



## **2019-2020 TEACH Grant Information Sheet**

### ***General Eligibility Requirements:***

1. Full admission to a degree or certificate of advanced study program at National Louis University
2. 2019-2020 FAFSA completion
3. Not be in default of a student loan
4. Annual completion of TEACH Grant Counseling and Agreement to Serve forms
5. Agree to teach a high need subject and in a school listed on the Teacher Cancellation Low Income Directory full-time for at least four years within eight years of graduating or ceasing enrollment in the program for which the TEACH Grant was received

**In order to be eligible to receive the TEACH Grant you must meet the following criteria:**

### ***Specific Undergraduate Eligibility Requirements:***

#### **New Students with 15 or fewer transfer hours**

1. Test score above the 75<sup>th</sup> percentile on one or more portions of a college admission test  
**OR**
2. Cumulative high school GPA of 3.25 or higher
  - a. Creates eligibility for freshmen year of study; after that must maintain a cumulative NLU GPA of 3.25 or higher through the most recently completed term to remain eligible

#### **New Transfer Students with 16 or more transfer hours**

1. Test score above the 75<sup>th</sup> percentile on one or more portions of a college admission test  
**OR**
2. Cumulative transfer GPA of 3.25 or higher
  - a. Must maintain a cumulative NLU GPA of 3.25 or higher through the most recently completed term to remain eligible

#### **Continuing NLU Students**

1. Test score above the 75<sup>th</sup> percentile on one or more portions of a college admission test  
**OR**
2. Cumulative NLU GPA of 3.25 or higher
  - a. Must maintain a cumulative NLU GPA of 3.25 or higher through the most recently completed term to remain eligible

### ***Specific Graduate Student Eligibility Requirements:***

#### **New Students**

1. Test score above the 75<sup>th</sup> percentile on at least one battery of either the Miller Analogies Test or Graduate Record Exam creates eligibility for entire program of study **OR**

2. Cumulative Undergraduate/Graduate GPA of 3.25 or higher
  - a. Creates eligibility for the first term; after that must maintain a cumulative NLU GPA of 3.25 or higher through the most recently completed term to remain eligible

## **Continuing Students**

1. Test score above the 75<sup>th</sup> percentile on at least one battery of either the Miller Analogies Test or Graduate Record Exam creates eligibility for entire program of study **OR**
2. A cumulative NLU GPA of 3.25 or higher
  - a. Must maintain a cumulative NLU GPA of 3.25 or higher through the most recently completed term to remain eligible

## **Exceptions to the Academic Qualifications**

1. Current teachers pursuing a master's degree are not required to meet the eligibility requirements noted above
2. Individuals pursuing a master's degree with expertise in a high need field are exceptions to the academic qualifications noted above
3. Students pursuing an alternative certification like AUSL are exceptions to the academic qualifications if they have been certified teachers in the past or currently hold a teaching position as a certified teacher
  - a. Note that the residency during AUSL does not meet the requirement of a current teaching position

## **Students who do not meet the academic criteria**

1. If student doesn't meet GPA or test score requirements he/she can reapply for the grant after the first term grades are posted as long as the cumulative NLU GPA is 3.25 or higher

### ***Award Amounts***

There are both annual and aggregate limits associated with the TEACH Grant. Award amounts are prorated based on enrollment status per term.

### **Award Maximum per Year:**

#### **Award Amounts for grants that disburse on or after October 1, 2018 and before October 1, 2019:**

Full-time enrollment (12+ hours per term undergraduate, 6+ hours per term graduate)  
\$3,752.00

Three quarter time enrollment (9-11 hours per term undergraduate, 4.5+ hours per term graduate)  
\$2,814.00

Half-time enrollment (6-8 hours per term undergraduate, 3-4 hours per term graduate)  
\$1,876.00

Less than half-time enrollment (1-5 hours per term undergraduate, 1-2 hours per term graduate)  
\$938.00

#### **Award Amounts for grants that disburse on or after October 1, 2019 and before October 1, 2020:**

Full-time enrollment (12+ hours per term undergraduate, 6+ hours per term graduate)  
\$3,764.00

Three quarter time enrollment (9-11 hours per term undergraduate, 4.5+ hours per term graduate)  
\$2,823.00

Half-time enrollment (6-8 hours per term undergraduate, 3-4 hours per term graduate)  
\$1,882.00

Less than half-time enrollment (1-5 hours per term undergraduate, 1-2 hours per term graduate)  
\$941.00

***\*Students may receive more than one annual limit of TEACH Grant funding in an academic year and second annual awards would be subject to the award amounts based on disbursement date\****

### **Aggregate Limits:**

Undergraduate and post-baccalaureate: \$16,000

Graduate: \$8,000

### ***TEACH Grant Recipient Requirements:***

1. Must serve as a full-time teacher for at least four years within eight years of completing or ceasing enrollment in the program for which the TEACH Grant was received
2. Must teach at a low income school. School must be listed on the Teacher Cancellation Low Income Directory: <https://studentloans.gov/myDirectLoan/tcli.action>
3. Must be a highly qualified teacher in a high need field as defined by the U.S. Department of Education and teach the majority of the instructional day in a high need field. High need fields include:
  - a. Bilingual education
  - b. English language acquisition
  - c. Foreign language
  - d. Mathematics
  - e. Reading Specialist
  - f. Science
  - g. Special Education
  - h. Another field as documented high-need by the Federal Government, a State Government, or a local education agency, and appearing on the Department's Annual Teacher Shortage Area Nationwide listing: <https://www2.ed.gov/about/offices/list/oep/pol/tsa.html> \*\*

### ***TEACH Grant Eligible Programs:***

The following programs prepare students to teach high need subjects and are TEACH Grant eligible:

#### **Undergraduate Programs:**

BA Elementary Education  
BA Special Education

#### **Graduate Programs:**

MAT Elementary Education  
MAT Secondary Education  
-Foreign Language  
-Mathematics  
-Science  
MAT Special Education  
M.Ed Mathematics Education  
M.Ed Reading  
-Reading Specialist option

## M.Ed. Curriculum and Instruction with Advance Professional Specialization

- Curriculum and Instruction -
- Early Childhood Special Education
- English as a Second Language
- English as a Second Language and Bilingual Education
- Early Childhood Special Education/Reading
- Learning Behavior Specialist (LBS1)
- Mathematic Education
- Reading Teacher

**\*\* The above high-need areas are subject to change based upon update of the Department's Annual Teacher Shortage Area Nationwide listing for 2019-2020.**

*If you are not enrolled in one of the programs noted above you can still be considered for the TEACH Grant if you are admitted to an NCE degree program for teachers, agree that you understand you need to teach full-time in a high need subject and at a school listed on the Teacher Cancellation Low Income Directory in order to fulfill the service obligation, and meet other GPA eligibility requirements noted in this document. Failure to fulfill the service obligation will result in the grant being converted to a Federal Direct Unsubsidized Loan with interest accrued from the date of grant disbursement.*

### **Steps to Receive the TEACH Grant:**

1. Complete 2019-2020 FAFSA
2. Complete the NLU TEACH Grant Application
3. Sign the TEACH Grant Authorization form included in the financial aid award letter
4. Complete TEACH Grant Counseling for each year the grant is received:  
[www.studentloans.gov](http://www.studentloans.gov)
5. Complete a TEACH Grant Agreement to Serve (ATS) for each year the grant is received:  
[www.studentloans.gov](http://www.studentloans.gov)
  - a. The Counseling and ATS review the service obligation and require an acknowledgement from the student that they understands that if they do not fulfill the service obligation they must repay the grant as a Federal Direct Unsubsidized Loan, with interest accrued from the date the grant funds were disbursed

### **Exit Counseling:**

You must complete TEACH Grant Exit Counseling when you graduate or cease enrollment in the program for which the grant is received:

<https://studentloans.gov/myDirectLoan/teachExitCounseling.action#!/teachExit/launch>

## **Service Obligation:**

For each TEACH Grant eligible program for which you receive TEACH Grant funds, you must serve as a full-time teacher for a total of at least four academic years within eight years after you complete or otherwise cease to be enrolled in the program for which you received the TEACH Grant.

You must perform the teaching service as a highly qualified teacher at a low-income school or educational service agency. The term "highly qualified teacher" is defined in Section 9101(23) of the Elementary and Secondary Education Act of 1965 and in Section 602(10) of the Individuals with Disabilities Education Act.

Your teaching service must be in a high-need field.

You must provide ED with documentation of your progress toward completing your service obligation.

You must report to TEACH Grant Servicer within 120 days of ceasing enrollment to avoid conversion of TEACH Grant into Unsubsidized Loan with Interest charged from the date of each TEACH Grant disbursement.

After I complete the academic program for which I received a TEACH Grant, but I do not actively confirm my TEACH Grant servicer at least once each year that I intend to satisfy my service obligation.

If I do not meet the requirements of your service obligation, all TEACH Grant funds you received will be converted to a Direct Unsubsidized Loan. You must repay this loan in full, with interest charged from the date of each TEACH Grant disbursement.