ACADEMIC ALERT #2011-29

DATE: **December, 2011**

DECISION: **National College of Education (NCE)**

Revised Ed.D. Educational Leadership (EDL) Doctoral Program
- **Revised Admission Requirements**
- **Elimination of Two Concentrations:**
  - **Building Level Concentration**
  - **District Level Concentration**
- **Addition of Two Options:**
  - **Educational Leadership-Superintendent**
  - **Educational Leadership**

Updates Academic Alerts #2010-17 and #2011-25

RATIONALE: These revisions require that applicants admitted to the EDL doctoral program who are seeking the superintendent's endorsement in Illinois, Wisconsin, or Florida must hold the Illinois Type 75 General Administrative Certificate, or a valid principal's credential from another state. Applicants who do not hold a principal's credential may be admitted to the EDL doctoral program, but this option does not lead to either principal certification, or superintendent endorsement. Students who complete the doctoral program without certification(s)/endorsement(s), may pursue those credentials at a later time. The revisions were made due to the fact that the state requirements for the Illinois Type 75 have been increased substantially, thus making it prohibitive for students to earn both a principal endorsement and a doctorate while enrolled in the EDL doctoral program.

APPROVAL(S): Senate Academic Planning Committee; November 17, 2011
Senate Curriculum Committee; November 28, 2011

CURRENT PROGRAM AUTHORIZATIONS: The Ed.D. Educational Leadership (EDL) Doctoral Program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition, the Ed.D Educational Leadership (EDL) Doctoral Program is authorized to be offered in this Illinois region: Fox Valley. It is also authorized to be offered in the state of Wisconsin and the state of Florida (see Academic Alert #2011-25).

IMPLEMENTATION DATE: For all new students starting winter term 2012

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SIGNATURE:

Christine J. Quinn

Christine J. Quinn, Ph.D.
Provost

Revised Admission Requirements

In addition to admission requirements set forth by the Foster G. McGaw Graduate School, applicants for doctoral study in Educational Leadership must document evidence of at least two years of leadership in the educational field. During the admission interview, the applicant is asked to provide educational background, experience, career and research interests, and applicability of this program to the applicant's goals. Faculty verifies evidence during the faculty review process, documented by a resume, personal statement, and application.

Candidates may transfer in up to 12SH of coursework from another doctoral program if approved by faculty and not part of another degree program that has been completed. Applicants who have completed the Ed.S. Administration and Supervision degree at National Louis University may transfer a maximum of 6SH of internship credit toward the doctoral degree upon the approval of the Director of the Educational Leadership Doctoral Program, or designee.

Building-Level Concentration Eliminated
District-Level Concentration Eliminated
The option of taking the 4 courses below is eliminated:

EDL570 Internship Seminar I: Organizing Leadership Competency Demonstrations	1
EDL571 Internship Seminar II: Resume Building & Professional Writing for Educational Leaders	1
EDL572 Internship Seminar III: Demonstrating School Leadership Competence	2
EDL598 Administration and Supervision Internship	6

Addition of Two Options to Ed.D. EDL Doctoral Program
Educational Leadership-Superintendent
Educational Leadership

Educational Leadership-Superintendent
This option is for students seeking the superintendent's endorsement in addition to earning the doctoral degree.. Students choosing option one must hold an Illinois Type 75, Wisconsin Type 51, or other state-approved principal's certification upon admission. Students admitted to this option must complete all 60SH of the program, including EDL690 Educational Leadership Internship, and are then eligible to apply for the Illinois or Wisconsin Superintendent Endorsement.

Educational Leadership
This option is for students not seeking the superintendent's endorsement. Students choosing this option may be admitted without an Illinois Type 75, Wisconsin Type 51, or other state-approved principal's certification. However, this option **does not lead** to certification/endorsement, either principal or superintendent, upon completion of the doctoral program. Students admitted to this option must complete all 60SH of the program, including EDL690 Educational Leadership Internship, but are not eligible to apply for principal certification or the superintendent endorsement.

Students taking this option may, in the future, complete the Ed.S. Administration and Supervision program leading to the Type 75 certificate in Illinois, or Type 51 in Wisconsin, and then the superintendent endorsement (subsequent certification).

Revised Ed.D. Educational Leadership Program; 60 SH
Summary: Program Requirements

Course Title	SH
Research Core	9
Dissertation	12
Internship	12
Program Core	27
TOTAL	60

Research Core

Course Code	Course Title	SH
EDL628	Organizational Inquiry	3
ESR/EDL630	Understanding and Using Educational Research	3
ESR/EDL632	Data-Driven Decision Making	3

Dissertation

Course Code	Course Title	SH
CCD699B	Dissertation: Educational Leadership	12

Internship

Course Code	Course Title	SH
EDL690	Educational Leadership Internship	12

Program Core

Course Code	Course Title	SH
EDL601	School Financial Management	3
EDL604	Administrative Issues for Pluralistic Schools	3
EDL605	Leading Change	3
EDL606	Principles and Fundamentals of Leadership	3
EDL608	Community Engagement	3
EDL620	School Policy and Politics	3
EDL622	Curriculum Planning, Organization and Evaluation	3
EDL624	Professional Development and School Change	3
EDL626	Instructional Leadership	3

Courses are listed in their usual sequence, but the sequence can be adapted to the needs of a particular cohort. All the courses listed below are required.

Year One

EDL622 Curriculum Planning, Organization and Evaluation 3SH
EDL626 Instructional Leadership 3SH
ESR/EDL630 Understanding and Using Educational Research 3SH
ESR/EDL632 Data-Driven Decision Making
EDL690 Educational Leadership Internship 4SH (increased from 3 SH to 4 SH)
CCD699B Dissertation: Educational Leadership 4SH

Year Two

EDL605 Leading Change 3SH
EDL606 Principles and Fundamentals of Leadership 3SH
EDL624 Professional Development and School Change 3SH
EDL628 Organizational Inquiry 3SH
EDL690 Educational Leadership Internship 4SH
CCD699B Dissertation: Educational Leadership 4SH

Year Three

EDL604 Administrative Issues for Pluralistic Schools 3SH
EDL608 Community Engagement 3SH
EDL620 School Leadership: Policy and Politics 3SH
EDL601 School Financial Management 3SH
EDL690 Educational Leadership Internship 4SH
CCD699B Dissertation: Educational Leadership 4SH

Year One

EDL622 Curriculum Planning, Organization and Evaluation 3SH
EDL626 Instructional Leadership (New) 3SH
ESR/EDL630 Understanding and Using Educational Research 3SH
EDL690 Educational Leadership Internship 4SH
CCD699B Dissertation: Educational Leadership 4SH

Year Two

EDL605 Leading Change (New) 3SH
EDL606 Principles and Fundamentals of Leadership (New) 3SH
EDL624 Professional Development and School Change 3SH
EDL628 Organizational Inquiry (New) 3SH
EDL690 Educational Leadership Internship 4 SH
CCD699B Dissertation: Educational Leadership 4SH

Year Three

EDL604 Administrative Issues for Pluralistic Schools 3SH
EDL608 Community Engagement (New) 3SH
EDL620 School Leadership: Policy and Politics 3SH
EDL601 School Financial Management 3SH
EDL690 Educational Leadership Internship 4 SH
CCD699B Dissertation: Educational Leadership 4SH

TEACH-OUT

Teach-Out in IL and WI of "Old" 57SH program per AA2010-17

BE019	began spring 09; ends spring 12
CH036	began spring 09; ends spring 12
CH037	began spring 09; ends spring 12
CH040	began summer 10; ends summer 13

Teach-Out of "New" 57SH program per AA2010-17

Below is Teach Out information for the two cohorts (CH047 & NS010) that were started under the revised EDD EDL program that was approved by SAPC on June 24, 2011. This is the revised 57SH program.

CH047	began in winter 2011; ends winter 2014
NS010	began in spring 2011; ends spring 2014

Implementation
The revisions need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Office of Admissions and Records, Advising, Enrollment Management, and Marketing need to be knowledgeable about the revisions.

The catalog copy will be written by the Assistant Registrar for Catalogs based on the information provided in the academic alert.