



## NCE Candidate Outcomes Alumni Survey Results 2017-2018

### Alumni Survey Background

Since 2008, NCE alumni have been asked to complete an online alumni survey, first administered by Eduventures and then in house by the institution. The purpose of the survey is to solicit feedback from our alumni about NCE that can assist the college in better understanding the impact it had on alumni and how it can continue to improve its programs for current and future NCE students.

This alumni survey was administered in June 2018 to alumni at 1 year of graduation (graduated between September 1, 2017-August 31,2018) and alumni at 3-4 years since graduation (graduated between September 1, 2015-August 31, 2016). Our number of surveys sent includes many emails that we believe may be outdated, so the response rate is particularly low.

	# Surveys Sent	# Responses Received	% Response Rate
<b>NCE Alumni</b>	<b>1790</b>	<b>77</b>	<b>4.3%</b>
<b>2017-2018 Alumni</b>	<b>860</b>	<b>33</b>	<b>3.8%</b>
<b>2014-2015 Alumni</b>	<b>939</b>	<b>44</b>	<b>4.7%</b>

The data presented here show responses from a key pair of questions in the survey concerning how frequently students engaged in eleven key practices related to the NCE Conceptual Framework during their training at NCE and in their current setting. Previous reports split the data into many tables; this report consolidates the same data into fewer tables for easy contrast.

### NCE Conceptual Framework Question

See the [NCE Conceptual Framework](#) for the entire text of the conceptual framework, as well as a related video presentation.

On a 4-point scale ranging from “most of the time” to “never,” candidates responded to the following prompt: “In my preparation program, I had the opportunity to” practice or demonstrate... followed by items from the conceptual framework. A later question asked respondents to rate the same items on the same scale based on the following prompt: “If you were to visit me at my school, in my practice you would see evidence of...”

## Notes on Findings

### Update on Strategic Initiatives based on Previous Findings

As in previous years, majorities of students believed that their preparation program had Most of the Time or Frequently enabled them to practice each of the components of the NCE Conceptual Framework.

Last year, NCE found that a gulf existed between the amount that our graduates reported frequently practicing certain components in their programs versus requiring them in their work. Specifically, there was a gulf surrounding Working with Diverse Learners (59% in preparation versus 84% at work) and Advocating for Equity (46% in preparation versus 78% at work).

In response, NCE began a series of initiatives around Diversity, Equity, and Inclusion. These are now a focal point of both NCE's and NLU's strategic plans. We would not expect to see the results of these efforts in the most recent year's data, as the alumni survey inherently trails by a year. However, starting next year we hope to see a change in outcomes.

This year, the data if anything showed increased significance of these components in the workplace: Working with Diverse Learners this year showed 59% in preparation versus 88% at work, whereas Advocating for Equity showed 63% in preparation versus 91% at work. We cannot consider the jump in Advocating for Equity in our programs to be a success yet, because the gulf between its preparation and workplace practice remains comparable, but if we see continually higher ratings in these areas over the next several years we will consider our efforts a success.

### Overall Findings

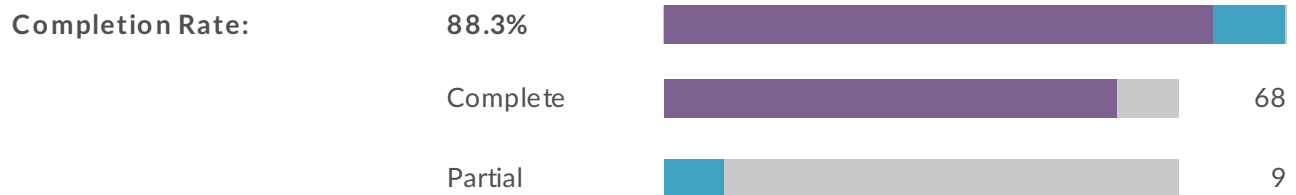
Most of the data clearly shows excellence and strong support for the programs and the experience at NCE. 81% of respondents agreed that they were very satisfied with their program when they graduated, with 54% strongly agreeing.

32% of candidates already held jobs in their fields at the start of their programs. Of those who did not already hold jobs in their fields (most initial teacher prep candidates, for example), a majority reported finding a job in their field within 3 months of graduation.

Previous reports have included more limited and specific data, but this year will include responses to all questions from the survey. Data continue below.

# Report for National Louis University NCE Alumni Survey 2019

## Response Counts



Totals: 77

## 1. In my preparation program I had the opportunity to...

	Most of the time	Frequently	Sometimes	Never	Responses
Practice democratic and progressive teaching and/or support teachers democratic and progressive teaching. Count Row %	29 38.7%	24 32.0%	13 17.3%	9 12.0%	75
Integrate appropriate digital technologies and/or support teachers to do so Count Row %	30 40.0%	18 24.0%	24 32.0%	3 4.0%	75
Use multiple meaningful assessments and/or support teachers to do so Count Row %	33 44.0%	15 20.0%	22 29.3%	5 6.7%	75

	Most of the time	Frequently	Sometimes	Never	Responses
Practice the design of learning environments that enabled self-directed learning by my students and/or support teachers to do so Count Row %	32 42.7%	17 22.7%	18 24.0%	8 10.7%	75
Work with diverse learners and their families to achieve learning goals and/or support teachers to do so Count Row %	28 37.3%	16 21.3%	21 28.0%	10 13.3%	75
Advocate for equity, access and resources to assure educational success for all learners. Count Row %	29 38.7%	18 24.0%	20 26.7%	8 10.7%	75
Demonstrate both my own curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others. Count Row %	48 64.0%	16 21.3%	8 10.7%	3 4.0%	75
Demonstrate respect for and learn from other peoples, cultures, and points of view. Count Row %	40 54.1%	19 25.7%	13 17.6%	2 2.7%	74
Cultivate a caring and empathetic attitude in recognizing the needs of others and acting to promote their growth. Count Row %	48 64.9%	11 14.9%	12 16.2%	3 4.1%	74
Develop confidence and self-knowledge to assume responsibilities and leadership. Count Row %	43 58.1%	17 23.0%	13 17.6%	1 1.4%	74

	Most of the time	Frequently	Sometimes	Never	Responses
Use information from self-reflection and feedback from others to continuously improve. Count Row %	45 60.8%	18 24.3%	9 12.2%	2 2.7%	74
Totals Total Responses					75

## 2. A visitor to my school would see evidence in my practice that I...

	Most of the time	Frequently	Sometimes	Never	Responses
Practice democratic and progressive teaching and/or support teachers to do so Count Row %	43 58.9%	16 21.9%	10 13.7%	4 5.5%	73
Integrate appropriate digital technologies and/or support teachers to do so Count Row %	41 56.9%	16 22.2%	12 16.7%	3 4.2%	72
Use multiple meaningful assessments and/or support teachers to do so Count Row %	41 56.2%	15 20.5%	15 20.5%	2 2.7%	73
Practice the design of learning environments that enabled self-directed learning by my students and/or support teachers to do so Count Row %	36 49.3%	25 34.2%	11 15.1%	1 1.4%	73

	Most of the time	Frequently	Sometimes	Never	Responses
Work with diverse learners and their families to achieve learning goals and/or support teachers to do so Count Row %	41 56.2%	23 31.5%	8 11.0%	1 1.4%	73
Advocate for equity, access and resources to assure educational success for all learners. Count Row %	48 65.8%	18 24.7%	6 8.2%	1 1.4%	73
Demonstrate both my own curiosity and excitement for learning and my cultivation of curiosity and excitement for learning in others. Count Row %	53 72.6%	14 19.2%	5 6.8%	1 1.4%	73
Demonstrate respect for and learn from other peoples, cultures, and points of view. Count Row %	54 74.0%	14 19.2%	4 5.5%	1 1.4%	73
Cultivate a caring and empathetic attitude in recognizing the needs of others and acting to promote their growth. Count Row %	53 74.6%	12 16.9%	5 7.0%	1 1.4%	71
Develop confidence and self-knowledge to assume responsibilities and leadership. Count Row %	47 65.3%	18 25.0%	6 8.3%	1 1.4%	72
Use information from self-reflection and feedback from others to continuously improve. Count Row %	46 63.0%	17 23.3%	7 9.6%	3 4.1%	73

Most  
of the  
time

Frequently

Sometimes

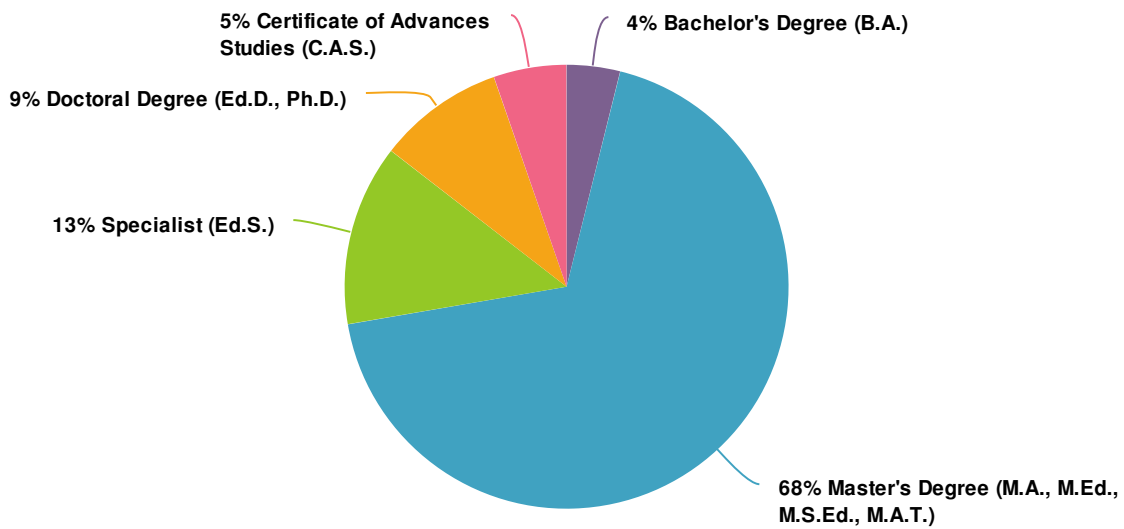
Never

Responses

Totals  
Total Responses

73

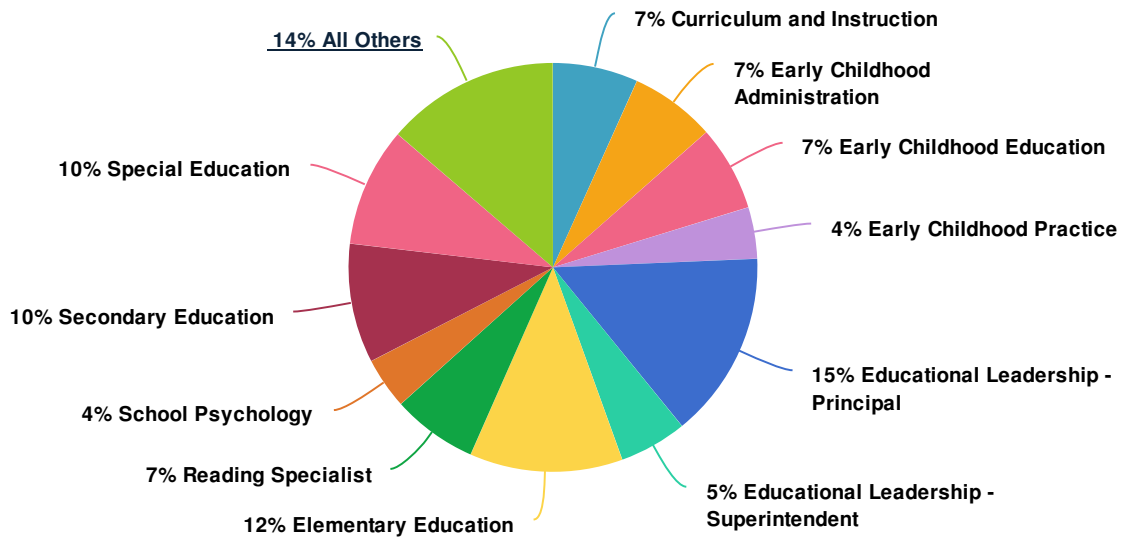
3. What degree or certificate did you most recently complete from NCE? (Select One)














Value	Percent	Responses
Bachelor's Degree (B.A.)	3.9%	3
Master's Degree (M.A., M.Ed., M.S.Ed., M.A.T.)	68.4%	52
Specialist (Ed.S.)	13.2%	10
Doctoral Degree (Ed.D., Ph.D.)	9.2%	7
Certificate of Advances Studies (C.A.S.)	5.3%	4

Totals: 76

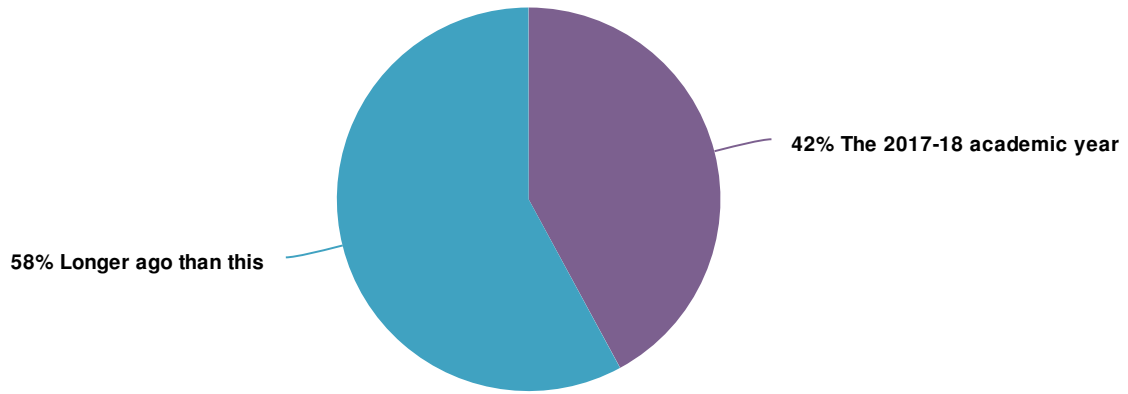
4. Which of the following NCE programs did you most recently complete?





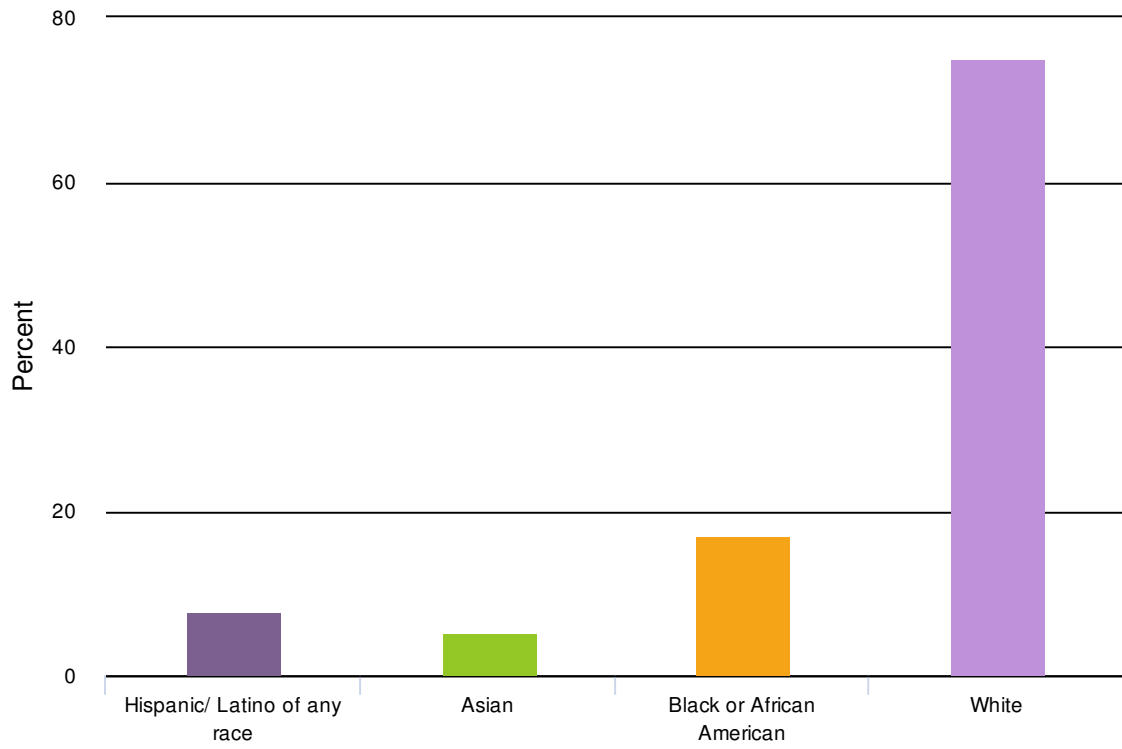
Value		Percent	Responses
Curriculum and Instruction		6.8%	5
Early Childhood Administration		6.8%	5
Early Childhood Education		6.8%	5
Early Childhood Practice		4.1%	3
Educational Leadership - Principal		14.9%	11
Educational Leadership - Superintendent		5.4%	4
Elementary Education		12.2%	9
Reading Specialist		6.8%	5
School Psychology		4.1%	3
Secondary Education		9.5%	7
Special Education		9.5%	7
Disabilities & Equity in Education (doctoral)		1.4%	1
ESL/Bilingual		1.4%	1
Mathematics Education		1.4%	1
Middle Level Education		1.4%	1
Reading Teacher		1.4%	1
Teaching, Learning, and Assessment		1.4%	1
Technology in Education		2.7%	2
Other (please specify)		2.7%	2
			<b>Totals: 74</b>

5. When did you complete your program at NCE?



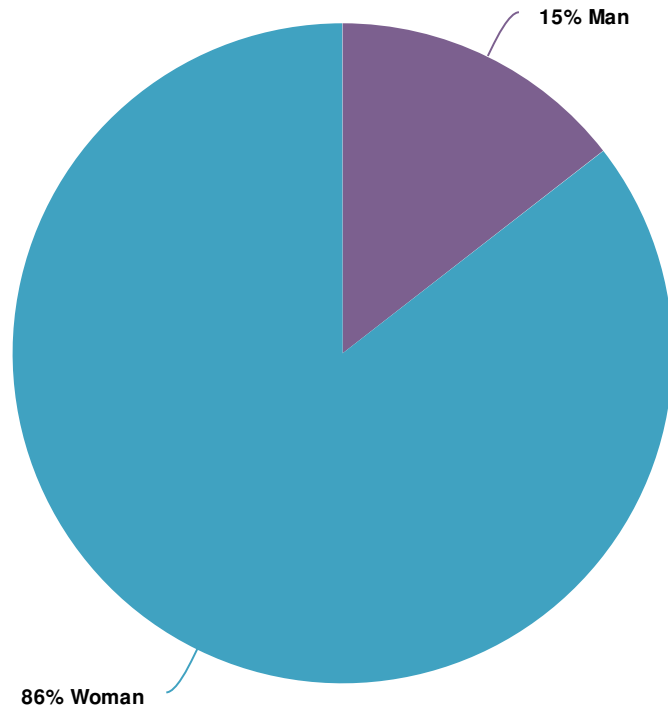
Value	Percent	Responses
The 2017-18 academic year	42.1%	32
Longer ago than this	57.9%	44
		<b>Totals: 76</b>

6. With what racial/ethnic group(s) do you identify?



Value		Percent	Responses
Hispanic/ Latino of any race		7.9%	6
Asian		5.3%	4
Black or African American		17.1%	13
White		75.0%	57

7. What is your gender?



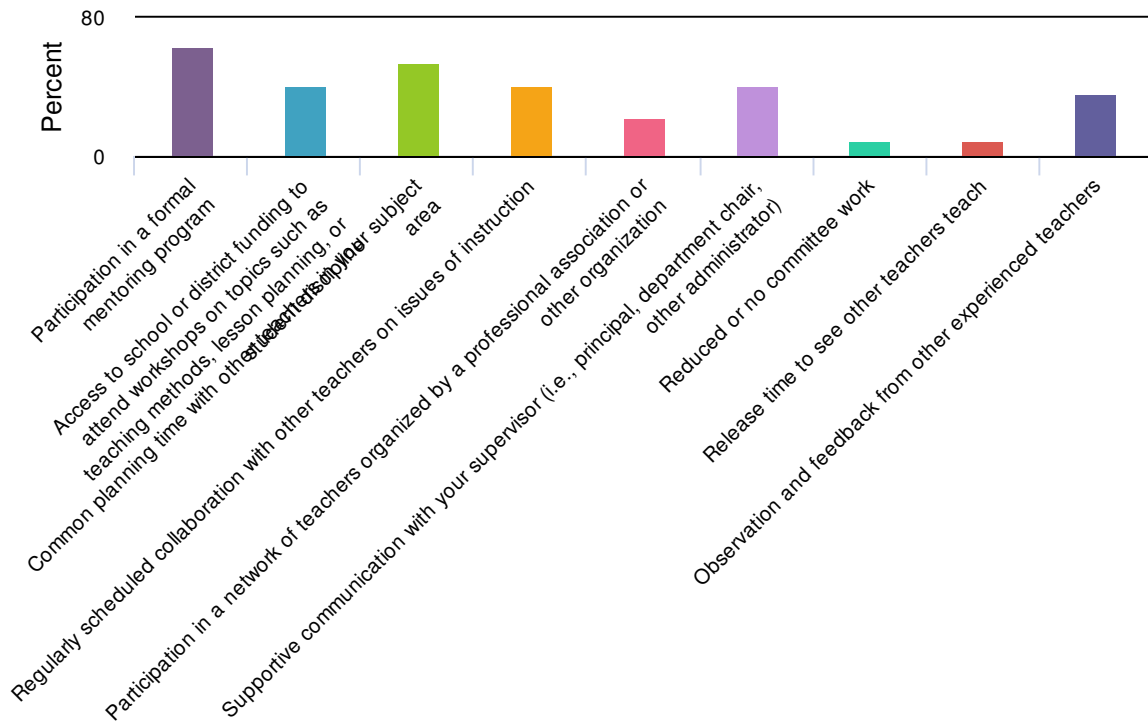
Value	Percent	Responses
Man	14.5%	11
Woman	85.5%	65
		<b>Totals: 76</b>

8. My program adequately prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Responses
Effectively manage a learning environment. Count Row %	6 22.2%	13 48.1%	5 18.5%	3 11.1%	27
Effectively manage student behavior. Count Row %	5 18.5%	10 37.0%	8 29.6%	4 14.8%	27
Effectively manage parent/family communication. Count Row %	6 22.2%	15 55.6%	4 14.8%	2 7.4%	27

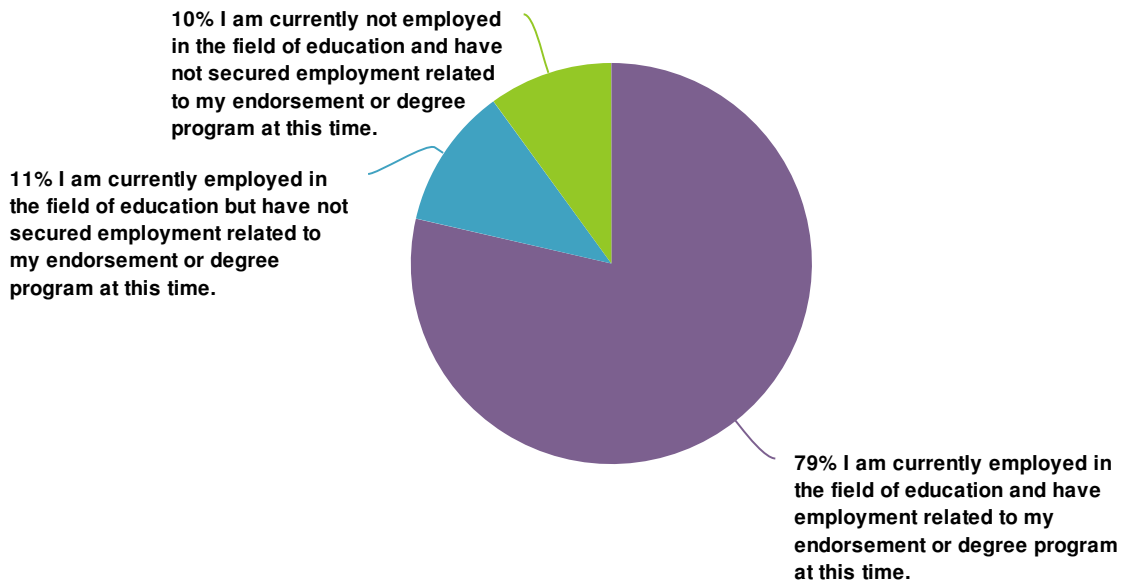
	Strongly Agree	Agree	Disagree	Strongly Disagree	Responses
Design and execute engaging lessons that stimulate meaningful learning. Count Row %	14 51.9%	9 33.3%	3 11.1%	1 3.7%	27
Design and execute learning experiences to engage learners in critical thinking along with creative and collaborative problem solving of real-world issues. Count Row %	14 51.9%	8 29.6%	3 11.1%	2 7.4%	27
Employ content-area specific teaching strategies and resources to support student learning. Count Row %	13 50.0%	10 38.5%	2 7.7%	1 3.8%	26
Effectively teach literacy skills in my content area. Count Row %	13 50.0%	7 26.9%	5 19.2%	1 3.8%	26
Make instructional decisions informed by multiple forms of data. Count Row %	7 26.9%	10 38.5%	8 30.8%	1 3.8%	26
Effectively differentiate instruction to support all learners. Count Row %	7 26.9%	12 46.2%	6 23.1%	1 3.8%	26
Design classroom assessments to evaluate student learning. Count Row %	7 26.9%	11 42.3%	6 23.1%	2 7.7%	26
Effectively model and apply technology to engage students and improve learning. Count Row %	8 32.0%	7 28.0%	7 28.0%	3 12.0%	25
<b>Totals</b> Total Responses					27

9. What kinds of supports did you receive as a beginning teacher? (Check all that apply.)



Value	Percent	Responses
Participation in a formal mentoring program	63.6%	14
Access to school or district funding to attend workshops on topics such as teaching methods, lesson planning, or student discipline	40.9%	9
Common planning time with other teachers in your subject area	54.5%	12
Regularly scheduled collaboration with other teachers on issues of instruction	40.9%	9
Participation in a network of teachers organized by a professional association or other organization	22.7%	5
Supportive communication with your supervisor (i.e., principal, department chair, other administrator)	40.9%	9
Reduced or no committee work	9.1%	2
Release time to see other teachers teach	9.1%	2
Observation and feedback from other experienced teachers	36.4%	8

10. Please describe your current employment.



Value	Percent	Responses
I am currently employed in the field of education and have employment related to my endorsement or degree program at this time.	78.6%	55
I am currently employed in the field of education but have not secured employment related to my endorsement or degree program at this time.	11.4%	8
I am currently not employed in the field of education and have not secured employment related to my endorsement or degree program at this time.	10.0%	7

Totals: 70

11. Can you tell us about your current position?

Title/Position

childhood  
middle psychologist resource  
assistant bilingual classroom  
avid school special director  
ell education math science  
**teacher**  
chair early principal coordinator  
specialist language elementary  
academic technology

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Grade Level(s)

4th 5th prek program 10  
8th 12th high  
9 pk 3 5 2 pre  
2nd 6th 1 0 6 1st  
8 7 4 1 school  
grade

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City of Employment



chicago  
flossmoor forest grove  
bloomington auburndale clarendon  
rockford naperville  
hills evanston lake heights  
des carpentersville  
atlanta milwaukee irving  
deerfield bensenville schauburg  
hoffman hillside franklin estates

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State

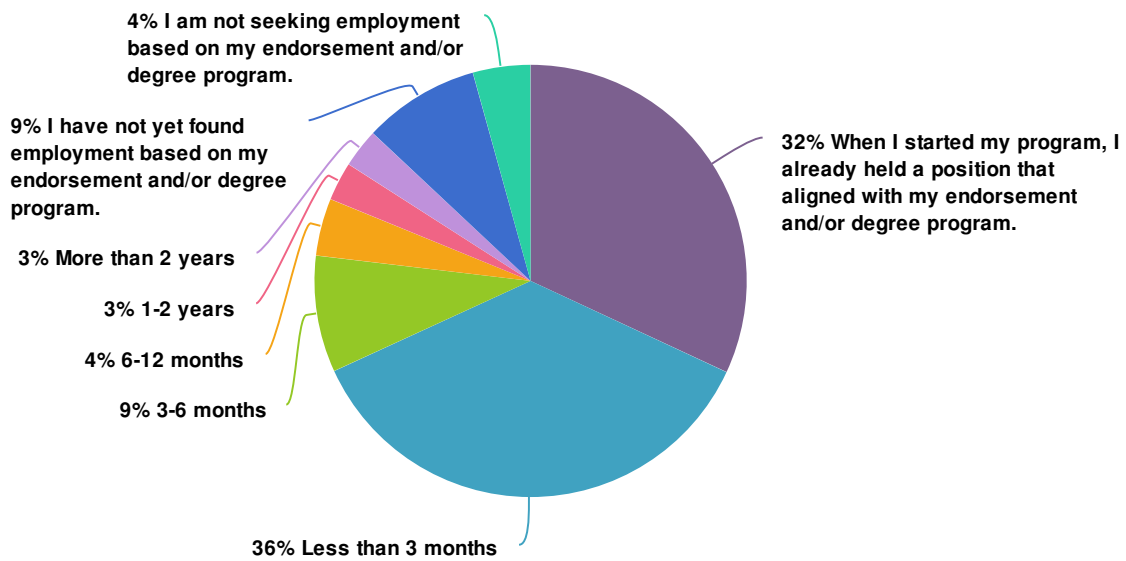
illinois wisconsin  
georgia fl tx  
wi









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Employer



12. How long did it take you to find a job related to your endorsement or degree program?



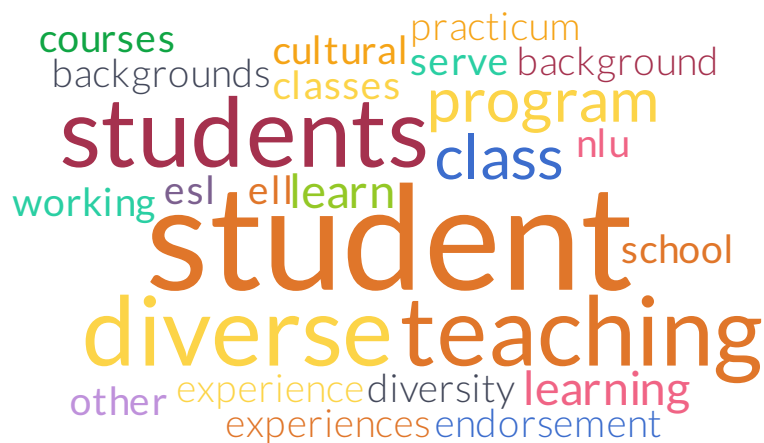
Value		Percent	Responses
When I started my program, I already held a position that aligned with my endorsement and/or degree program.		31.9%	22
Less than 3 months		36.2%	25
3-6 months		8.7%	6
6-12 months		4.3%	3
1-2 years		2.9%	2
More than 2 years		2.9%	2
I have not yet found employment based on my endorsement and/or degree program.		8.7%	6
I am not seeking employment based on my endorsement and/or degree program.		4.3%	3

Totals: 69

13. Roughly what percent of students in your current work environment belong to the following groups...

	100-76%	75-51%	50-26%	25-0%	Responses
English language learners					
Count	7	6	14	39	66
Row %	10.6%	9.1%	21.2%	59.1%	
Title I students					
Count	17	12	6	31	66
Row %	25.8%	18.2%	9.1%	47.0%	
Special education students					
Count	6	3	15	41	65
Row %	9.2%	4.6%	23.1%	63.1%	
Gifted education students					
Count	2	3	6	54	65
Row %	3.1%	4.6%	9.2%	83.1%	
Racial or ethnic minorities					
Count	26	13	14	12	65
Row %	40.0%	20.0%	21.5%	18.5%	
Totals					
Total Responses					66

14. What learning experiences at NLU prepared you most to serve the diversity of student backgrounds?



15. Can you name or describe any learning experiences that could be added to NLU's curriculum that would have prepared you better to serve your students, especially in regard to diverse student backgrounds or students with fewer advantages?



16. Please rate your satisfaction with the following aspects of your education experiences with NLU

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A	Responses
Program coverage of relevant topics/content Count Row %	29 42.6%	29 42.6%	6 8.8%	4 5.9%	0 0.0%	68
Availability of courses Count Row %	40 58.8%	24 35.3%	2 2.9%	2 2.9%	0 0.0%	68
Length of the program Count Row %	42 62.7%	23 34.3%	2 3.0%	0 0.0%	0 0.0%	67

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A	Responses
The academic quality of students with whom you took your courses Count Row %	37 54.4%	22 32.4%	5 7.4%	4 5.9%	0 0.0%	68
The diversity of students with whom you took your courses Count Row %	33 48.5%	29 42.6%	3 4.4%	1 1.5%	2 2.9%	68
Active participation of every student in your courses Count Row %	35 51.5%	22 32.4%	8 11.8%	3 4.4%	0 0.0%	68
Overall quality of the university supervisor(s) Count Row %	41 60.3%	16 23.5%	6 8.8%	4 5.9%	1 1.5%	68
Overall quality of your school-based cooperating teacher(s) or school-based supervisor(s) for your student teaching/internship(s) Count Row %	33 49.3%	14 20.9%	5 7.5%	4 6.0%	11 16.4%	67
Quality of interactions with school district teachers and administrators in your various clinical experiences Count Row %	33 49.3%	18 26.9%	3 4.5%	2 3.0%	11 16.4%	67

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A	Responses
Quality of instruction in your courses Count Row %	33 48.5%	27 39.7%	5 7.4%	3 4.4%	0 0.0%	68
Quality of advising Count Row %	27 40.3%	22 32.8%	9 13.4%	6 9.0%	3 4.5%	67
The overall program experience Count Row %	34 50.7%	23 34.3%	6 9.0%	4 6.0%	0 0.0%	67
Assistance with finding employment Count Row %	17 25.0%	10 14.7%	8 11.8%	7 10.3%	26 38.2%	68
Totals Total Responses						68

17. Please rate your level of agreement with the following statements regarding NLU.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Responses
A faculty member took special interest in my progress, demonstrating a caring attitude. Count Row %	36 52.9%	22 32.4%	7 10.3%	3 4.4%	68
Faculty demonstrated respect for other people's cultures and points of view. Count Row %	41 60.3%	23 33.8%	2 2.9%	2 2.9%	68
Faculty strongly shaped my personal growth during the program. Count Row %	35 51.5%	18 26.5%	11 16.2%	4 5.9%	68
Faculty demonstrated curiosity and excitement for their own and others' learning. Count Row %	38 55.9%	23 33.8%	3 4.4%	4 5.9%	68
I worked with a diverse group of faculty during my time at NCE. Count Row %	36 52.9%	18 26.5%	10 14.7%	4 5.9%	68
Faculty were accessible to address my individual needs. Count Row %	35 51.5%	23 33.8%	7 10.3%	3 4.4%	68
I had positive and substantial interactions with NCE faculty. Count Row %	39 57.4%	19 27.9%	7 10.3%	3 4.4%	68
Totals Total Responses					68

18. What proportion of enrollment did you have in face-to-face versus online courses?

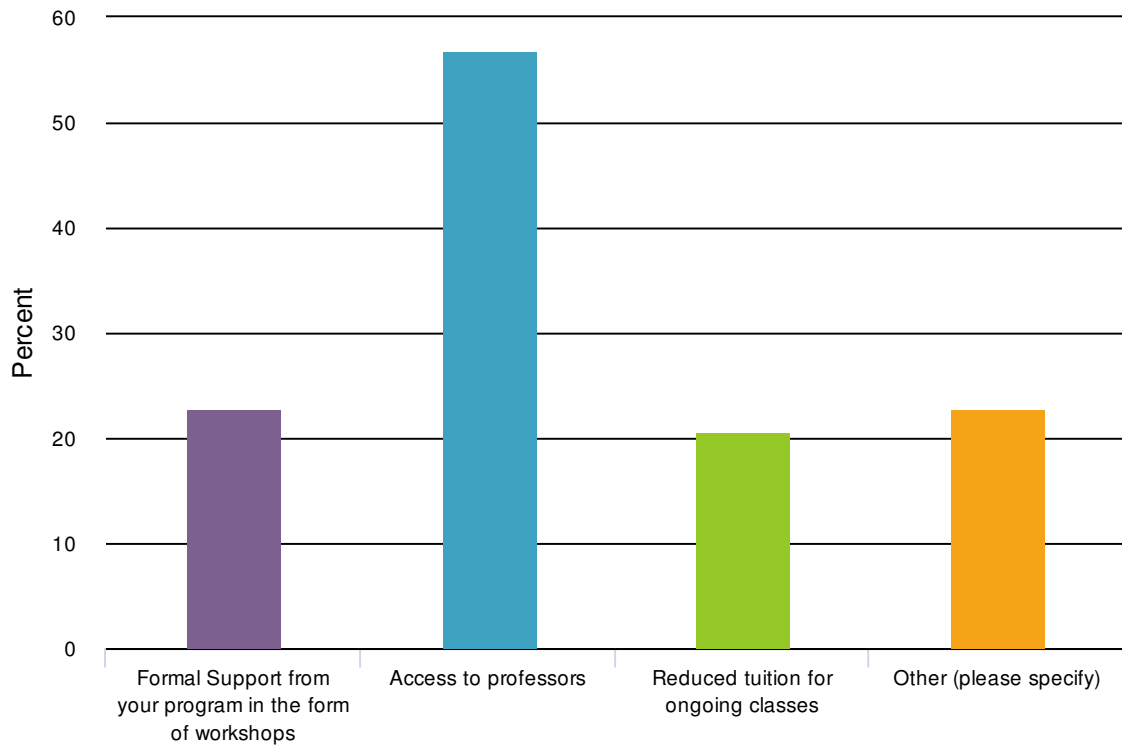






	All	Mostly	Some	None	Responses
I was enrolled in face to face courses. Count Row %	19 28.4%	28 41.8%	13 19.4%	7 10.4%	67
I was enrolled in blended courses with a reduced number of face-to-face sessions along with online activities. Count Row %	9 13.6%	8 12.1%	25 37.9%	24 36.4%	66
I was enrolled in fully online courses. Count Row %	8 12.1%	4 6.1%	29 43.9%	25 37.9%	66
Totals Total Responses					67

19. Please rate your satisfaction with the following aspects of your education experiences, related to work on your NCE degree, certificate, or endorsement coursework.

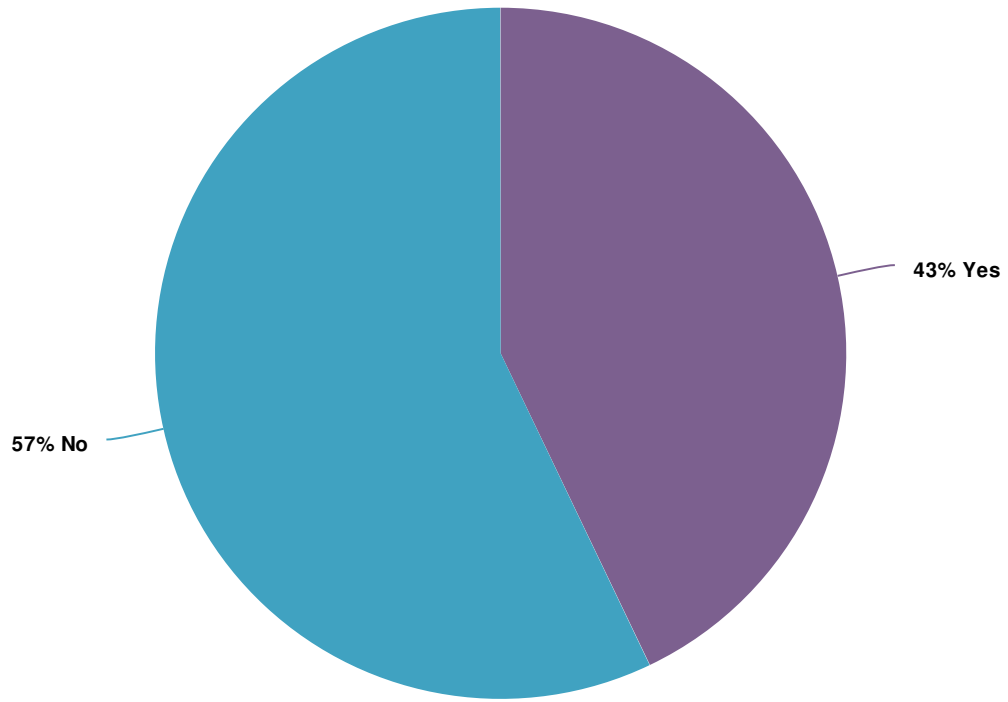
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A	Responses
Quality of learning experiences in the face-to-face courses that were part of my program Count Row %	32 47.1%	21 30.9%	5 7.4%	2 2.9%	8 11.8%	68
Quality of learning experiences in the blended courses that were part of my program Count Row %	21 30.9%	20 29.4%	5 7.4%	0 0.0%	22 32.4%	68
Quality of learning experiences in online courses that were part of my program Count Row %	20 29.4%	17 25.0%	9 13.2%	4 5.9%	18 26.5%	68
Modality (face-to-face, blended, online) of classes that were available to me to enroll Count Row %	28 41.2%	24 35.3%	3 4.4%	1 1.5%	12 17.6%	68
Totals Total Responses						68

20. What kinds of supports from NLU did you receive following your program completion? (Click all that apply.)



Value		Percent	Responses
Formal Support from your program in the form of workshops		22.7%	10
Access to professors		56.8%	25
Reduced tuition for ongoing classes		20.5%	9
Other (please specify)		22.7%	10

21. Would you be interested in hosting an NCE student teacher or intern at your site?

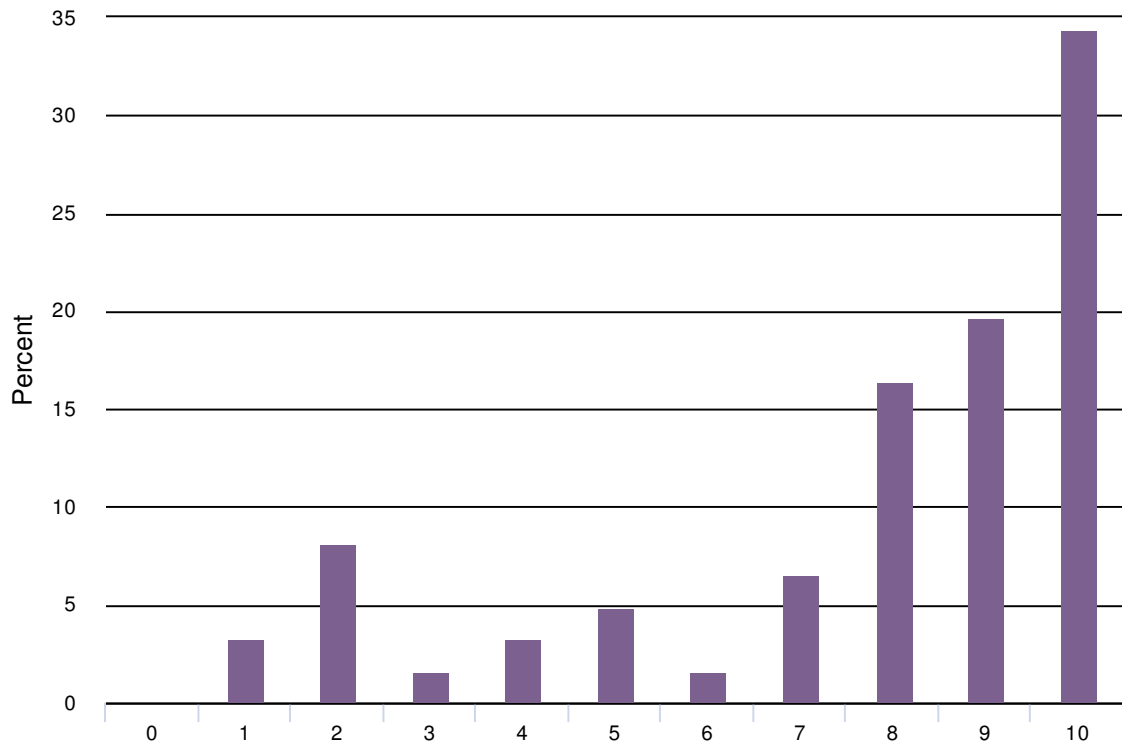


Value	Percent	Responses
Yes	42.9%	27
No	57.1%	36
		<b>Totals: 63</b>

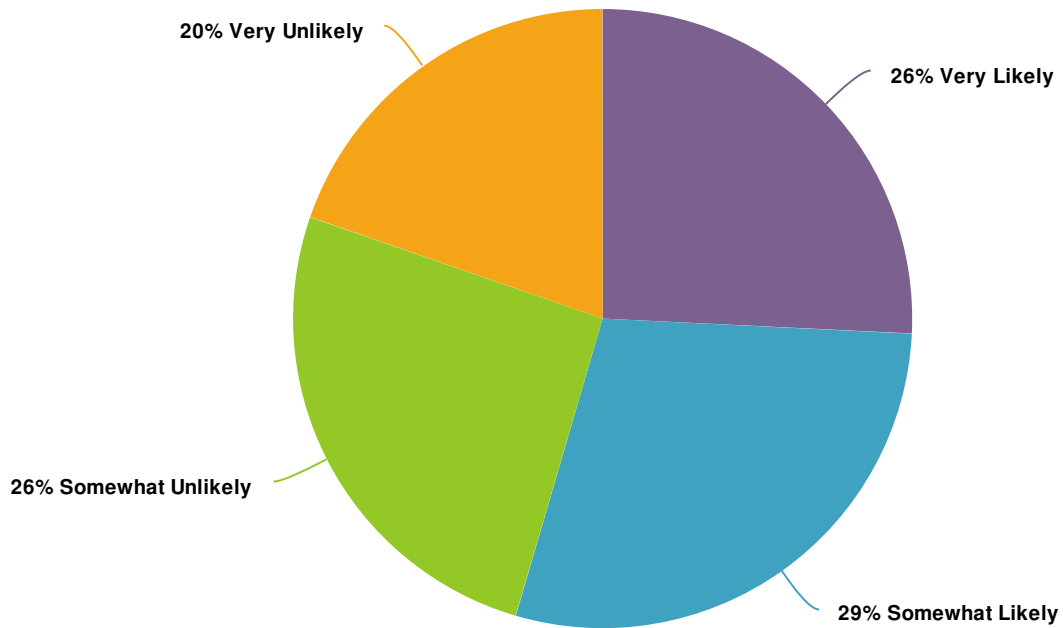
22. Please indicate your level of agreement with the following statements.





	Strongly Agree	Agree	Disagree	Strongly Disagree	Responses
When I graduated I was very satisfied with my program. Count Row %	37 54.4%	18 26.5%	9 13.2%	4 5.9%	68
My program was effective in building my confidence to be successful as an educator. Count Row %	36 52.9%	22 32.4%	4 5.9%	6 8.8%	68
My program was effective in preparing me for the activities and challenges in my professional role. Count Row %	32 47.1%	20 29.4%	10 14.7%	6 8.8%	68
Reflecting on my experience now, I am very satisfied with my program. Count Row %	33 48.5%	19 27.9%	11 16.2%	5 7.4%	68
Totals Total Responses					68

23. How likely are you to recommend NLU to family or friends?



24. How likely is it that you will take additional coursework or workshops at NCE?



Value		Percent	Responses
Very Likely		25.8%	17
Somewhat Likely		28.8%	19
Somewhat Unlikely		25.8%	17
Very Unlikely		19.7%	13

Totals: 66

25. We appreciate your participation in this survey. If you would like to provide additional feedback or recommendations, please include comments here or contact the Dean's Office via [NCEDeansOffice@nl.edu](mailto:NCEDeansOffice@nl.edu). The results of this survey will be posted later this year on the NCE website.

