

The focus for the 2019-2020 Reading Leadership Institute will be Engagement in Literacy

The Topics and Schedule for the 2019-20 Reading Leadership Institute are:

FALL READING LEADERSHIP INSTITUTE

Friday, October 18, 2019 from 11:30 – 3:00 (lunch included)

Topic: *Engagement through Inquiry*

Speaker: Dr. Maria Grant

Maria Grant is an associate professor at California State University, Fullerton (CSUF). She has authored numerous publications in *Educational Leadership* and the *Journal of Adolescent & Adult Literacy* centered on inquiry, close reading, science literacy, formative assessment, and reading in the content areas. She is the co-author of *Preparing Students for Writing Beyond School* (Grant, Lapp, Thayre 2019); *A Close Look at Close Reading: Teaching Students to Analyze Complex Text Grades K-6* (Moss, Grant, Johnson, 2015); *A Close Look At Close Reading: Teaching Students to Analyze Complex Texts Grades 6 -12* (Moss, Lapp, Grant, Johnson 2016). Dr. Grant teaches course at CSUF and conducts professional development workshops, institutes, and webinars for educators across the country on various topics including the Next Generation Science Standards (NGSS), standards-based English language arts instruction, formative assessment, disciplinary literacy and engagement in literacy.

WINTER READING LEADERSHIP INSTITUTE

Friday: February 7, 2020 from 11:30 – 3:00 (lunch included)

Speaker: Dr. Sonja Cherry Paul

Topic: *Engagement Through Writing*

Dr. Sonja Cherry-Paul's research and work stem from an unyielding commitment to anti-bias and anti-racist pedagogy and practices. As a public school English teacher for twenty years, Sonja developed curriculum that centered the work of racial literacy in K-12 schools. Sonja is the co-founder and co-facilitator of the Institute for Racial Equity in Literacy. She is an author, consultant, and senior research associate at TCRWP (Teacher College Reading Writing Project). Sonja is the co-facilitator of the Heinemann Fellows and the co-author of three books published by Heinemann (with Dana Johansen): *Teaching Interpretation: Using Text-Based Evidence to Construct Meaning* (2014), **Flip Your Writing Workshop: A Blended Learning Approach** (2016), and *Breathing New Life into Book Clubs: A Practical Guide for Teachers* (2019). Sonja leads presentations about literacy at national conferences and provides professional development for educators on reading and writing instruction and racial literacy.

SPRING READING LEADERSHIP INSTITUTE

Friday, April 24, 2020 from 11:30 – 3:00 (lunch included)

Topic: *Engaging Readers Who Struggle*

Speaker: Dr. Tim Rasinski

Dr. Timothy Rasinski is a professor of literacy education at Kent State University and director of its award winning reading clinic. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and **readers who struggle**. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, and the *Journal of Educational Research*. Dr. Rasinski served a three year term on the Board of Directors of the International Reading Association and was co-editor of *The Reading Teacher*, the world's most widely read journal of literacy education. He has also served as co-editor of the *Journal of Literacy Research*. Dr. Rasinski is past-president of the College Reading Association and he has won the A. B. Herr and Laureate Awards from the College Reading Association for his scholarly contributions to literacy education. In 2010, Dr. Rasinski was elected into the International Reading Hall of Fame.