



NCE Candidate Outcomes Alumni Survey Results 2015-2016

Alumni Survey Background

Since 2008, NCE alumni have been asked to complete an online alumni survey, first administered by Eduventures and then in house by the institution. The purpose of the survey is to solicit feedback from our alumni about NCE that can assist the college in better understanding the impact it had on alumni and how it can continue to improve its programs for current and future NCE students.

This alumni survey was administered in June 2017 to alumni at 1 year of graduation (graduated between September 1, 2015-August 31,2016) and alumni at 4 years of graduation (graduated between September 1, 2012-August 31, 2013). Response rates:

	# Surveys Sent	# Responses Received	% Response Rate
NCE Alumni	2285	140	6.1%
2015-2016 Alumni		67	
2012-2013 Alumni		53	
Other		20	

The data presented here show responses from a key pair of questions in the survey concerning how frequently students engaged in eleven key practices related to the NCE Conceptual Framework during their training at NCE and in their current setting.

Contents

- NCE Conceptual Framework Question 2**
 - **Initial Teacher Preparation Programs 3**
 - Alumni Within 1 Year of Graduation (Graduated 2014-2015)
 - ☑ Alumni Within 5 Years of Graduation (Graduated 2010-2011)
 - **Advanced Teacher Preparation Programs 4**
 - Alumni Within 1 Year of Graduation (Graduated 2014-2015)
 - Alumni Within 5 Years of Graduation (Graduated 2010-2011)
 - **Other School Professionals Programs 5**
 - Alumni Within 1 Year of Graduation (Graduated 2014-2015)
 - Alumni Within 5 Years of Graduation (Graduated 2010-2011)

NCE Conceptual Framework Question

See the [NCE Conceptual Framework](#) for the entire text of the conceptual framework, as well as a related video presentation.

On a 4-point scale ranging from “most of the time” to “never,” candidates responded to the following prompt: “In my preparation program, I had the opportunity to” practice or demonstrate... followed by items from the conceptual framework. A later question asked respondents to rate the same items on the same scale based on the following prompt: “If you were to visit me at my school, in my practice you would see evidence of...”

Responses to Conceptual Framework Question: Initial Teacher Preparation Programs

All Alumni Respondents

The **TOTAL** column represents the average scores for all alumni.

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 120	TOTAL % Most of the Time & Frequently n=91
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	69%	79%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	68%	85%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	71%	81%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	79%	79%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	75%	88%
Advocacy for equity, access and resources to assure educational success for all learners.	78%	89%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	82%	91%
Respect for and learn from other peoples, cultures, and points of view.	89%	93%
Caring attitude in recognizing the needs of others and acting to promote their growth	89%	96%
Self-confidence and self-knowledge to assume responsibilities and leadership.	84%	90%
Use of information from self-reflection and feedback from others to continuously improve	80%	88%

The **TOTAL** column represents the average scores for teacher preparation candidates 1 year out (2015-2016).

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 20	TOTAL % Most of the Time & Frequently n=20
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	70%	70%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	60%	70%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	70%	70%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	60%	75%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	70%	90%
Advocacy for equity, access and resources to assure educational success for all learners.	60%	90%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	70%	80%
Respect for and learn from other peoples, cultures, and points of view.	90%	85%
Caring attitude in recognizing the needs of others and acting to promote their growth	80%	90%
Self-confidence and self-knowledge to assume responsibilities and leadership.	80%	80%
Use of information from self-reflection and feedback from others to continuously improve	60%	80%

The **TOTAL** column represents the average scores for teacher preparation candidates 4 years out (2010-2011).

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 28	TOTAL % Most of the Time & Frequently n=20
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	65%	75%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	68%	100%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	68%	85%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	75%	80%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	71%	85%
Advocacy for equity, access and resources to assure educational success for all learners.	71%	95%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	75%	95%
Respect for and learn from other peoples, cultures, and points of view.	79%	95%
Caring attitude in recognizing the needs of others and acting to promote their growth	82%	100%
Self-confidence and self-knowledge to assume responsibilities and leadership.	82%	100%
Use of information from self-reflection and feedback from others to continuously improve	82%	90%

The **TOTAL** column represents the average scores for Advanced Professional Preparation candidates 1 year out. (n=47)

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 47	TOTAL % Most of the Time & Frequently n=34
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	79%	82%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	77%	82%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	79%	91%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	91%	79%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	85%	91%
Advocacy for equity, access and resources to assure educational success for all learners.	87%	88%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	91%	97%
Respect for and learn from other peoples, cultures, and points of view.	96%	97%
Caring attitude in recognizing the needs of others and acting to promote their growth	96%	97%
Self-confidence and self-knowledge to assume responsibilities and leadership.	94%	91%
Use of information from self-reflection and feedback from others to continuously improve	87%	91%

The **TOTAL** column represents the average scores for Advanced Professional Preparation 4 years out. (n=25)

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 25	TOTAL % Most of the Time & Frequently n=17
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	60%	88%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	60%	88%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	60%	71%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	76%	82%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	64%	82%
Advocacy for equity, access and resources to assure educational success for all learners.	76%	94%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	80%	88%
Respect for and learn from other peoples, cultures, and points of view.	92%	94%
Caring attitude in recognizing the needs of others and acting to promote their growth	92%	94%
Self-confidence and self-knowledge to assume responsibilities and leadership.	72%	88%
Use of information from self-reflection and feedback from others to continuously improve	80%	88%

The **TOTAL** column represents the average scores for Elementary Education candidates who graduated in 2012-2013. (n=11)

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 11	TOTAL % Most of the Time & Frequently n=7
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	82%	100%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	82%	100%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	82%	100%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	64%	100%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	82%	100%
Advocacy for equity, access and resources to assure educational success for all learners.	64%	100%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	73%	100%
Respect for and learn from other peoples, cultures, and points of view.	82%	86%
Caring attitude in recognizing the needs of others and acting to promote their growth	64%	100%
Self-confidence and self-knowledge to assume responsibilities and leadership.	82%	100%
Use of information from self-reflection and feedback from others to continuously improve	82%	86%

The **TOTAL** column represents the average scores for EDL Principal Preparation candidates who graduated in 2015-2016. (n=13)

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 13	TOTAL % Most of the Time & Frequently n=8
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	77%	100%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	77%	100%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	69%	88%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	92%	100%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	77%	100%
Advocacy for equity, access and resources to assure educational success for all learners.	92%	88%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	100%	100%
Respect for and learn from other peoples, cultures, and points of view.	92%	100%
Caring attitude in recognizing the needs of others and acting to promote their growth	92%	100%
Self-confidence and self-knowledge to assume responsibilities and leadership.	100%	100%
Use of information from self-reflection and feedback from others to continuously improve	85%	100%

The **TOTAL** column represents the average scores for EDL Superintendent candidates who graduated in 2015-2016. (n=10)

<i>Frequency of practice</i>	TOTAL % Most of the Time & Frequently n= 10	TOTAL % Most of the Time & Frequently n=10
	During Program	In Current Setting
Democratic and progressive teaching and/or to support teachers in their democratic and progressive teaching.	80%	80%
Integration of appropriate digital technologies and/or to support teachers in integrating appropriate digital technologies.	80%	80%
Use of multiple meaningful assessments and/or support to teachers in using multiple meaningful assessments.	80%	100%
Learning environments that enabled self-directed learning by my students and/or support teachers in designing learning environments that enabled self-directed learning by the students.	100%	70%
Work with diverse learners and their families to achieve learning goals and/or support teachers in working with diverse learners to achieve learning goals.	100%	100%
Advocacy for equity, access and resources to assure educational success for all learners.	100%	90%
Personal curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others	90%	100%
Respect for and learn from other peoples, cultures, and points of view.	100%	100%
Caring attitude in recognizing the needs of others and acting to promote their growth	100%	100%
Self-confidence and self-knowledge to assume responsibilities and leadership.	100%	90%
Use of information from self-reflection and feedback from others to continuously improve	90%	90%