ACADEMIC ALERT #2011-27

DATE: **October 2011**

DECISION: **National College of Education (NCE)**

New B.A. Special Education Program Leading to Learning Behavior Specialist I (LBSI) Certification

RATIONALE: The development of the new B.A. Special Education program was influenced by several factors: 1) commitment to the continuous improvement of NLU programs; 2) leadership in the field of special education; 3) State of Illinois teacher work force demands; and 4) market feasibility.

APPROVAL(S): Senate Academic Planning Committee: April 21, 2011
Faculty Senate: May 18, 2011
Provost: May 18, 2011
Board of Trustees: June 9, 2011
Illinois State Board of Education Teacher Preparation and Licensure Board: October 7, 2011

Current Program Authorizations: The B.A. Special Education program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban.

IMPLEMENTATION DATE: Winter Term, 2012; for new B.A. Special Education students starting on or after January 1, 2012.

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SIGNATURE:

Christine J. Quinn

Christine J. Quinn, Ph.D.
Provost

B.A. Special Education Leading to LBSI Certification
Total Quarter Hours Required for Degree: 180QH (60QH residency)

Admission Criteria

- Candidates must apply and be admitted to National Louis University. General University admission requirements are listed in the NLU catalogue.
- In a second application process, candidates must apply for admission to the B.A. Special Education program (Leading to Type 10 LBSI Certification) in the National College of Education (NCE).
- Candidates must be admitted to the B.A. Special Education program prior to enrollment in professional sequence courses.
- To be eligible for admission to the B.A. Special Education program candidates must:
  - Complete the general education and undergraduate core courses
  - Have a cumulative GPA of 2.5 or better on a 4.0 scale on all previous coursework
  - Have a grade of C (2.0 on a 4.0 scale) or better in all coursework to be used for the degree.
- Candidates will not be admitted to the B.A. Special Education program in the National College of Education with a grade below C in any of the undergraduate and foundational core coursework. A student who receives a grade below C in an undergraduate core or foundational core course must petition the Undergraduate Admission and Retention Council in order to receive permission to retake the course(s). Undergraduate and foundational core courses may not be repeated without the permission of the council.
- Submit proof of a negative TB test and documentation of a clear fingerprint criminal background check from the Illinois State Police.
- Take and pass the Illinois Test of Basic Skills+

+Please note that the Illinois Test of Basic Skills scores are valid for 10 years prior to certification. Therefore, students must complete all of their coursework and apply for certification within10 years of taking and passing this test. Those who wait to apply beyond the 10-year limit must retake the Illinois Test of Basic Skills.

General Education: Total 61QH (minimum grade C)

Course Code	Course Title	QH
Communications:		15
LAE101	English Composition I	
LAE102	English Composition II	
LAT210	Effective Speaking	
Humanities:		5
LAE307	Literature for Children	
Fine Arts: (Chosen from 2 of the 3 content areas)	Introductory courses in Art or Music or Drama	4
Quantitative Reasoning*:		10
LAM112	Math Content for Teachers I	
LAM213	Math Content for Teachers II	
Physical/Life Sciences**:		10
LAN110	General Biology	
LAN150	Survey of Physical Science	
Social Sciences:		10
LAS300	Contemporary World Cultures or other social science non-western, global course	
LAS120	Introduction to American Politics or U.S. History course	

Behavioral Science:		5
LAP100	General Psychology	
Other General Education:		2
LIBR200	Digital Information Literacy	

Undergraduate Core: Total 14QH (minimum grade C)

Course Code	Course Title	QH
EPS301	Educational Psychology for Teachers	3
SPE210	History and Philosophy of Education	3
SPE300	Survey of Exceptional Children	5
TIE300	Introduction to Technology in the Classroom	3

Foundational Requirements: Total 10QH (minimum grade C)

Course Code	Course Title	QH
*LAM110 *LAM101	College Mathematics/Application of Mathematical Ideas or Thinking Mathematically or equivalent	5
	*** Science elective	5

* For students who achieve the required Compass score, the LAM101 or 110 is waived and substituted with appropriate elective hours.
**One course must have a laboratory component.
***The Science elective may be taken after admission to the B.A. Special Education.

Electives: 32QH-37QH (if LAM101/110 is waived) (minimum grade C)
Students choose electives from undergraduate program areas that enhance their strengths, needs, interests and experiences, and are selected in consultation with their academic advisor.

Professional Sequence: Total 63QH (must be taken at NLU; minimum grade C)

Course Code	Course Title	QH
SPE305	Practicum I: Inclusive Education and the Role of the Special Education Teacher (New Course)	4
SPE310	Foundations of Special and Inclusive Education (New Course)	4
SPE315	Assessment in Special Education (New Course)	4
SPE320	Methods for Social Emotional Support (New Course)	4
SPE325	Language Development: The Role of Language in Learning (New Course)	4
SPE330	Assistive and Instructional Technology (New Course)	4
SPE335	Mathematics and Inclusive Education (New Course)	4
SPE400	Collaboration and School-Family Partnerships (New Course)	4
SPE405	Practicum II: Advanced Practicum in Inclusive Education (New Course)	5
SPE410	Literacy in Inclusive Education I (New Course)	4
SPE411	Literacy in Inclusive Education II (New Course)	4
SPE415	Instructional Planning and Instruction for Inclusive Education I (New Course)	4
SPE416	Instructional Planning and Instruction for Inclusive Education II (New Course)	4
SPE470	Practicum III: Student Teaching (New Course)	10

Sequence of Courses
Taken by Candidates for B.A. Special Education Leading to LBSI Certification:

SPE300	Survey of Exceptional Children and Adolescents
SPE305	Practicum I: Inclusive Education and the Role of the Special Education Teacher
SPE310	Foundations of Special and Inclusive Education
SPE315	Assessment in Special Education
SPE320	Methods for Social Emotional Support
SPE325	Language Development: The Role of Language in Learning
SPE400	Collaboration and School-Family Partnerships
SPE330	Assistive and Instructional Technology
SPE405	Practicum II: Advanced Practicum in Inclusive Education
SPE335	Mathematics in Inclusive Education
SPE410	Literacy in Inclusive Education I
SPE411	Literacy in Inclusive Education II
SPE415	Instructional Planning and Instruction for Inclusive Education I
SPE 416	Instructional Planning and Instruction for Inclusive Education II
SPE470	Practicum III: Student Teaching

Implementation
The program needs to be entered in Banner, CAPP and NLU web pages as appropriate.

Staff in the Office of Admissions and Records, Advising, Enrollment Management, and Marketing need to be knowledgeable about the new program.

The catalog copy will be written by the Assistant Registrar for Catalogs based on the information provided in the academic alert.