NCE Candidate Outcomes Illinois State Test Scores: Content Area 2014-2015, 2015-2016, 2016-2017

Scoring

Scores for the content area tests are reported on a scale from 100 to 300. A total test scaled score of 240 or above is required to pass these tests. For additional information, see <u>Educator Licensure Testing</u>.

Academic Year (Reporting Year)

The academic year for this data runs from September 1 through August 31.

Test-Takers

For Secondary Education, there are content area tests for multiple disciplines in three of the subject areas: Foreign/World Languages, Science, Social Science. Candidates may pursue endorsements in multiple disciplines. In the interest of avoiding duplicated headcount, *the data presented here include *only* the content area test matching the discipline identified by the candidate at admission.*

Pass Rates

- ISBE asks us to only include each test taker's most recent attempt. So some may have failed a test, then passed the test on a later date during the same year. That would still count as only a pass and not a fail.
- If a test-taker does not request that scores be sent to NLU, the Admissions Office obtains information for those candidates from ISBE. ISBE only provides "Pass/Fail," not the actual raw test/subtest scores. In these instances, the missing scores are replaced with "N/A."
- All Secondary Education Candidates must pass the relevant content area test prior to being admitted to the program. Thus, those admitted to Secondary Education programs had a 100% pass rate.
- Reference: State Pass Rates

State-Wide Pass Rates have been tabulated for tests taken by NCE candidates (see Appendix). The sources for those pass rates are available via:

- o 2016-2017 https://www.isbe.net/Documents/2016_2017_ILTS_Tests.pdf
- o 2015-2016 https://www.isbe.net/Documents/ICTS 15-16.pdf
- o 2014-2015 https://www.isbe.net/Documents/icts-pass-rates-14-15.pdf

Contents

INITIAL TEACHER PREPARATION ADVANCED PROGRAMS **APPENDIX**

NOTES

This document does not include Test Data for some endorsement areas reported to CAEP.

- English as a Second Language: There is no Illinois Content Area Test for this endorsement.
- Learning Behavior Specialist II: There are Illinois Content Area Tests for these endorsements.
 However, the NCE programs for these endorsements are new, and no NCE candidates had taken the tests during the reporting years indicated.
- Teacher Leader: There is no Illinois Content Area Test for this endorsement.

Initial Teacher Preparation

Early Childhood Education

Early Childhood Education BA

Scale:100-300 (Passing:240)			20:	16-2017	7					20	15-2016	5					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Early Childhood Education: BA																					
Early Childhood Education Test 107	5	5	100%	256	242	267	10	7	6	86%	253	234	264	10	2	2	100%	256	249	262	7

Early Childhood Education MAT

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015			
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Early Childhood Education: MAT																					
Early Childhood Education Test 107	15	14	93%	259.00	212	286	18.62	11	10	91%	255.64	212	274	15.96	13	11	85%	253.77	229	283	15.53

Elementary Education

The Content Area Tests for Elementary Education candidates are currently in transition.

One test is being retired in 2018: Test 110 Elementary/Middle Grades Education. Until this test is retired, candidates have the option of taking Test 110 or the new test described below.

The new Elementary Education (Grades 1–6) tests became available effective March 21, 2016, comprised of four subtests:

- Subtest 1: Language and Literacy (Test 197)
- Subtest 2: Mathematics (Test 198)
- Subtest 3: Science and Social Science (Test 199)
- Subtest 4: Fine Arts, Physical Development, and Health (Test 200)

NCE Elementary Education BA candidates have only taken Test 110.

For NCE Elementary Education MAT candidates, in 2016-2017 and 2015-2016, data are included from both Test 110 and Tests 197-200.

Elementary Education BA

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	j					20	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Elementary Education: BA																					
Elementary/Middle Grades	19	19	100%	258	240	282	13	19	19	100%	267	242	280	11	11	11	100%	262	242	279	10
Education Test 110																					

Elementary Education MAT

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	5					20	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Elementary Education: MAT																					
Elementary/Middle Grades	57	57	100%	269.09	242	296	13.82	96	94	98%	269.83	238	293	11.91	108	107	99%	268.59	238	296	12.77
Education Test 110																					
Elementary Education: MAT Traditional	57	57	100%	269.09	242	296	13.82	95	93	98%	269.91	238	293	11.96	67	66	99%	266.85	238	296	13.20
Elementary Education: MAT Traditional - Residency								1	*						36	36	100%	271.86	243	289	11.09
Elementary Education: MAT Alternative Licensure															5	5	100%	268.40	252	288	13.60
Elementary Education Tests 197- 200																					
ELE Grades1-6 Test 197 Language and Literacy	22	17	77%	242.09	189	267	18.59	9	7	78%	242.89	212	263	15.69							
Elementary Education: MAT	5	4	80%	235.20	193	250	21.26														
Traditional																					
Elementary Education: MAT	17	13	76%	244.12	189	267	17.21	9	7	78%	242.89	212	263	15.69							
Traditional - Residency																					
ELE Grades1-6 Test 198	22	17	77%	249.05	204	269	18.60	10	7	70%	245.60	220	267	14.86							
Mathematics																					
Elementary Education: MAT Traditional	5	3	60%	242.00	220	269	16.01														
Elementary Education: MAT Traditional - Residency	17	14	82%	251.12	204	269	18.81	10	7	70%	245.60	220	267	14.86							
ELE Grades1-6 Test 199	20	18	90%	257.50	213	289	17.38	9	9	100%	264.56	240	286	14.21							
Science/Social Science																					
Elementary Education: MAT Traditional	5	5	100%	260.80	243	273	12.78														
Elementary Education: MAT	15	13	87%	256.40	213	289	18.54	9	9	100%	264.56	240	286	14.21							
Traditional - Residency																					
ELE Grades1-6 Test 200 Fine Arts,	20	20	100%	265.20	240	281	10.72	9	9	100%	262.11	240	278	12.35							
Phys Dev and Health																					
Elementary Education: MAT Traditional	5	5	100%	265.20	256	275	6.85														
Elementary Education: MAT Traditional - Residency	15	15	100%	265.20	240	281	11.73	9	9	100%	262.11	240	278	12.35							

^{*}In instances where there was only 1 test-taker, NCE does not display specific test data.

Middle Grades Education

The Content Area Tests for Elementary Education candidates are currently in transition.

One test is being retired in 2018: Test 110 Elementary/Middle Grades Education. Until this test is retired, candidates have the option of taking Test 110 or the new test described below.

The new Middle Grades (Grades 5-8) tests became available effective February 20, 2017. Candidates take the Content Test associated with their declared Major:

- Language and Literacy (Test 201)
- Mathematics (Test 202)
- Science (Test 203)
- Social Science (Test 204)

The NCE Middle Grades program started in 2016. NCE Candidates took Test 110 in 2015-2016. Beginning in 2016-2017, NCE candidates have taken Tests 201-204.

Scale:100-300 (Passing:240)			20	16-2017	,					20	15-2016	;					20:	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Middle Grades Education: MAT																					
Elementary/Middle Grades								7	7	100%	270.71	260	279	6.65							
Education Test 110																					
Middle Grades Education: MAT								1	*												
Traditional																					
Middle Grades Education: MAT								6	6	100%	271.67	260	279	6.72							
Traditional - Residency																					
Middle Grades (Grades 5-8) Tests																					
201-204																					
Middle Grades (5-8) Test 201	6	6	100%	250.83	240	255	4.98														
Language Arts																					
Middle Grades Education: MAT	2	2	100%	246.50	240	253	6.50														
Traditional																					
Middle Grades Education: MAT	4	4	100%	253.00	251	255	1.41														
Traditional - Residency																					
Middle Grades (5-8) Test 202 Math	4	4	100%	285.75	276	293	6.30														
Middle Grades Education: MAT	4	4	100%	285.75	276	293	6.30														
Traditional																					

Scale:100-300 (Passing:240)			20	16-2017	,					20:	15-2016	5					20	14-201	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Middle Grades (5-8) Test 203	4	3	75%	250.75	232	276	16.36														
Science																					
Middle Grades Education: MAT	4	3	75%	250.75	232	276	16.36														
Traditional - Residency																					
Middle Grades (5-8) Test 204 Social	1																				
Science																					
Middle Grades Education: MAT	1	*																			
Traditional																					

^{*}In instances where there was only 1 test-taker, NCE does not display specific test data.

Secondary Education

Candidates take the Content Area Test associated with their declared Major and Content Subarea (as applicable).

- English Language Arts: Test 111
- Foreign Languages: Tests 126-137

No NCE candidates took Tests 136-137.

- o 126: Chinese (Mandarin)
- o 127: French
- o 128: German
- o 129: Hebrew
- o 130: Italian
- o 131: Japanese
- o 132: Korean
- o 133: Latin
- o 134: Russian
- o 135: Spanish
- o 136: Chinese (Cantonese)
- o 137: Arabic
- Mathematics: Test 115
- Science: Tests 105, 106, 108, 112, 116
 - o 105: Biology
 - o 106: Chemistry
 - o 108: Earth and Space Science
 - o 112: Environmental Science
- Social Science: Tests 109, 113, 114, 117, 118, 121
 - o 109: Economics
 - o 113: Geography
 - o 114: History
 - o 117: Political Science
 - o 118: Psychology
 - o 121: Sociology and Anthropology

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Secondary Education English																					
Language Arts: MAT																					
SEC English Language Arts Test 111	23	23	100%	270.13	248	287	11.88	33	33	100%	267.55	248	291	14.52	36	36	100%	266.61	240	288	13.82
Secondary Education Foreign Languages: MAT																					
SEC Foreign Languages Tests 126- 137	15	15	100%	278.40	251	294	13.91	15	14	93%	274.93	182	300	29.17	16	16	100%	280.94	274	288	5.01
Secondary Education Mathematics: MAT																					
SEC Mathematics Test 115	12	11	92%	257.08	226	295	16.71	11	11	100%	257.82	240	283	14.48	13	11	85%	259.38	222	292	18.17
Secondary Education Science: MAT																					
SEC Science Tests 105, 106, 108, 112, 116	20	20	100%	262.10	242	289	14.36	26	26	100%	265.42	242	291	13.91	15	15	100%	269.07	249	294	15.81
Secondary Education Social Science: MAT																					
SEC Social Science Tests 109, 113, 114, 117, 118, 121	25	25	100%	267.84	243	284	9.76	38	34	89%	264.08	215	295	19.11	33	30	91%	266.15	211	294	19.53

Special Education

Special Education BA

Scale:100-300 (Passing:240)			20	16-2017	7					20:	15-2016	;					20	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Special Education: BA																					
SPE LBS I Test 155	6	6	100%	266	243	282	12	4	4	100%	265	243	281	14							
SPE Test 163 Special Ed General	4	4	100%	254	243	259	6	4	4	100%	254	248	259	4							
Curriculum																					

^{*}In instances where there was only 1 test-taker, NCE does not display specific test data.

Special Education MAT

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	,		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Special Education: MAT																					
SPE LBS I Test 155	52	51	98%	266.46	220	292	13.21	60	58	97%	269.17	209	290	14.24	64	64	100%	267.89	243	291	12.65
Special Education: MAT Traditional	51	50	98%	266.33	220	292	13.30	39	37	95%	270.03	209	290	15.79	34	34	100%	266.79	243	290	12.76
Special Education: MAT Traditional -															9	9	100%	269.67	245	287	14.32
Residency																					
SPE MAT Alternative	1	*						21	21	100%	267.57	248	287	10.60	21	21	100%	268.90	248	291	11.49
SPE Test 163 Special Ed General	40	39	98%	260.83	226	289	13.49	63	59	94%	257.06	207	289	15.95	68	63	93%	258.28	193	286	16.06
Curriculum																					
Special Education: MAT Traditional	40	39	98%	260.83	226	289	13.49	41	37	90%	257.90	207	289	18.02	36	33	92%	255.92	193	284	17.20
Special Education: MAT Traditional -								1	*						9	8	89%	263.00	231	279	13.81
Residency																					
SPE MAT Alternative								21	21	100%	255.86	240	275	11.07	23	22	96%	260.13	231	286	14.27

^{*}In instances where there was only 1 test-taker, NCE does not display specific test data.

NOTE: Test scores for Special Education MED and Endorsement-only candidates appear in the next section.

Advanced Programs

Educational Leadership: Principal (Building-Level)

The Principal Test (186) was retired on June 30, 2016.

The Principal as Instructional Leader Tests (195-196) launched September 8, 2014.

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Educational Leadership: Principal																					
Educational Leadership Principal								7	7	100%	265.86	242	292	17.55							
Test 186																					
Educational Leadership: Principal																					
Tests 195-196																					
Educational Leadership Principal	36	36	100%	267.86	253	289	9.70	36	34	94%	258.33	228	285	12.73	11	9	82%	260.73	231	278	16.09
Test 195																					
Educational Leadership Principal	37	33	89%	250.86	225	277	10.62	36	31	86%	247.92	203	281	14.22	10	7	70%	244.90	219	281	17.35
Test 196																					

Educational Leadership: Superintendent (District-Level)

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Educational Leadership:																					
Superintendent																					
Educational Leadership	18	18	100%	264.39	243	279	10.31	24	23	96%	262.25	238	285	11.94	13	13	100%	269.92	254	284	7.02
Superintendent Test 187																					

Reading Specialist

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Reading Specialist																					
Reading Test 176 Reading Specialist	23	23	100%	268.74	248	289	14.44	9	9	100%	270.78	253	289	11.56	28	27	96%	267.32	215	291	16.53

Special Education: Master of Education

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	,					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Special Education: MED																					
SPE LBS I Test 155	11	11		272.09	255	283	10.18	17	17		271.24	245	290	13.34	6	5	83%	269.00	236	287	17.97
SPE Test 163 Special Ed General	8	8		265.13	251	286	9.74	9	9		264.00	253	281	8.60	5	5	100%	253.00	243	267	8.74
Curriculum																					

School Psychologist

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
School Psychology																					
School Psychologist Test 183	15	14	93%	260.80	216	284	15.71	15	15	100%	260.13	240	279	13.45	8	8	100%	263.75	253	276	7.58

Technology Specialist

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	•					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
Technology Specialist																					
Technology Specialist Test 178	3	3	100%	248.00	245	251	2.45	3	3	100%	257.67	245	265	8.99	3	2	67%	255.00	238	266	12.19

ADD-ONS: APPROVALS & ENDORSEMENTS

APPROVAL: Early Childhood Special Education

Scale:100-300 (Passing:240)			20:	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
APPROVAL: Early Childhood Special																					
Education																					
Early Childhood Special Education															2	2	100%	278.50	272	285	6.50
Test 152																					

ENDORSEMENT: Bilingual Education

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016						20	14-2015	,		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
ENDORSEMENT: Bilingual																					
Education																					
Language Proficiency Tests 056-068	18	13	72%	264.11	216	300	27.79	18	15	83%	260.94	199	300	29.47	11	7	64%	249.91	184	286	36.44

ENDORSEMENT: Learning Behavior Specialist I (Special Education)

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	i					20	14-2015	,		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
ENDORSEMENT: Learning Behavior																					
Specialist I																					
SPE LBS I Test 155	74	73	99%	271.59	238	293	12.83	56	56	100%	269.41	240	290	10.94	37	37	100%	267.59	243	289	11.29

NOTE: SPE Test 163 Special Ed General Curriculum is not required for the LBS I Endorsement.

ENDORSEMENT: Reading Teacher

Candidates for the Reading Teacher endorsement may take *either* Test 176 Reading Specialist *or* Test 177 Reading Teacher.

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	;					20	14-2015	;		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
ENDORSEMENT: Reading Teacher																					
Reading Test 176 Reading Specialist								6	6	100%	270.17	249	282	11.23							
Reading Test 177 Reading Teacher	3	3	100%	261.67	240	279	16.21	9	8	89%	262.33	221	281	16.44	3	2	67%	252.67	228	266	17.46

ENDORSEMENT: Subsequent Endorsements

Scale:100-300 (Passing:240)			20	16-2017	7					20	15-2016	5					20	14-2015	5		
		#	%						#	%						#	%				
Test Components	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev	n	Passed	Passed	Avg	Min	Max	StdDev
ENDORSEMENT: Subsequent																					
Endorsements																					
Early Childhood Education Test 107	4	4	100%	257.25	242	283	16.68	4	4	100%	262.00	250	278	10.12	2	2	100%	263.50	254	273	9.50
ELE Grades1-6 Test 197 Language and Literacy	3	1	33%	239.67	221	277	26.40														
ELE Grades1-6 Test 198	3	1	33%	217.67	195	258	28.59														
Mathematics																					
ELE Grades1-6 Test 199	3	3	100%	252.67	240	267	11.09														
Science/Social Science																					
ELE Grades1-6 Test 200 Fine Arts,	3	2	67%	257.67	233	284	20.85														
Phys Dev and Health																					
Elementary/Middle Grades	8	8	100%	274.88	260	291	10.49	6	6	100%	264.00	255	283	9.06	5	5	100%	267.40	260	277	6.31
Education Test 110																					
SEC English Language Arts Test 111								1	*												
SEC Mathematics Test 115	1	*													1	*					
SEC Social Science Tests 109, 113,								1	*												
114, 117, 118, 121																					
SPE LBS I Test 155	1	*													3	3	100%	270.00	247	287	16.87
SPE Test 163 Special Ed General								1	*						1	*					
Curriculum																					

^{*}In instances where there was only 1 test-taker, NCE does not display specific test data.

Scale:100-300 (Passing:240)	2016-2017	2015-2016	2014-2015
Test Name	% Passed	% Passed	% Passed
Early Childhood Education Test 107	92%	91%	89%
ELE Grades1-6 Test 197 Language and Literacy	84%	79%	NA
ELE Grades1-6 Test 198 Mathematics	86%	71%	NA
ELE Grades1-6 Test 199 Science/Social Science	94%	93%	NA
ELE Grades1-6 Test 200 Fine Arts, Phys Dev and Health	98%	98%	NA
Middle Grades (5-8) Test 201 Language Arts	96%	92%	97%
Middle Grades (5-8) Test 202 Math	90%	NA	NA
Middle Grades (5-8) Test 203 Science	98%	NA	NA
Middle Grades (5-8) Test 204 Social Science	82%	NA	NA
SEC English Language Arts Test 111	100%	NA	NA
SEC Foreign Languages Tests 126-137	98%	98%	98%
SEC Mathematics Test 115	86-100%	86-100%	82-93%
SEC Science Tests 105, 106, 108, 112, 116	87%	88%	85%
SEC Social Science Tests 109, 113, 114, 117, 118, 121	87-100%	83-97%	84-100%
SPE LBS I Test 155	83-96%	91-94%	92-100%
SPE Test 163 Special Ed General Curriculum	98%	98%	98%
Educational Leadership Principal Test 186	94%	94%	94%
Educational Leadership Principal Test 195		88%	
Educational Leadership Principal Test 196	98%	96%	NA
Educational Leadership Superintendent Test 187	88%	87%	NA
Reading Test 176 Reading Specialist	99%	99%	100%
School Psychologist Test 183	98%	97%	96%
Technology Specialist Test 178	97%	98%	98%
Early Childhood Special Education Test 152	90%	90%	94%
Reading Test 177 Reading Teacher	100%	97%	100%