.00	0.63
R12	Providing Feedback to Guide Learning		0	0%	2	40%	0	0%	3	60%	0	0%	2	4	3.20	0.98
R13	Student Understanding and Use of Feedback		0	0%	2	40%	1	20%	2	40%	0	0%	2	4	3.00	0.89
R14	Analyzing Students' Language Use and Science Learning		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R15	Using Assessment to Inform Instruction		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75

Overall Test Information	Min	Max	Avg	StDev
MC Science Test				
MAT ELED TRAD (n=5)				
Total Test Score	39	55	47.40	5.82
Avg Rubric Score	3	4	3.18	0.40

PASS RATE	
# Test Takers	5
# Passed	5
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

MIDDLE GRADES EDUCATION: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
MC English-Language Arts Test																
MAT MGE Literacy AUSL (n=5)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for English Language Arts Understandings		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R2	Planning to Support Varied Student Needs		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R4	Identifying and Supporting Language Demands		0	0%	1	20%	3	60%	1	20%	0	0%	2	4	3.00	0.63
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R7	Engaging Students in Learning		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R8	Deepening Student Learning		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R9	Subject-Specific Pedagogy: Using Textual References		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R10	Analyzing Teaching Effectiveness		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
Task 3: Assessing Student Learning																
R11	Analyzing Student Learning		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
R12	Providing Feedback to Guide Learning		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R13	Student Understanding and Use of Feedback		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
R14	Analyzing Students' Language Use and English Language Arts Learning		0	0%	2	40%	2	40%	1	20%	0	0%	2	4	2.80	0.75
R15	Using Assessment to Inform Instruction		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75

Overall Test Information	Min	Max	Avg	StDev
MC English-Language Arts Test				
MAT MGE Literacy AUSL (n=5)				
Total Test Score	45	57	50.40	4.27
Avg Rubric Score	3	4	3.34	0.29

PASS RATES	
# Test Takers	5
# Passed	5
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	MC Mathematics Test															
	MAT MGE Math AUSL (n=4)												2	4	3.05	0.53
	Task 1: Planning for Instruction and Assessment												2	4	3.00	0.32
R1	Planning for Mathematical Understandings		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R2	Planning to Support Varied Student Needs		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R4	Identifying and Supporting Language Demands		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
	Task 2: Instructing and Engaging Students in Learning												2	4	2.95	0.50
R6	Learning Environment		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R7	Engaging Students in Learning		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R8	Deepening Student Learning		0	0%	0	0%	4	100%	0	0%	0	0%	3	3	3.00	0.00
R9	Subject-Specific Pedagogy: Using Representations		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R10	Analyzing Teaching Effectiveness		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
	Task 3: Assessing Student Learning												2	4	3.20	0.68
R11	Analysis of Student Learning		0	0%	0	0%	1	25%	3	75%	0	0%	3	4	3.75	0.43
R12	Providing Feedback to Guide Learning		0	0%	0	0%	1	25%	3	75%	0	0%	3	4	3.75	0.43
R13	Student Understanding and Use of Feedback		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R15	Using Assessment to Inform Instruction		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43

Overall Test Information	Min	Max	Avg	StDev
MC Mathematics Test				
MAT MGE Math AUSL (n=4)				
Total Test Score	43	48	46.00	1.87
Avg Rubric Score	3	3	3.08	0.11

PASS RATE	
# Test Takers	4
# Passed	4
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	MC Science Test															
	MAT MGE Science AUSL (n=5)												2	5	3.33	0.68
	Task 1: Planning for Instruction and Assessment												2	5	3.52	0.64
R1	Planning for Scientific Understandings		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R2	Planning to Support Varied Student Needs		0	0%	1	20%	1	20%	3	60%	0	0%	2	4	3.40	0.80
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	1	20%	3	60%	1	20%	3	5	4.00	0.63
R4	Identifying and Supporting Language Demands		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R5	Planning Assessments to Support Student Learning		0	0%	0	0%	3	60%	2	40%	0	0%	3	4	3.40	0.49
	Task 2: Instructing and Engaging Students in Learning												2	5	3.28	0.78
R6	Learning Environment		0	0%	0	0%	2	40%	2	40%	1	20%	3	5	3.80	0.75
R7	Engaging Students in Learning		0	0%	0	0%	4	80%	1	20%	0	0%	3	4	3.20	0.40
R8	Deepening Student Learning		0	0%	0	0%	2	40%	3	60%	0	0%	3	4	3.60	0.49
R9	Subject-Specific Pedagogy: Analysis Evidence and/or Data		0	0%	1	20%	3	60%	0	0%	1	20%	2	5	3.20	0.98
R10	Analyzing Teaching Effectiveness		0	0%	2	40%	3	60%	0	0%	0	0%	2	3	2.60	0.49
	Task 3: Assessing Student Learning												2	4	3.20	0.57
R11	Analyzing Student Learning		0	0%	0	0%	5	100%	0	0%	0	0%	3	3	3.00	0.00
R12	Providing Feedback to Guide Learning		0	0%	0	0%	1	20%	4	80%	0	0%	3	4	3.80	0.40
R13	Student Understanding and Use of Feedback		0	0%	1	20%	2	40%	2	40%	0	0%	2	4	3.20	0.75
R14	Analyzing Students' Language Use and Science Learning		0	0%	1	20%	3	60%	1	20%	0	0%	2	4	3.00	0.63
R15	Using Assessment to Inform Instruction		0	0%	0	0%	5	100%	0	0%	0	0%	3	3	3.00	0.00

Overall Test Information	Min	Max	Avg	StDev
MC Science Test				
MAT MGE Science AUSL (n=5)				
Total Test Score	44	55	50.00	3.63
Avg Rubric Score	3	4	3.34	0.27

PASS RATE	
# Test Takers	5
# Passed	5
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

SECONDARY EDUCATION – ENGLISH: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Secondary ELA Test																
MAT SEC English (n=32)													1	4	3.05	0.57
Task 1: Planning for Instruction and Assessment																
R1	Planning for English Language Arts Understandings		0	0%	1	3%	21	66%	10	31%	0	0%	2	4	3.28	0.51
R2	Planning to Support Varied Student Learning Needs		0	0%	3	9%	22	69%	7	22%	0	0%	2	4	3.13	0.54
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	2	6%	25	78%	5	16%	0	0%	2	4	3.09	0.46
R4	Identifying and Supporting Language Demands		0	0%	5	16%	25	78%	2	6%	0	0%	2	4	2.91	0.46
R5	Planning Assessments to Monitor and Support Student Learning		0	0%	8	25%	20	63%	4	13%	0	0%	2	4	2.88	0.60
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	28	88%	4	13%	0	0%	3	4	3.13	0.33
R7	Engaging Students in Learning		0	0%	3	9%	23	72%	6	19%	0	0%	2	4	3.09	0.52
R8	Deepening Student Learning		0	0%	4	13%	22	69%	6	19%	0	0%	2	4	3.06	0.56
R9	Subject-Specific Pedagogy: Using Textual References		0	0%	7	22%	24	75%	1	3%	0	0%	2	4	2.81	0.46
R10	Analyzing Teaching Effectiveness		0	0%	5	16%	23	72%	4	13%	0	0%	2	4	2.97	0.53
Task 3: Assessing Student Learning																
R11	Analysis of Student Learning		0	0%	3	9%	14	44%	15	47%	0	0%	2	4	3.38	0.65
R12	Providing Feedback to Guide Learning		0	0%	2	6%	14	44%	16	50%	0	0%	2	4	3.44	0.61
R13	Student Understanding and Use of Feedback		0	0%	11	34%	19	59%	2	6%	0	0%	2	4	2.72	0.57
R14	Analyzing Students' Language Use and English Language Arts Learning		1	3%	7	22%	22	69%	2	6%	0	0%	1	4	2.78	0.60
R15	Using Assessment to Inform Instruction		0	0%	2	6%	25	78%	5	16%	0	0%	2	4	3.09	0.46

Overall Test Information	Min	Max	Avg	StDev
Secondary ELA Test				
MAT SEC English (n=32)				
Total Test Score	38	55	45.78	3.99
Avg Rubric Score	3	4	3.05	0.27

PASS RATE	
# Test Takers	32
# Passed	32
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

SECONDARY EDUCATION – SOCIAL SCIENCE: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Secondary HSS Test																
MAT SEC Social Science (n=28)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for History/Social Studies Understandings		0	0%	3	11%	22	79%	3	11%	0	0%	2	4	3.00	0.46
R2	Planning to Support Varied Student Needs		0	0%	3	11%	18	64%	7	25%	0	0%	2	4	3.14	0.58
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	0	0%	23	82%	5	18%	0	0%	3	4	3.18	0.38
R4	Identifying and Supporting Language Demands		0	0%	5	18%	18	64%	5	18%	0	0%	2	4	3.00	0.60
R5	Planning Assessments to Support Student Learning		0	0%	5	18%	20	71%	3	11%	0	0%	2	4	2.93	0.53
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	23	82%	5	18%	0	0%	3	4	3.18	0.38
R7	Engaging Students in Learning		0	0%	1	4%	23	82%	4	14%	0	0%	2	4	3.11	0.41
R8	Deepening Student Learning		0	0%	5	18%	19	68%	4	14%	0	0%	2	4	2.96	0.57
R9	Subject-Specific Pedagogy		0	0%	6	21%	19	68%	3	11%	0	0%	2	4	2.89	0.56
R10	Analyzing Teaching Effectiveness		0	0%	7	25%	19	68%	2	7%	0	0%	2	4	2.82	0.54
Task 3: Assessing Student Learning																
R11	Analyzing Student Learning		0	0%	5	18%	15	54%	7	25%	1	4%	2	5	3.14	0.74
R12	Providing Feedback to Guide Learning		0	0%	3	11%	14	50%	11	39%	0	0%	2	4	3.29	0.65
R13	Student Understanding and Use of Feedback		0	0%	6	21%	20	71%	2	7%	0	0%	2	4	2.86	0.52
R14	Analyzing Students' Language Use and History/Social Studies Learning		0	0%	6	21%	17	61%	5	18%	0	0%	2	4	2.96	0.63
R15	Using Assessment to Inform Instruction		0	0%	3	11%	18	64%	7	25%	0	0%	2	4	3.14	0.58

Overall Test Information	Min	Max	Avg	StDev
Secondary HSS Test				
MAT SEC Social Science (n=28)				
Total Test Score	37	58	45.61	4.60
Avg Rubric Score	3	4	3.05	0.31

PASS RATE	
# Test Takers	28
# Passed	28
# Failed	0
# Not Passed 1st Attempt	1
% Passed	100%

SECONDARY EDUCATION – MATHEMATICS: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Secondary Math Test																
MAT SEC Mathematics (n=15)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for Mathematical Understandings		0	0%	3	20%	9	60%	3	20%	0	0%	2	4	3.00	0.63
R2	Planning to Support Varied Student Learning Needs		1	7%	6	40%	7	47%	1	7%	0	0%	1	4	2.53	0.72
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	2	13%	12	80%	1	7%	0	0%	2	4	2.93	0.44
R4	Identifying and Supporting Language Demands		0	0%	8	53%	7	47%	0	0%	0	0%	2	3	2.47	0.50
R5	Planning Assessments to Monitor and Support Student Learning		1	7%	3	20%	10	67%	1	7%	0	0%	1	4	2.73	0.68
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	13	87%	2	13%	0	0%	3	4	3.13	0.34
R7	Engaging Students in Learning		0	0%	6	40%	9	60%	0	0%	0	0%	2	3	2.60	0.49
R8	Deepening Student Learning		0	0%	7	47%	7	47%	1	7%	0	0%	2	4	2.60	0.61
R9	Subject-Specific Pedagogy: Using Representations		0	0%	4	27%	10	67%	1	7%	0	0%	2	4	2.80	0.54
R10	Analyzing Teaching Effectiveness		0	0%	8	53%	6	40%	1	7%	0	0%	2	4	2.53	0.62
Task 3: Assessing Student Learning																
R11	Analysis of Student Learning		1	7%	3	20%	7	47%	4	27%	0	0%	1	4	2.93	0.85
R12	Providing Feedback to Guide Learning		0	0%	2	13%	8	53%	5	33%	0	0%	2	4	3.20	0.65
R13	Student Understanding and Use of Feedback		0	0%	10	67%	4	27%	1	7%	0	0%	2	4	2.40	0.61
R14	Analyzing Students' Language Use and Mathematics Learning		0	0%	6	40%	8	53%	1	7%	0	0%	2	4	2.67	0.60
R15	Using Assessment to Inform Instruction		0	0%	3	20%	11	73%	1	7%	0	0%	2	4	2.87	0.50

Overall Test Information	Min	Max	Avg	StDev
Secondary Math Test				
MAT SEC Mathematics (n=15)				
Total Test Score	36	55	41.40	5.10
Avg Rubric Score	2	4	2.77	0.35

PASS RATE	
# Test Takers	15
# Passed	15
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

SECONDARY EDUCATION – SCIENCE: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Secondary Science Test																
MAT SEC Biological Science (n=14)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for Scientific Understandings		0	0%	1	7%	8	57%	5	36%	0	0%	2	4	3.29	0.59
R2	Planning to Support Varied Student Learning Needs		0	0%	2	14%	9	64%	2	14%	1	7%	2	5	3.14	0.74
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	4	29%	6	43%	4	29%	0	0%	2	4	3.00	0.76
R4	Identifying and Supporting Language Demands		0	0%	3	21%	8	57%	3	21%	0	0%	2	4	3.00	0.65
R5	Planning Assessments to Monitor and Support Student Learning		0	0%	1	7%	8	57%	4	29%	1	7%	2	5	3.36	0.72
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	14	100%	0	0%	0	0%	3	3	3.00	0.00
R7	Engaging Students in Learning		1	7%	4	29%	9	64%	0	0%	0	0%	1	3	2.57	0.62
R8	Deepening Student Learning		0	0%	5	36%	9	64%	0	0%	0	0%	2	3	2.64	0.48
R9	Subject-Specific Pedagogy: Analyzing Evidence and/or Data		3	21%	8	57%	3	21%	0	0%	0	0%	1	3	2.00	0.65
R10	Analyzing Teaching Effectiveness		1	7%	4	29%	7	50%	2	14%	0	0%	1	4	2.71	0.80
Task 3: Assessing Student Learning																
R11	Analysis of Student Learning		0	0%	2	14%	6	43%	5	36%	1	7%	2	5	3.36	0.81
R12	Providing Feedback to Guide Learning		0	0%	1	7%	7	50%	5	36%	1	7%	2	5	3.43	0.73
R13	Student Understanding and Use of Feedback		0	0%	6	43%	4	29%	4	29%	0	0%	2	4	2.86	0.83
R14	Analyzing Students' Language Use and Science Learning		0	0%	6	43%	5	36%	3	21%	0	0%	2	4	2.79	0.77
R15	Using Assessment to Inform Instruction		0	0%	3	21%	6	43%	5	36%	0	0%	2	4	3.14	0.74

Overall Test Information	Min	Max	Avg	StDev
Secondary Science Test				
MAT SEC Biological Science (n=14)				
Total Test Score	37	60	44.29	5.51
Avg Rubric Score	3	4	2.95	0.36

PASS RATE	
# Test Takers	14
# Passed	14
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Secondary Science Test																
MAT SEC Physical Science (n=14)													1	4	2.72	0.72
Task 1: Planning for Instruction and Assessment													1	4	2.82	0.71
R1	Planning for Scientific Understandings		0	0%	3	33%	5	56%	1	11%	0	0%	2	4	2.78	0.63
R2	Planning to Support Varied Student Needs		1	11%	1	11%	6	67%	1	11%	0	0%	1	4	2.78	0.79
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	11%	7	78%	1	11%	0	0%	2	4	3.00	0.47
R4	Identifying and Supporting Language Demands		1	11%	2	22%	4	44%	2	22%	0	0%	1	4	2.78	0.92
R5	Planning Assessments to Monitor and Support Student Learning		0	0%	3	33%	5	56%	1	11%	0	0%	2	4	2.78	0.63
Task 2: Instructing and Engaging Students in Learning													1	4	2.58	0.65
R6	Learning Environment		0	0%	1	11%	7	78%	1	11%	0	0%	2	4	3.00	0.47
R7	Engaging Students in Learning		0	0%	3	33%	6	67%	0	0%	0	0%	2	3	2.67	0.47
R8	Deepening Student Learning		0	0%	6	67%	3	33%	0	0%	0	0%	2	3	2.33	0.47
R9	Subject-Specific Pedagogy: Analyzing Evidence and/or Data		1	11%	5	56%	3	33%	0	0%	0	0%	1	3	2.22	0.63
R10	Analyzing Teaching Effectiveness		1	11%	2	22%	5	56%	1	11%	0	0%	1	4	2.67	0.82
Task 3: Assessing Student Learning													1	4	2.75	0.77
R11	Analysis of Student Learning		1	11%	2	22%	3	33%	3	33%	0	0%	1	4	2.89	0.99
R12	Providing Feedback to Guide Learning		0	0%	0	0%	8	89%	1	11%	0	0%	3	4	3.11	0.31
R13	Student Understanding and Use of Feedback		0	0%	3	38%	4	50%	1	13%	0	0%	2	4	2.75	0.66
R14	Analyzing Students' Language Use and Science Learning		1	11%	3	33%	4	44%	1	11%	0	0%	1	4	2.56	0.83
R15	Using Assessment to Inform Instruction		1	11%	3	33%	5	56%	0	0%	0	0%	1	3	2.44	0.68

Overall Test Information	Min	Max	Avg	StDev
Secondary Science Test				
MAT SEC Physical Science (n=14)				
Total Test Score	25	49	40.56	6.74
Avg Rubric Score	2	3	2.72	0.42

PASS RATE	
# Test Takers	9
# Passed	8
# Failed	1
# Not Passed 1st Attempt	0
% Passed	89%

SPECIAL EDUCATION: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Special Education Test																
BA SPE (n=4)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for the Whole Child		0	0%	0	0%	1	25%	3	75%	0	0%	3	4	3.75	0.43
R2	Planning to Support Varied Children's Needs		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R3	Using Knowledge of Children to Inform Teaching and Learning		0	0%	0	0%	3	75%	1	25%	0	0%	3	4	3.25	0.43
R4	Identifying and Supporting Vocabulary Development		0	0%	0	0%	2	50%	2	50%	0	0%	3	4	3.50	0.50
R5	Planning Assessments to Monitor and Support Children's Learning		0	0%	0	0%	3	75%	1	25%	0	0%	3	4	3.25	0.43
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	3	75%	1	25%	0	0%	3	4	3.25	0.43
R7	Engaging Children in Learning		0	0%	2	50%	0	0%	2	50%	0	0%	2	4	3.00	1.00
R8	Deepening Children's Learning		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43
R9	Subject-Specific Pedagogy		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R10	Analyzing Teaching Effectiveness		0	0%	2	50%	2	50%	0	0%	0	0%	2	3	2.50	0.50
Task 3: Assessing Student Learning																
R11	Analyzing Children's Learning		0	0%	1	25%	2	50%	1	25%	0	0%	2	4	3.00	0.71
R12	Providing Feedback to Guide Learning		0	0%	2	50%	2	50%	0	0%	0	0%	2	3	2.50	0.50
R13	Children's Understanding and Use of Feedback		1	25%	2	50%	1	25%	0	0%	0	0%	1	3	2.00	0.71
R14	Analyzing Children's Language Development		0	0%	0	0%	3	75%	1	25%	0	0%	3	4	3.25	0.43
R15	Using Assessment to Inform Instruction		0	0%	1	25%	3	75%	0	0%	0	0%	2	3	2.75	0.43

Overall Test Information	Min	Max	Avg	StDev
Special Education Test				
BA SPE (n=4)				
Total Test Score	39	51	44.75	4.60
Avg Rubric Score	3	3	2.98	0.30

PASS RATE	
# Test Takers	4
# Passed	4
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
	Special Education Test															
	MAT SPE ATL (n=15)												1	4	2.76	0.67
	Task 1: Planning for Instruction and Assessment												2	4	2.89	0.60
R1	Planning for the Whole Child		0	0%	4	27%	6	40%	5	33%	0	0%	2	4	3.07	0.77
R2	Planning to Support Varied Children's Needs		0	0%	2	13%	13	87%	0	0%	0	0%	2	3	2.87	0.34
R3	Using Knowledge of Children to Inform Teaching and Learning		0	0%	5	33%	6	40%	4	27%	0	0%	2	4	2.93	0.77
R4	Identifying and Supporting Vocabulary Development		0	0%	2	13%	13	87%	0	0%	0	0%	2	3	2.87	0.34
R5	Planning Assessments to Monitor and Support Children's Learning		0	0%	5	33%	9	60%	1	7%	0	0%	2	4	2.73	0.57
	Task 2: Instructing and Engaging Students in Learning												1	4	2.84	0.57
R6	Learning Environment		0	0%	1	7%	12	80%	2	13%	0	0%	2	4	3.07	0.44
R7	Engaging Children in Learning		0	0%	1	7%	13	87%	1	7%	0	0%	2	4	3.00	0.37
R8	Deepening Children's Learning		0	0%	3	20%	11	73%	1	7%	0	0%	2	4	2.87	0.50
R9	Subject-Specific Pedagogy		0	0%	2	13%	11	73%	2	13%	0	0%	2	4	3.00	0.52
R10	Analyzing Teaching Effectiveness		1	7%	9	60%	5	33%	0	0%	0	0%	1	3	2.27	0.57
	Task 3: Assessing Student Learning												1	4	2.53	0.75
R11	Analyzing Children's Learning		3	20%	5	33%	6	40%	1	7%	0	0%	1	4	2.33	0.87
R12	Providing Feedback to Guide Learning		1	7%	6	40%	5	33%	3	20%	0	0%	1	4	2.67	0.87
R13	Children's Understanding and Use of Feedback		2	13%	6	40%	7	47%	0	0%	0	0%	1	3	2.33	0.70
R14	Analyzing Children's Language Development		0	0%	5	33%	8	53%	2	13%	0	0%	2	4	2.80	0.65
R15	Using Assessment to Inform Instruction		0	0%	7	47%	8	53%	0	0%	0	0%	2	3	2.53	0.50

Overall Test Information	Min	Max	Avg	StDev
Special Education Test				
MAT SPE ATL (n=15)				
Total Test Score	29	52	41.33	5.13
Avg Rubric Score	2	4	2.75	0.35

PASS RATE	
# Test Takers	15
# Passed	14
# Failed	1
# Not Passed 1st Attempt	0
% Passed	93%

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Special Education Test																
MAT SPE TRAD (n=42)																
Task 1: Planning for Instruction and Assessment																
R1	Planning for the Whole Child		0	0%	14	33%	18	43%	11	26%	0	0%	2	4	2.93	0.76
R2	Planning to Support Varied Children's Needs		0	0%	3	7%	24	57%	15	36%	0	0%	2	4	3.28	0.58
R3	Using Knowledge of Children to Inform Teaching and Learning		0	0%	7	17%	22	52%	12	29%	1	2%	2	5	3.14	0.73
R4	Identifying and Supporting Vocabulary Development		0	0%	4	10%	28	67%	10	24%	0	0%	2	4	3.14	0.55
R5	Planning Assessments to Monitor and Support Children's Learning		0	0%	9	21%	32	76%	2	5%	0	0%	2	4	2.84	0.48
Task 2: Instructing and Engaging Students in Learning																
R6	Learning Environment		0	0%	0	0%	35	83%	7	17%	0	0%	3	4	3.16	0.37
R7	Engaging Children in Learning		0	0%	3	7%	30	71%	9	21%	0	0%	2	4	3.14	0.51
R8	Deepening Children's Learning		0	0%	5	12%	34	81%	3	7%	0	0%	2	4	2.95	0.43
R9	Subject-Specific Pedagogy		0	0%	6	14%	33	79%	3	7%	1	2%	2	5	2.98	0.55
R10	Analyzing Teaching Effectiveness		0	0%	20	48%	17	40%	5	12%	0	0%	2	4	2.63	0.68
Task 3: Assessing Student Learning																
R11	Analyzing Children's Learning		9	21%	4	10%	17	40%	12	29%	1	2%	1	5	2.81	1.13
R12	Providing Feedback to Guide Learning		0	0%	2	5%	26	62%	13	31%	2	5%	2	5	3.35	0.64
R13	Children's Understanding and Use of Feedback		0	0%	15	36%	22	52%	5	12%	0	0%	2	4	2.77	0.64
R14	Analyzing Children's Language Development		0	0%	5	12%	27	64%	10	24%	0	0%	2	4	3.09	0.60
R15	Using Assessment to Inform Instruction		1	2%	12	29%	26	62%	3	7%	0	0%	1	4	2.72	0.62

Overall Test Information	Min	Max	Avg	StDev
Special Education Test				
MAT SPE TRAD (n=42)				
Total Test Score	37	59	44.93	5.58
Avg Rubric Score	3	4	3.00	0.37

PASS RATE	
# Test Takers	42
# Passed	42
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

SECONDARY EDUCATION – CLASSICAL LANGUAGES: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
Classical Languages Test																
MAT SEC Foreign Language – Latin (n=3)													1	4	2.56	0.71
Task 1: Planning for Instruction and Assessment													1	4	2.58	0.76
R1	Planning for Communicative Proficiency in the Classical Language		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R2	Planning to Support Varied Student Learning Needs		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	33%	1	33%	1	33%	0	0%	2	4	3.00	0.82
R4	Planning Assessments to Monitor and Support Students' Development of Communicative Proficiency in the Classical Language		1	33%	1	33%	1	33%	0	0%	0	0%	1	3	2.00	0.82
Task 2: Instructing and Engaging Students in Learning													1	3	2.40	0.71
R5	Learning Environment		0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3.00	0.00
R6	Engaging Students' Classical Language Communication		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R7	Deepening Students' Communicative Proficiency in the Classical Language		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R8	Subject-Specific Pedagogy		2	67%	1	33%	0	0%	0	0%	0	0%	1	2	1.33	0.47
R9	Analyzing Teaching Effectiveness		0	0%	2	67%	1	33%	0	0%	0	0%	2	3	2.33	0.47
Task 3: Assessing Student Learning													2	4	2.75	0.60
R10	Analysis of Student Communicative Proficiency in the Classical Language		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R11	Providing Feedback to Guide Student Development of Communicative Proficiency in the Classical Language		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47
R12	Student Understanding and Use of Feedback		0	0%	1	33%	1	33%	1	33%	0	0%	2	4	3.00	0.82
R13	Using Assessment to Inform Instruction		0	0%	1	33%	2	67%	0	0%	0	0%	2	3	2.67	0.47

Overall Test Information	Min	Max	Avg	StDev
Classical Languages				
MAT SEC Foreign Language – Latin (n=3)				
Total Test Score	31	38	33.33	3.30
Avg Rubric Score	2	3	2.57	0.24

PASS RATE	
# Test Takers	3
# Passed	3
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%

SECONDARY EDUCATION – WORLD LANGUAGES: edTPA Scores for Fall 2016 through Spring 2017 (September 1, 2016 through July 31, 2017)

Rubric #	Test Title & Rubric Criteria	Standards	Level 1		Level 2		Level 3		Level 4		Level 5		Min	Max	Avg	StDev
			#	%	#	%	#	%	#	%	#	%				
World Language Test																
MAT SEC Foreign Language (n=10)													1	5	2.97	0.75
Task 1: Planning for Instruction and Assessment																
R1	Planning for Communicative Proficiency in the Target Language		0	0%	0	0%	4	40%	6	60%	0	0%	3	4	3.60	0.49
R2	Planning to Support Varied Student Learning Needs		0	0%	0	0%	7	70%	2	20%	1	10%	3	5	3.40	0.66
R3	Using Knowledge of Students to Inform Teaching and Learning		0	0%	1	10%	6	60%	3	30%	0	0%	2	4	3.20	0.60
R4	Planning Assessments to Monitor and Support Students' Development of Communicative Proficiency in the Target Language		0	0%	1	10%	4	40%	5	50%	0	0%	2	4	3.40	0.66
Task 2: Instructing and Engaging Students in Learning													1	4	2.58	0.70
R5	Learning Environment		0	0%	0	0%	9	90%	1	10%	0	0%	3	4	3.10	0.30
R6	Engaging Students' Target Language Communication		0	0%	2	20%	8	80%	0	0%	0	0%	2	3	2.80	0.40
R7	Deepening Student Communicative Proficiency in the Target Language		0	0%	5	50%	5	50%	0	0%	0	0%	2	3	2.50	0.50
R8	Subject-Specific Pedagogy		4	40%	4	40%	1	10%	1	10%	0	0%	1	4	1.90	0.94
R9	Analyzing Teaching Effectiveness		0	0%	4	40%	6	60%	0	0%	0	0%	2	3	2.60	0.49
Task 3: Assessing Student Learning													1	5	3.03	0.69
R10	Analysis of Student Communicative Proficiency in the Target Language		0	0%	0	0%	7	70%	3	30%	0	0%	3	4	3.30	0.46
R11	Providing Feedback to Guide Student Development of Communicative Proficiency in the Target Language		1	10%	0	0%	6	60%	2	20%	1	10%	1	5	3.20	0.98
R12	Student Understanding and Use of Feedback		0	0%	4	40%	6	60%	0	0%	0	0%	2	3	2.60	0.49
R13	Using Assessment to Inform Instruction		0	0%	1	10%	8	80%	1	10%	0	0%	2	4	3.00	0.45

Overall Test Information	Min	Max	Avg	StDev
World Language				
MAT SEC Foreign Language (n=10)				
Total Test Score	33	42	38.60	2.58
Avg Rubric Score	3	3	2.97	0.21

PASS RATE	
# Test Takers	10
# Passed	10
# Failed	0
# Not Passed 1st Attempt	0
% Passed	100%