# ACADEMIC ALERT #2011-07

**DATE:** **February 2011**
**Updated June 2011**

**DECISION:** **National College of Education (NCE)**

**Revised M.Ed. Educational Psychology Program (Pre-Certification)**
**Revised Ed.S. School Psychology Program (Certification)**
**Revised Ed.D. Educational Psychology/School Psychology Option Program**
**Is renamed Ed.D. School Psychology Program and becomes a single doctoral program; Ed.D. Educational Psychology: Human Learning and Development becomes a single doctoral program; Previously a single doctoral program Ed.D. Educational Psychology with 2 options, one in School Psychology and one in Human Learning and Development**
**Revised Admission Criteria**

**RATIONALE:** The School and Educational Psychology faculty completed a major redesign of the above degree programs to attract more practicing school psychologists, for a better alignment of courses with the big ideas in the field, including evidence based practice and multi-tiered service delivery, and for stronger internal alignment between the Ed.S. and Ed.D. coursework. **A single application.** When applicants apply for the M.Ed. in the Educational Psychology Pre-Certification Program, they also indicate on the application the terminal degree they seek, either the Ed.S. School Psychology or the Ed.D. School Psychology. Formal acceptance to either the Ed.S. or Ed.D.will occur only after successful completion of the M.Ed. and other benchmarks. If students already have a Master's degree, they may apply either for the Ed.S. or the Ed.D.

**APPROVAL(S):** Senate Academic Planning Committee February 17, 2011

**PROGRAM AUTHORIZATIONS:** The M.Ed. Educational Psychology and Ed.S. and Ed.D. School Psychology Programs are authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban.

**IMPLEMENTATION DATE:** The single application is effective for anyone applying for the January 15, 2012 deadline. The revised degree programs are effective for admitted students starting in Fall 2011.

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**SIGNATURE:**

**Carol R. Melnick, Ph.D.**
**Vice Provost**

**Revised Admission Criteria for M.Ed., Ed.S., and Ed.D.**

**A single application for M.Ed. applicants.** Applicants who already hold a graduate degree may apply directly to the Ed.S. or Ed.D. program. When applicants apply for the M.Ed. in Educational Psychology Pre-Certification program, they indicate on the application the terminal degree they seek, either the Ed.S. in School Psychology or the Ed.D. in School Psychology. Formal acceptance to either the Ed.S. or Ed.D.will occur only after successful completion of the M.Ed.

Using a combination of portfolio assessment, field competency and professional dispositions assessment, and course grades, faculty review student progress at each yearly benchmark to ensure students are prepared for the next phase of the program. Candidates' successful completion of the M.Ed. benchmark assessments will be communicated to the Admissions and Registrar's offices and signal formal entry into the terminal degree program that the candidate seeks.

**Revised Application Deadline**
Instead of 2 times per year (January 15th and April 15th), the application deadline is changed to 1 time per year with a **January 15th deadline.** This annual application deadline is consistent with all other National Association of School Psychology (NASP) accredited programs.

**Revised Admission Criteria (notes indicate whether the criteria is the same, revised, or added)**

1. Completed application and non-refundable application fee ***Same***
2. Scores from the General Aptitude Section of the Graduate Record Examination (GRE) taken within the last 5 years ***Same***
3. Passing scores on the Illinois Test of Basic Skills (less than 10 years old at the time of admission) is required for admission to the Ed.S. ***Revised***
4. Letters of recommendation (4), at least 2 of which are academic in nature, regarding the applicants capacity for graduate work ***Revised***
5. A written statement of academic and professional goals and how the NLU School Psychology Program can contribute ***Revised***
6. Official undergraduate and graduate transcripts from every institution from which degrees were earned ***Revised***
7. Professional resume or curriculum vita describing relevant background and work experiences ***Added***
8. Application files will not be reviewed until they are complete. Completed applications are reviewed by faculty 1 time per year following the January 15th submission deadline. ***Revised***
9. Although applicants may apply to the terminal degree at the time they apply to the M.Ed., formal acceptance to either the Ed.S. or the Ed.D. will occur only after successful completion of the masters' degree. In addition, using a combination of portfolio assessment, field competency and professional dispositions assessment, and course grades, program faculty review each student's progress prior to admission to the terminal degree to ensure they are prepared for the next phase of the program. Candidates' successful completion of M.Ed. benchmark assessments will be communicated to the Office of Admissions prior to formal entry into the terminal degree program that the candidate seeks. Applicants who already hold a master's degree from a regionally accredited institution, may apply to the Ed.S. or the Ed.D. per required admission criteria ***Added***

**Revised M.Ed. Educational Psychology (Pre-Certification): Minimum 33SH; (formerly 34SH)**
**All courses (or equivalent) in the M.Ed. and in the Ed.S. are required by the Illinois State Board of Education (ISBE) for Type 73 School Psychology Certification: 60SH Required**

| **Course Code** | **Course Title** | **SH** |
|---|---|---|
| ESR502 | Research Analysis Methods for Educational Psychologists | 2 |
| ESR503 | Applied Research Methods for Educational Psychologists | 2 |
| EPS507 | Developmental Psychopathology<br>***Formerly Abnormal Psychology*** | 3 |
| EPS530 | Educational Assessment for Problem Solving | 2 |
| EPS532<br>***Formerly EPS532A/B*** | Cognitive Assessment<br>***Formerly Assessment of Cognitive Ability I/II*** | 2<br>***Formerly 2 each*** |
| EPS535 | Working with Families and Children<br>***Formerly Assessment of Infants and Preschool Children/School Psychology*** | 3<br>1-3; 2 repeats |
| EPS539 | Foundations of Behavioral Support<br>***Formerly Cognitive Behavioral Intervention in Schools*** | 2 |
| EPS540 | Introductory Seminar in School Psychology | 2 |
| EPS543 | Social and Emotional Learning in Schools: School-wide Intervention<br>***Formerly Mental Health in Schools: Prevention and Intervention I***<br>***Formerly in Ed.S. Program*** | 3 |
| EPS545 | Cognition, Instruction, & Curriculum<br>***Existing Course Added to Program*** | 3 |
| EPS546 | Methods of Intervention in a Tiered Service Delivery Model ***New Course*** | 3 |
| EPS563A | School Psychology Practicum I UCO Needs Approval<br>***Formerly: EPS 562A/B/C Practicum in School Psychology I: Reflective Observation of School Practices*** | 3 |
| FND510 | Social Justice Perspectives on the History and Philosophy of American Education | 3 |

**Courses Deleted from Program but not from Catalog**

EPS503 Neuropsychology of Behavior and Learning 2SH

EPS541 Cognition and Instruction 2SH

**New Course**

EPS 546 Methods of Intervention in a Tiered Service Delivery Model 3SH

**Revised Ed.S. School Psychology Minimum 33SH (Formerly 34SH);**
**Minimum 30SH for Students who have SPE500 Waived**
**All courses (or equivalent) in the M.Ed. and in the Ed.S. are required by the Illinois State Board of Education (ISBE) for Type 73 School Psychology Certification: 60SH Required**

| Course Code | Course Title | SH |
|---|---|---|
| EPS544 | Social and Emotional Learning in the Schools: Individual and Group Interventions<br>***Formerly Mental Health in Schools: Prevention & Intervention II*** | 3 |
| EPS561A | Theory and Practice of School-Based Consultation I | 2<br>***Formerly 3*** |
| EPS561B | Theory and Practice of School-Based Consultation II | 2<br>***Formerly 3*** |
| EPS561C | Theory and Practice of School-Based Consultation III ***New Course*** | 2 |
| EPS563B<br>***Formerly EPS562DEF*** | School Psychology Practicum II | 6<br>2; 2 repeats<br>***Formerly 1-3 for 9*** |
| EPS563C | Working with Families and Children Practicum ***New Course*** | 3<br>1-3; 2 repeats |
| EPS590 | Internship in School Psychology | 6 |
| EPS593 | Legal and Professional Issues in School Psychology | 3; 1 each quarter<br>***Formerly 2*** |
| EPS647 | Interventions in Schools with Multicultural Students<br>***Formerly Advanced Human Development*** | 3 |
| SPE500* | Introduction to Exceptional Children | 3 |

*****Students who have taken SPE500 or its equivalent may have the course waived.

**Revised Ed.S. School Psychology Summary of Changes**

**Deleted from Program and Moved to M.Ed. Pre-Certification School Psychology Program**
EPS543 Mental Health in Schools: Prevention and Intervention I 3SH

**Deleted from Program but not from Catalog**
EPS531 Assessment of Personality I 3SH

**New Courses**
EPS561C Theory and Practice of School-Based Consultation III 2SH
EPS563C Working with Families and Children Practicum 3SH; 1-3; 2 repeats

**Revised Ed.D. School Psychology: Minimum 63SH**

| Course Code | Course Title | SH |
|---|---|---|
| | **Research Core: 21 SH** | |
| ESR610 | Paradigms of Research: Alternative Ways of Knowing | 2 |
| ESR612 | Empirical/Analytical Research | 3 |
| ESR614 | Interpretive and Critical Research | 3 |
| ESR616 **or**<br>ESR618 | Empirical/Analytical Research II<br>Interpretive and Critical Research II | 3 or<br>3 |
| ESR604 | Dissertation Proposal Seminar | 2 |
| CCD699 | Dissertation | 8 |
| | **Program Core: 42SH** | |
| EPS654 | Multi-tiered Systems of Support in Mental Health ***New Course*** | 3 |
| EPS659* | Studies in Family-School Partnerships and Relationship-Building | 3 |
| EPS668* | Diversity and Multiculturalism in Schools<br>***Formerly Advanced Studies in Social Issues Relevant to Education: Interpersonal Relationship in Culturally Diverse Educational Environments*** | 3 |
| EPS669* | Multi-tiered Systems of Services and Supports as a Vehicle for School Change<br>***Formerly Advanced Studies in Problem-Solving Special Education and School Psychology Service Delivery Systems*** | 3 |
| EPS670 | Fundamentals of Supervision ***New Course*** | 3<br>1-3; 2 repeats |
| EPS690* | Doctoral Internship in School Psychology | 8<br>***Formerly 1-6*** |
| EPS692* | Doctoral Practicum in School Psychology | 6<br>2; 2 repeats<br>***Formerly 1-6*** |
| | Electives** in consultation with advisor | 13 |

*****Formerly EPD Prefix

******Fundamentals of Supervision; Special Topics in School Psychology are examples of courses that may be used towards electives

**Revised Ed.D. School Psychology Option Summary of Changes**

**Courses Deleted from Program but not the Catalog**

CCD610a Doctoral Core I 3SH

CCD610b Doctoral Core II 3SH

EPD660 Advanced Studies in Cognition: Learning and Knowledge as Social Practices 3SH

EPD667 Advanced Studies in Cognition: Learning through Design-Based Research in Schools 3SH

**New Courses:**

EPS670 Fundamentals of Supervision 6SH; 1-3; 2 repeats

EPS695 Special Topics in School Psychology 4SH; 2; 2 repeats

**Teach Out**
There are approximately 22 students currently enrolled in the M.Ed. Educational Psychology (Pre-Certification) program. It is anticipated that the last of these students will complete requirements for the degree August 2011 if enrolled full-time, and August 2012 if enrolled part-time. The "old" course sequence of 34 SH will be offered through August, 2012.

There are approximately 45 students currently enrolled in the Ed.S. School Psychology (Certification) program. It is anticipated that the last of these students will complete requirements for the degree June, 2012 The "old" course sequence of 34SH will be offered to these students through June, 2012.

There are approximately 4 students currently enrolled in the Ed.D. Educational Psychology School Psychology Option doctoral program. It is anticipated that the last of these students will complete requirements for the degree June, 2012. The "old" course sequence will be offered to these students through June, 2012.

Students who are away from the University for more than 1 year will need to complete a re-entry form and will be re-evaluated according to the degree requirements currently in effect upon re-entry. Students who have been inactive for more than 5 years will have to submit a new application with supporting credentials to the Office of Admissions.

With regard to students who stop out of the old M.Ed. Educational Psychology (Pre-Certification) program, the old Ed.S. School Psychology (Certification) program, and the old Ed.D. Educational Psychology School Psychology Option doctoral program, a School Psychology faculty advisor must work closely with returning students and the Registrar's Office to determine what courses remain to be taken to complete requirements for the revised programs.

**Implementation**
Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Enrollment Management, and Marketing need to be knowledgeable about the changes.

Vice Provost Chris Davis will inform the Illinois Board of Higher Education (IBHE) of the name changes for its inventory.

Vice Provost Carol Melnick will count an additional doctoral program in the Higher Learning Commission's (HLC's) Annual Institutional Data Update (AIDU) April, 2011, given that there are now 2 doctoral programs rather than a single doctoral program with 2 options.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Vice Provost and program chair for review and approval for the 2011-2012 catalog.