

NLU Alumni Survey

Since 2008, NCE alumni have been asked to complete an online alumni survey, first administered by Eduventures and then in house through NCE. The purpose of the survey is to solicit feedback from our alumni about NCE that can assist the college in better understanding the impact it has on alumni and how it can continue to improve its programs for current and future NCE students. Alumni are surveyed approximately one year and five years after graduation.

In the past, the alumni survey included questions that were program specific as identified by each program. The most recent survey (2012), however, is focused on NCE programs as a whole in order to provide a global view of college-wide effectiveness. Since the alumni survey format has changed substantially, only the most recent year's data is being presented here for our review. To enable us to make some cross comparisons between the alumni survey and the employer survey, the data from the alumni survey has been categorized as follows: *Content and pedagogy, student learning, diversity, collaboration and professional development*. There were 456 respondents, however, a large number did not indicate the program they completed, indicated "other" or did not respond and therefore the represented data depicts fewer respondents.

To review the full results from this survey from the last three data cycles, please visit the NCE data site at <http://faculty.nl.edu/ncate/standard-1exhibits.html> - Exhibit 1.3.i.

Some Key Findings from 2012 Alumni Survey (456 respondents)

- Over 90% of alumni were satisfied with their overall program experience
- Over 80% of alumni found their program's curriculum to be effective in preparing them for their professional field
- As a result of their experience in NCE:
 - 46% of alumni have obtained professional licensure or a certificate
 - 33% have obtained a job that required their degree
 - 14% have received a promotion
 - 22% have taken a leadership position within their organization
 - 14% have presented at a professional conference

The data from the 2011-2012 survey were analyzed by teaching unit and include the responses from alumni from the following programs:

Teacher Preparation: Early Childhood Education, Elementary and Middle Level, Special Education, Secondary Education

Deepening Practice: IDS/TLA, Urban Education, TIE, Reading Specialist, Reading, C&I

Leadership and Specialized Roles: EDL, Educational Psychology, Educational Foundation and Inquiry, Doctoral Studies, Early Childhood Administration

Survey directions for question #29:

Please reflect on how well your program prepared you to achieve the items listed, either directly or indirectly, through your own interactions with P12 students and/or through facilitating the work of school or district teachers and staff.

Content Knowledge and Pedagogy	5=High Degree	4	3	2	1=Low Degree	Mean Score
Understand in depth content area knowledge						
Teacher Preparation	37 (28%)	51 (39%)	28 (21%)	8 (6%)	7 (5%)	3.79
Deepening Practice	60 (48%)	39 (31%)	17 (13%)	5 (4%)	5 (4%)	4.14
Leadership and Specialized Roles	29 (37%)	35 (44%)	12 (15%)	1 (1%)	2 (3%)	4.11
Understand content area literacy						
Teacher Preparation	37 (28%)	53 (40%)	30 (22%)	7 (5%)	5 (4%)	3.83
Deepening Practice	50 (40%)	50 (40%)	18 (14%)	5 (4%)	3 (2%)	4.10
Leadership and Specialized Roles	22 (28%)	37 (47%)	17 (22%)	2 (2%)	1 (1%)	3.97
Create meaningful learning experiences for each student based upon interactions among content area and pedagogical knowledge						
Teacher Preparation	35 (27%)	53 (40%)	32 (24%)	9 (7%)	3 (2%)	3.82
Deepening Practice	61 (48%)	47 (37%)	11 (8%)	5 (4%)	2 (2%)	4.27
Leadership and Specialized Roles	22 (28%)	41 (52%)	13 (16%)	2 (3%)	1 (1%)	4.03
Plan and design instruction based on diverse student characteristics						
Teacher Preparation	37 (28%)	46 (35%)	37 (28%)	7 (5%)	5 (4%)	3.78
Deepening Practice	54 (43%)	51 (40%)	16 (13%)	3 (2%)	2 (2%)	4.21
Leadership and Specialized Roles	29 (37%)	32 (41%)	14 (18%)	3 (4%)	1 (1%)	4.08
Plan and design instruction based on student performance data						
Teacher Preparation	30 (23%)	45 (34%)	39 (30%)	10 (8%)	8 (6%)	3.60
Deepening Practice	46 (37%)	53 (42%)	19 (15%)	5 (4%)	2 (2%)	4.09
Leadership and Specialized Roles	28 (36%)	32 (41%)	15 (19%)	2 (3%)	1 (1%)	4.08
Plan and design instruction based on the community context						
Teacher Preparation	32 (24%)	43 (33%)	40 (31%)	10 (8%)	6 (5%)	3.65
Deepening Practice	40 (32%)	55 (44%)	23 (18%)	6 (5%)	2 (2%)	3.99
Leadership and Specialized Roles	24 (31%)	36 (47%)	14 (18%)	3 (4%)	0 (0%)	4.05
Structure a safe and healthy learning environment						
Teacher Preparation	44 (34%)	50 (38%)	26 (20%)	6 (5%)	5 (4%)	3.93
Deepening Practice	58 (46%)	48 (38%)	13 (10%)	4 (3%)	2 (2%)	4.25
Leadership and Specialized Roles	30 (38%)	34 (43%)	14 (18%)	0 (0%)	1 (1%)	4.16
Structure a learning environment that facilitates cultural and linguistic responsiveness						
Teacher Preparation	32 (24%)	49 (37%)	32 (24%)	13 (10%)	5 (4%)	3.69
Deepening Practice	48 (38%)	52 (41%)	21 (17%)	3 (2%)	2 (2%)	4.12
Leadership and Specialized Roles	27 (35%)	32 (41%)	17 (22%)	2 (3%)	0 (0%)	4.08
Structure a learning environment that facilitates emotional wellbeing, self-efficacy, positive social interaction, and mutual respect						
Teacher Preparation	41 (31%)	49 (37%)	32 (24%)	6 (5%)	3 (2%)	3.91
Deepening Practice	61 (48%)	45 (36%)	12 (10%)	6 (5%)	2 (2%)	4.25
Leadership and Specialized Roles	32 (41%)	34 (43%)	13 (16%)	0 (0%)	0 (0%)	4.24
Structure a learning environment that facilitates active engagement						
Teacher Preparation	43 (33%)	49 (37%)	29 (22%)	5 (4%)	5 (4%)	3.92
Deepening Practice	70 (56%)	40 (32%)	13 (10%)	1 (1%)	2 (2%)	4.39
Leadership and Specialized Roles	36 (46%)	28 (35%)	14 (18%)	0 (0%)	1 (1%)	4.24
Structure a learning environment that facilitates academic risk taking, self-motivation, and personal goal setting						
Teacher Preparation	34 (26%)	51 (39%)	35 (27%)	7 (5%)	5 (4%)	3.77
Deepening Practice	64 (51%)	40 (32%)	15 (12%)	4 (3%)	3 (2%)	4.25
Leadership and Specialized Roles	28 (35%)	39 (49%)	11 (14%)	1 (1%)	0 (0%)	4.19

Content Knowledge and Pedagogy	5=High Degree	4	3	2	1=Low Degree	Mean Score
Have foundational knowledge of reading, writing, and oral communication within your content area						
Teacher Preparation	42 (32%)	54 (41%)	24 (18%)	7 (5%)	4 (3%)	3.94
Deepening Practice	59 (47%)	41 (33%)	16 (13%)	3 (2%)	6 (5%)	4.15
Leadership and Specialized Roles	24 (30%)	37 (47%)	16 (20%)	0 (0%)	2 (3%)	4.03
Recognize and address student reading, writing, and oral communication needs to facilitate the acquisition of content knowledge						
Teacher Preparation	42 (32%)	51 (39%)	25 (19%)	10 (8%)	2 (2%)	3.93
Deepening Practice	54 (43%)	45 (36%)	17 (14%)	3 (2%)	6 (5%)	4.10
Leadership and Specialized Roles	26 (33%)	34 (44%)	15 (19%)	2 (3%)	1 (1%)	4.05

Student Learning	5=High Degree	4	3	2	1=Low Degree	Mean Score
Differentiate instruction by using a variety of strategies that support critical and creative thinking and problem-solving						
Teacher Preparation	40 (31%)	59 (46%)	18 (14%)	8 (6%)	3 (2%)	3.98
Deepening Practice	61 (49%)	44 (35%)	18 (14%)	0 (0%)	2 (2%)	4.30
Leadership and Specialized Roles	26 (33%)	37 (47%)	14 (18%)	1 (1%)	1 (1%)	4.09
Understand that the classroom is a dynamic environment requiring ongoing modification of instruction to enhance learning for each student						
Teacher Preparation	47 (36%)	52 (40%)	22 (17%)	4 (3%)	4 (3%)	4.04
Deepening Practice	67 (53%)	41 (33%)	15 (12%)	1 (1%)	2 (2%)	4.35
Leadership and Specialized Roles	30 (38%)	36 (46%)	11 (14%)	1 (1%)	1 (1%)	4.18
Adjust instructional practices to meet the needs of each student						
Teacher Preparation	38 (30%)	50 (39%)	28 (22%)	10 (8%)	2 (2%)	3.88
Deepening Practice	54 (44%)	53 (43%)	12 (10%)	3 (2%)	1 (1%)	4.27
Leadership and Specialized Roles	25 (32%)	36 (46%)	15 (19%)	1 (1%)	1 (1%)	4.06

Professional Development	5=High Degree	4	3	2	1=Low Degree	Mean Score
Be an ethical practitioner						
Teacher Preparation	58 (45%)	46 (35%)	18 (14%)	3 (2%)	5 (4%)	4.15
Deepening Practice	75 (60%)	33 (26%)	14 (11%)	0 (0%)	3 (2%)	4.42
Leadership and Specialized Roles	38 (48%)	34 (43%)	7 (9%)	0 (0%)	0 (0%)	4.39
Be a reflective practitioner						
Teacher Preparation	66 (51%)	41 (32%)	15 (12%)	4 (3%)	4 (3%)	4.24
Deepening Practice	82 (66%)	32 (26%)	7 (6%)	1 (1%)	2 (2%)	4.54
Leadership and Specialized Roles	43 (54%)	31 (39%)	5 (6%)	0 (0%)	0 (0%)	4.48
Provide leadership in the learning community						
Teacher Preparation	46 (36%)	42 (33%)	31 (24%)	5 (4%)	5 (4%)	3.92
Deepening Practice	69 (57%)	38 (31%)	12 (10%)	1 (1%)	2 (2%)	4.40
Leadership and Specialized Roles	43 (55%)	30 (38%)	5 (6%)	0	0	4.49

Collaboration	5=High Degree	4	3	2	1=Low Degree	Mean Score
Work as a team member with professional colleagues, students, parents or guardians, and community members to build and maintain collaborative relationships to foster cognitive, linguistic, physical, and social and emotional development of students						
Teacher Preparation	38 (29%)	55 (42%)	26 (20%)	5 (4%)	6 (5%)	3.88
Deepening Practice	67 (54%)	44 (35%)	9 (7%)	2 (2%)	3 (2%)	4.36
Leadership and Specialized Roles	37 (47%)	33 (42%)	8 (10%)	1 (1%)	0 (0%)	4.34
Advocate for students, parents or guardians, and the profession						
Teacher Preparation	45 (35%)	46 (35%)	25 (19%)	5 (4%)	9 (7%)	3.87
Deepening Practice	72 (59%)	32 (26%)	14 (11%)	1 (1%)	4 (3%)	4.36
Leadership and Specialized Roles	36 (47%)	27 (35%)	7 (9%)	2 (3%)	5 (6%)	4.13

Diversity	5=High Degree	4	3	2	1=Low Degree	Mean Score
Understand the diverse characteristics and abilities of each student						
Teacher Preparation	36 (27%)	51 (38%)	37 (28%)	6 (5%)	3 (2%)	3.83
Deepening Practice	57 (35%)	45 (35%)	22 (17%)	1 (1%)	4 (3%)	4.16
Leadership and Specialized Roles	34 (43%)	38 (48%)	8 (10%)	0 (0%)	0 (0%)	4.33
Understand how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences						
Teacher Preparation	30 (23%)	40 (30%)	43 (33%)	12 (9%)	7 (5%)	3.56
Deepening Practice	39 (30%)	52 (41%)	28 (22%)	5 (4%)	4 (3%)	3.91
Leadership and Specialized Roles	26 (33%)	31 (39%)	19 (24%)	3 (4%)	0 (0%)	4.01
Create instructional opportunities based on student cultural and linguistic experiences						
Teacher Prep	34 (26%)	50 (38%)	34 (26%)	11 (8%)	3 (2%)	3.77
Deepening Practice	51 (40%)	45 (35%)	26 (20%)	4 (3%)	3 (2%)	4.06
Leadership and Specialized Roles	25 (32%)	30 (38%)	22 (28%)	0 (0%)	2 (3%)	3.96