

## **National Louis University Among 60 Institutions Recognized for Excellence in Educator Preparation**

*National Louis University now 1 of nearly 350 total providers in the U.S. meeting rigorous  
CAEP Accreditation Standards to better prepare the teachers of tomorrow*

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) announced that **National Louis University** is one of 60 providers from 29 states, the District of Columbia, and Puerto Rico to receive accreditation for their educator preparation programs. The spring 2020 review by the CAEP [Accreditation Council](#) resulted in 60 newly-accredited EPPs, bringing the total to 341 providers approved under the CAEP [Teacher Preparation Standards](#) – rigorous, nationally recognized standards that were developed to ensure excellence in educator preparation programs.

“These institutions meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is the sole accrediting body for educator preparation nationally recognized by CHEA. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all institutions focused on educator preparation. Approximately, 720 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

NLU received accreditation by passing peer review and meeting all five standards across all Initial and Advanced Educator preparation programs:

- Evidence of knowledge and skills
- Partnerships and Experience in the field
- Monitoring of student progress
- Impact in the field after program completion
- Reliance on data for decision making.

The CAEP Standards and their components are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

“Earning national accreditation through CAEP indicates that we have set high standards for our candidates in all licensure programs and that we are committed to preparing high quality educators for teaching, support and administrative roles in the schools,” said Pamela Jesse, NCE Director for National Accreditation/CAEP. “We provided evidence that NLU graduates make a positive impact as practicing educators in the field and we highly value input from our partners to improve program quality both in the college classroom and the field. We are very proud of this accomplishment and believe it makes us a stronger institution.”

**NLU's National College of Education and Undergraduate College** join 59 other providers to receive accreditation this spring, bringing the total number to 341 CAEP-accredited providers from 45 states, the District of Columbia, and Puerto Rico.

### CLASS OF SPRING 2020

Adelphi University (NY)	Northeastern Illinois University (IL)
American College of Education (IN)	Northwestern Oklahoma State University (OK)
Andrews University (MI)	Old Dominion University (VA)
Bellarmino University (KY)	Philander Smith College (AR)
Butler University (IN)	Princeton University (NJ)
Campbellsville University (KY)	Radford University (VA)
Carson-Newman University (TN)	Samford University (AL)
Chapman University (CA)	Shaw University (NC)
Coastal Carolina University (SC)	Siena Heights University (MI)
Defiance College (OH)	South Dakota State University (SD)
Drew University (NJ)	Southern Illinois University at Carbondale (IL)
East Central University (OK)	St. John Fisher College (NY)
Edinboro University of Pennsylvania (PA)	State University of New York at Geneseo (NY)
Fairleigh Dickinson University (NJ)	The University of Alabama in Huntsville (AL)
Florida A&M University (FL)	Union College (NE)
Freed-Hardeman University (TN)	Universidad Ana G. Méndez- Recinto de Gurabo (PR)
Gallaudet University (DC)	University of Alaska Southeast (AK)
Haskell Indian Nations University (KS)	University of Arkansas at Pine Bluff (AR)
Indiana State University (IN)	University of Arkansas, Fayetteville (AR)
Indiana University South Bend (IN)	University of Cincinnati (OH)
Inter American University of Puerto Rico - Arecibo Campus (PR)	University of Delaware (DE)
Inter American University of Puerto Rico - Fajardo (PR)	University of Hawaii - West O'ahu (HI)
Lewis and Clark College (OR)	University of Maryland Baltimore County (MD)
Livingstone College (NC)	University of Michigan-Dearborn (MI)
Missouri State University (MO)	University of South Dakota (SD)
Morris College (SC)	University of Tennessee at Chattanooga (TN)
National-Louis University (IL)	University of West Florida (FL)
Newberry College (SC)	Virginia State University (VA)
New Mexico Highlands University (NM)	Western Michigan University (MI)
	West Virginia University at Parkersburg (WV)
	Winthrop University (SC)

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*The Council for the Accreditation of Educator Preparation ([www.CAEPnet.org](http://www.CAEPnet.org)) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*