ACADEMIC ALERT #2011-22

DATE: **July 2011**

DECISION: **National College of Education (NCE)**

Revised B.A. Elementary Education

RATIONALE: The program was revised to enhance the curriculum in order to incorporate a new delivery model, the Chicago Teacher Partnership Program (CTTP) grant model. The Bachelor of Arts (B.A.) in Elementary Education degree is an Illinois approved program for initial certification in Elementary Education. The certificate earned in Illinois is a K-9 certificate and a candidate can be endorsed to teach in the content areas in middle schools with additional coursework. The B.A. in Elementary Education is offered in three delivery models. These options include an on-campus model, a cohort model, and the CTPP grant model. Candidates in the on-campus model select courses each quarter with the guidance of their University Academic Advisors (UAA). The cohort model offers a guaranteed sequence, including student teaching and the middle school courses, which leads to a middle school endorsement in candidates' content areas. The CTPP grant model selects candidates to participate in a four-year guaranteed sequence undergraduate program. The grant model also includes coursework that leads to a Middle School endorsement in math or science.

APPROVAL(S): Senate Academic Planning Committee: May 12, 2011
Illinois Board of Higher Education: July 27, 2011

Current Program Authorizations: The B.A. Elementary Education program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition, the B.A. Elementary Education program is authorized to be offered in these Illinois regions: Fox Valley, Western, Central and Prairie.

IMPLEMENTATION DATE: Fall Term, 2011
For new B.A. Elementary Education students starting on or after September 1, 2011

CONTACT(S): Sherri Bressman: (847) 947-5694; SBressman@nl.edu;
Debbie O'Connor: (847) 905-8028; DOConnor@nl.edu

SIGNATURE:

Christine J. Quinn

Christine J. Quinn, Ph.D.
Provost

Summary of B.A. Elementary Education Revisions: Total of 180QH for the Degree
General Education: 71QH (formerly 78QH)
Concentration: 30QH (same)
Electives: 17QH (formerly 10QH)
Foundational Studies: 24 QH (same 24QH)
Professional Sequence: 38QH (same)

Revised General Education Requirements for B.A. Elementary Education

Existing General Education Requirements		**QH**	**Revised General Education Requirements (minimum grade "C")**		**QH**
Communications	LAE101 English Composition I, LAE102 English Composition II, LAT210 Effective Speaking	15	Communications	LAE101 English Composition I LAE102 English Composition II LAT210 Effective Speaking	15
Humanities	Humanities	5	Humanities	LAE307 Literature for Children	5
Fine Arts	Introductory Art and /or Introductory Music course Can be 4QH Intro to Art (2 QH) Intro to Music (2 QH)	5	Fine Arts	Choose 2 of 3 content areas: Introductory course in Art, Music or Drama	4
Quantitative Reasoning	LAM112 Math Content for Teachers I LAM213 Math Content for Teachers II	10	Quantitative Reasoning	LAM112 Math Content for Teachers I LAM213 Math Content for Teachers II	10
Physical/Life Sciences	LAN110 General Biology LAN150 Survey of Physical Science	10	Physical/Life Sciences	*LAN110 General Biology*LAN150 Survey of Physical Science	10
Social Science/Nonwestern	US History LAS120 Introduction to American Politics	10	Social Science	LAS120 Introduction to American Politics or U.S. History course LAS300 Contemporary World Cultures OR other Social Science Non-Western/Global course	10
Behavioral Science	Developmental Psychology course	5	Behavioral Science	LAP100 General Psychology	5
			Other General Education	LIBR200 Digital Information Literacy	2
		60	**Total**		**61**
Additional General Education Requirements for B.A. Elementary Education Program					
	Science electives Literature, LAS300 Contemporary World Cultures OR other Social Science Non-Western/Global course	8 5 OR 5		**Developmental Psychology course, LAP201 Psychology of Early Childhood preferred Science elective course (5QH)	10
		78	**Total General Education Requirements**		**71**

*** One Course must have a lab. **A developmental psychology course can be transferred in.**

New Courses
ELE210 History and Philosophy of Education 3QH
Formerly known as ELE 315 History and Philosophy of Education
UCO: ECE/ELE/SPE 210 History and Philosophy of Education 3QH
Note: No student can take the course under multiple prefixes
RLL 478: Literacy Methods I: K-4 3QH
RLL479: Literacy Methods II: 5-9 2QH
Above courses replace RLL 480A Methods of Teaching Reading and Language Arts 5QH (deleted from program but not the catalog)

Revised B.A. Elementary Education: Total Remains 180QH

Concentration - CAS (Hours required at NLU-15) minimum grade "C" 30QH		
Foundational Studies – NCE minimum grade "C"		
COURSE CODE	**COURSE TITLE**	**QH**
ELE300	Elementary Education Practicum I: Seminar/Field Experience (40 Pre-Clinical Hours) ***Undergraduate Core Course***	4
ELE345	Methods of Teaching Arts Education	3
ELE210	History and Philosophy of Education (10 Pre-Clinical Hours) ***New Course; Undergraduate Core Course***	3
SPE300	Survey of Exceptional Children and Adolescents (15 Pre-Clinical Hours)	5
EPS301	EPS 301 Educational Psychology for Teachers ***Undergraduate Core Course***	3
TIE300	TIE 300 Introduction to Technology in the Classroom ***Undergraduate Core Course***	3
ELE347	Methods of Teaching Health and Physical Education	3
NCE Admitted Senior Year Professional Sequence Must be Taken at NLU Minimum grade "C"		
COURSE CODE	**COURSE TITLE**	**QH**
ELE410	Elementary Education: Practicum II	3
ELE415	Elementary Education Practicum II: Field Experience (125 Pre-Clinical Hours)	2
ELE420	Elementary Education: Practicum III	3
ELE425	Elementary Education Practicum III: Field Experience (125 Pre-Clinical Hours)	2
RLL478	Literacy Methods I: K-4 ***New Course Replaces RLL480A Methods of Teaching Reading and Language Arts***	3
RLL479	Literacy Methods II: 5-9 ***New Course Replace RLL480A Methods of Teaching Reading and Language Arts***	2
CIS480A	Methods of Teaching Social Studies	4
MHE480A	Methods of Teaching Mathematics	4
SCE480A	Methods of Teaching Science	3
ELE470	Elementary Education: Student Teaching	12

Electives	Students who are in a cohort or are part of the Chicago Teacher Partnership Program (CTPP) are required to take two Middle Level Education (MLE) courses* Students who are not part of a cohort or CTPP, are not required to take the two MLE courses, but are encouraged to take them as electives. *MLE 300 Middle School Overview (5 Pre-Clinical Hours) 5QH *MLE 302 Middle Level Curriculum 5QH	17

Teach Out Timeline for ELE 315 and RLL 480A

ELE 315: History and Philosophy of Education 3qh

- ELE315 course will be offered in Fall Quarter 2011 to two remaining cohorts that began Winter Quarter 2011. This course will be taught at the Chicago and North Shore Campus. ELE 315 will not be offered after fall quarter 2011.
- Beginning Winter 2012 the new course ELE 210 History and Philosophy of Education will be offered in all undergraduate elementary education cohorts that begin in Fall Quarter 2011 and Winter Quarter 2012. Undergraduate Elementary Education Cohorts do not begin in spring quarters. All undergraduate elementary education students that are on-campus students take courses with the cohorts. There will be open cohorts for other students needing the new class.

RLL 480A: Methods of Teaching Reading and Language Arts 5qh

- RLL480A will be offered in the Fall Quarter 2011 and the Winter Quarter 2012 to all five remaining cohorts that began Fall Quarter 2010 and Winter Quarter 2011. This course will be taught at the Elgin, Lisle and Chicago Campuses Fall 2011 and North Shore and Chicago Campus Winter Quarter 2012. RLL 480 A will not be offered after the winter quarter 2012.
- Beginning Fall 2012 the two new courses RLL 478 Literacy Methods I: K-4 (3qh) and Literacy Methods II: 5-9 (2qh) will be offered at the Elgin, Chicago and MCC campuses/sites. These two new courses will be offered beginning in the Winter Quarter 2013 at the North Shore, Lisle and Chicago Campuses. All undergraduate elementary education students that are on-campus students take courses with the cohorts. There will also be open cohorts for additional students needing to take these classes.

Students who are away from the University for more than 1 year will need to complete a re-entry form and will be re-evaluated according to the degree requirements currently in effect upon re-entry. Students who have been inactive for more than 5 years will have to submit a new application with supporting credentials to the Office of Admissions.

With regard to students who stopped out of the program, a faculty advisor must work closely with returning students and the Registrar's Office to determine what courses remain to be taken to complete requirements for the program in existence at the time of reentry or readmission.

Implementation

Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Advising, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Office of the Provost and program chair for review and approval for the 2012-2013 catalog.