



## NCE Candidate Outcomes Alumni Survey Results 2016-2017

### Alumni Survey Background

Since 2008, NCE alumni have been asked to complete an online alumni survey, first administered by Eduventures and then in house by the institution. The purpose of the survey is to solicit feedback from our alumni about NCE that can assist the college in better understanding the impact it had on alumni and how it can continue to improve its programs for current and future NCE students.

This alumni survey was administered in June 2018 to alumni at 1 year of graduation (graduated between September 1, 2016-August 31,2017) and alumni at 4 years of graduation (graduated between September 1, 2014-August 31, 2015). Response rates:

	# Surveys Sent	# Responses Received	% Response Rate
<b>NCE Alumni</b>	<b>1942</b>	<b>141</b>	<b>7.3%</b>
<b>2016-2017 Alumni</b>	<b>954</b>	<b>68</b>	<b>7.1%</b>
<b>2014-2015 Alumni</b>	<b>988</b>	<b>73</b>	<b>7.4%</b>

The data presented here show responses from a key pair of questions in the survey concerning how frequently students engaged in eleven key practices related to the NCE Conceptual Framework during their training at NCE and in their current setting. Previous reports split the data into many tables; this report consolidates the same data into fewer tables for easy contrast.

### NCE Conceptual Framework Question

See the [NCE Conceptual Framework](#) for the entire text of the conceptual framework, as well as a related video presentation.

On a 4-point scale ranging from “most of the time” to “never,” candidates responded to the following prompt: “In my preparation program, I had the opportunity to” practice or demonstrate... followed by items from the conceptual framework. A later question asked respondents to rate the same items on the same scale based on the following prompt: “If you were to visit me at my school, in my practice you would see evidence of...”

## **Responses to Conceptual Framework Question: Initial Teacher Preparation Programs**

**Percent of Alumni who reported demonstrating a practice Most of the Time or Frequently  
In Program (IP) versus At Workplace (AW) are contrasted**

	14/15 IP	14/15 AW	16/17 IP	16/17 AW	Total IP	Total AW
<b>N</b>	<b>27</b>	<b>25</b>	<b>18</b>	<b>16</b>	<b>45</b>	<b>41</b>
Practice democratic and progressive teaching and/or support teachers democratic and progressive teaching.	74%	88%	56%	88%	67%	80%
Integrate appropriate digital technologies and/or support teachers to do so	75%	80%	61%	81%	69%	73%
Use multiple meaningful assessments and/or support teachers to do so	82%	76%	71%	94%	78%	76%
Practice the design of learning environments that enabled self-directed learning by my students and/or support teachers to do so	64%	88%	67%	88%	65%	80%
Work with diverse learners and their families to achieve learning goals and/or support teachers to do so	54%	92%	67%	94%	59%	84%
Advocate for equity, access and resources to assure educational success for all learners.	43%	84%	50%	88%	46%	78%
Demonstrate both my own curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others.	93%	92%	78%	100%	87%	87%
Demonstrate respect for and learn from other peoples, cultures, and points of view.	86%	100%	72%	100%	80%	91%
Cultivate a caring and empathetic attitude in recognizing the needs of others and acting to promote their growth.	89%	100%	94%	100%	91%	91%
Develop confidence and self-knowledge to assume responsibilities and leadership.	79%	92%	78%	100%	78%	87%
Use information from self-reflection and feedback from others to continuously improve.	93%	96%	89%	100%	91%	89%

**Responses to Conceptual Framework Question:  
Advanced Professional Programs**

**Percent of Alumni who reported demonstrating a practice Most of the Time or Frequently  
In Program (IP) versus At Workplace (AW) are contrasted**

	14/15 IP	14/15 AW	16/17 IP	16/17 AW	Total IP	Total AW
<b>N</b>	<b>20</b>	<b>18</b>	<b>25</b>	<b>24</b>	<b>45</b>	<b>42</b>
Practice democratic and progressive teaching and/or support teachers democratic and progressive teaching.	65%	94%	80%	79%	73%	80%
Integrate appropriate digital technologies and/or support teachers to do so	70%	94%	77%	88%	74%	84%
Use multiple meaningful assessments and/or support teachers to do so	65%	100%	73%	92%	69%	89%
Practice the design of learning environments that enabled self-directed learning by my students and/or support teachers to do so	80%	89%	65%	88%	72%	82%
Work with diverse learners and their families to achieve learning goals and/or support teachers to do so	70%	94%	65%	92%	67%	87%
Advocate for equity, access and resources to assure educational success for all learners.	75%	100%	69%	83%	72%	84%
Demonstrate both my own curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others.	90%	100%	58%	88%	72%	87%
Demonstrate respect for and learn from other peoples, cultures, and points of view.	95%	100%	85%	96%	89%	91%
Cultivate a caring and empathetic attitude in recognizing the needs of others and acting to promote their growth.	100%	100%	88%	100%	94%	93%
Develop confidence and self-knowledge to assume responsibilities and leadership.	100%	100%	81%	100%	89%	93%
Use information from self-reflection and feedback from others to continuously improve.	95%	<b>94%</b>	73%	<b>100%</b>	83%	<b>91%</b>