



NCE Candidate Outcomes Alumni Survey Results 2014-2015

Alumni Survey Background

Since 2008, NCE alumni have been asked to complete an online alumni survey, first administered by Eduventures and then in house by the institution. The purpose of the survey is to solicit feedback from our alumni about NCE that can assist the college in better understanding the impact it had on alumni and how it can continue to improve its programs for current and future NCE students.

This alumni survey was administered in Fall 2015 to alumni within one year of graduation (graduated 2014-2015) and alumni within 5 years of graduation (graduated 2010-2011). Response rates:

| | # Surveys Sent | # Responses Received | % Response Rate |
|------------------|----------------|----------------------|-----------------|
| 2010-2011 Alumni | 1731 | 101 | 5.8% |
| 2014-2015 Alumni | 1031 | 175 | 17% |
| Total Alumni | 2762 | 276 | 10% |

The data presented here are from one of the survey questions, related to the NCE Conceptual Framework. The question had five possible responses: from (5) high degree to (1) low degree.

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NCE Conceptual Framework Question

See the [NCE Conceptual Framework](#) for the entire text of the conceptual framework, as well as a related video presentation.

Responses to Conceptual Framework Question: Initial Teacher Preparation Programs

Alumni Within 1 Year of Graduation (Graduated 2014-2015)

The **TOTAL** column represents the average scores for all 1-year alumni in the following programs: Elementary Education (ELE); Early Childhood Education (ECE); Early Childhood Administration (ECA); Secondary Education (SEC); and, Special Education (SPE). Programs with 10 or more responses are detailed as well: ELE and ECE/ECA.

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=75 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 3.68 |
| Design powerful learning environments that integrate appropriate technologies | 3.75 |
| Design powerful learning environments that utilize multiple meaningful assessments | 3.76 |
| Design powerful learning environments that enable self-directed learning | 3.66 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 3.84 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 3.8 |
| Cultivate curiosity and excitement for learning in yourself and others | 4.08 |
| Respect and learn from other peoples, cultures, and points of view | 4.19 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 4.11 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 3.95 |
| Use information from self and others to continuously improve | 4.11 |

Alumni Within 5 Years of Graduation (Graduated 2010-2011)

The **TOTAL** column represents the average scores for all 5-year alumni in the following programs: Elementary Education (ELE); Early Childhood Education (ECE); Early Childhood Administration (ECA); Secondary Education (SEC); and, Special Education (SPE).

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=39 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 3.44 |
| Design powerful learning environments that integrate appropriate technologies | 3.15 |
| Design powerful learning environments that utilize multiple meaningful assessments | 3.24 |
| Design powerful learning environments that enable self-directed learning | 3.33 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 3.44 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 3.41 |
| Cultivate curiosity and excitement for learning in yourself and others | 3.77 |
| Respect and learn from other peoples, cultures, and points of view | 3.82 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 3.77 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 3.39 |
| Use information from self and others to continuously improve | 3.74 |

**Responses to Conceptual Framework Question:
Advanced Teacher Preparation Programs**

Alumni Within 1 Year of Graduation (Graduated 2014-2015)

The **TOTAL** column represents the average scores for all 1-year alumni in the following programs: Curriculum & Instruction; English as a Second Language; Mathematics Education; Middle Level Education; Reading and/or Literacy; Teaching, Learning, and Assessment; Technology in Education; and, Urban Teaching.

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=42 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 4.12 |
| Design powerful learning environments that integrate appropriate technologies | 3.9 |
| Design powerful learning environments that utilize multiple meaningful assessments | 4.1 |
| Design powerful learning environments that enable self-directed learning | 4.05 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 4.21 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 4.24 |
| Cultivate curiosity and excitement for learning in yourself and others | 4.45 |
| Respect and learn from other peoples, cultures, and points of view | 4.38 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 4.29 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 4.24 |
| Use information from self and others to continuously improve | 4.38 |

Alumni Within 5 Years of Graduation (Graduated 2010-2011)

The **TOTAL** column represents the average scores for all 5-year alumni in the following programs: Curriculum & Instruction; English as a Second Language; Mathematics Education; Middle Level Education; Reading and/or Literacy; Teaching, Learning, and Assessment; Technology in Education; and, Urban Teaching.

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=27 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 3.93 |
| Design powerful learning environments that integrate appropriate technologies | 3.85 |
| Design powerful learning environments that utilize multiple meaningful assessments | 3.81 |
| Design powerful learning environments that enable self-directed learning | 4.0 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 4.22 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 4.0 |
| Cultivate curiosity and excitement for learning in yourself and others | 4.19 |
| Respect and learn from other peoples, cultures, and points of view | 4.19 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 4.22 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 4.19 |
| Use information from self and others to continuously improve | 4.19 |

**Responses to Conceptual Framework Question:
Other School Professionals Programs**

Alumni Within 1 Year of Graduation (Graduated 2014-2015)

The **TOTAL** column represents the average scores for all 1-year alumni in the following programs: Educational Leadership and School and Educational Psychology.

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=24 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 4.29 |
| Design powerful learning environments that integrate appropriate technologies | 4.33 |
| Design powerful learning environments that utilize multiple meaningful assessments | 4.04 |
| Design powerful learning environments that enable self-directed learning | 4.33 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 4.54 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 4.33 |
| Cultivate curiosity and excitement for learning in yourself and others | 4.46 |
| Respect and learn from other peoples, cultures, and points of view | 4.67 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 4.67 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 4.67 |
| Use information from self and others to continuously improve | 4.54 |

Alumni Within 5 Years of Graduation (Graduated 2010-2011)

The **TOTAL** column represents the average scores for all 1-year alumni in the following programs: Educational Leadership and School and Educational Psychology.

| <i>To what degree did NCE prepare you to...</i> | TOTAL n=12 |
|---|-----------------------|
| Envision, articulate and model democratic and progressive education | 4.25 |
| Design powerful learning environments that integrate appropriate technologies | 3.83 |
| Design powerful learning environments that utilize multiple meaningful assessments | 4.08 |
| Design powerful learning environments that enable self-directed learning | 4.25 |
| Work collaboratively in diverse communities and with diverse learners to achieve learning goals | 4.5 |
| Advocate for democratic values, equity, access and resources to assure educational success for all | 4.25 |
| Cultivate curiosity and excitement for learning in yourself and others | 3.92 |
| Respect and learn from other peoples, cultures, and points of view | 4.33 |
| Demonstrate a caring attitude in recognizing the needs of others and acting to promote their growth | 4.17 |
| Act with confidence and self-knowledge to assume professional leadership roles and responsibilities | 3.92 |
| Use information from self and others to continuously improve | 4.17 |