ACADEMIC ALERT #2012-02

DATE: **January 2012**

DECISION: **National College of Education (NCE)**

Revised Admissions Change Special Education

RATIONALE: The Special Professional Association (SPA) does not require specific General Education credits and there are no rules or regulations from the State.

APPROVAL(S): Graduate A& R Council on November 23, 2011

Current Program Authorizations: The M.A.T. Department of Diversity in Learning and Teaching, Special Education program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition, the M.A.T. Department of Diversity in Learning and Teaching, Special Education program is authorized to be offered in these Illinois regions: Fox Valley; Western; Prairie; and Central.

IMPLEMENTATION DATE: Effective Winter 2012
For all new students applying on or after September 1, 2011

CONTACT(S):

SIGNATURE:

Kathleen M Sheridan PhD

Kathleen Sheridan, Ph.D.
Vice Provost

Existing Admission Requirements
Applicants have their transcripts reviewed and are required to have a general education core that matches NLU's general education requirements, rather than those required by their undergraduate degree granting institution. If applicants are missing any NLU General Education core, they are required to take an undergraduate course to meet those "deficiencies." None of this assured faculty that they would be better teachers by taking that class.

Revised Admission Requirements
A bachelor's degree from a regionally accredited institution now serves to indicate completion of general education requirements for applicants to the M.A.T. degree program in The Department of Diversity in Learning and Teaching, Special Education.

In addition, admission to the M.A.T. in The Department of Diversity in Learning and Teaching, Special Education program at National Louis University requires an official score report from the Miller Analogies Test and a passing score on the ICTS Test of Academic Proficiency in order to be accepted into the program.

Implementation
Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Advising, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Office of the Provost and department/program chair for review and approval for the 2012-2013 catalog.