ACADEMIC ALERT #2011-15

DATE: **June 2011**

DECISION: **National College of Education (NCE)**

Revised M.Ed. Urban Teaching

RATIONALE: The M.Ed. in Urban Teaching is offered by the National College of Education (NCE) in partnership with the Academy for Urban School Leadership (AUSL). The program is for individuals who already hold a teaching certificate, and does not offer certification or endorsements. The program was revised to better meet the needs of students.

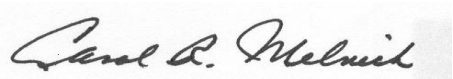
APPROVAL(S): Senate Academic Planning Committee June 16, 2011

Current Program Authorizations: The M.Ed. Urban Teaching is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban.

IMPLEMENTATION DATE: For new cohorts starting June 2011.

CONTACT(S): Diane Salmon (224) 233-2726; dsalmon@nl.edu;
Scott Sullivan: (224) 233-2768; ssullivan@nl.edu

SIGNATURE:



Carol R. Melnick, Ph.D.
Vice Provost

Existing M.Ed. Urban Teaching: 34SH Total

Course Code	Course Title	SH
	M.Ed. Core Courses	
EPS541	Cognition and Instruction	2
ESR505	Educational Inquiry and Assessment	3
FND511	Social and Cultural Politics of Education: Personal and Contextual Perspectives	3
	Foundations and Data Driven Instruction	
EPS512	Culturally Responsive Classroom Environment: Building and Sustaining Identities of Achievement	3
EPS513	Frameworks for Data Driven Instruction	2
RLR501	Teaching Beginning Reading	3
	Differentiated Instruction and Literacy	
RLR503	Teaching Content and Advanced Reading	3
SPE506	Frameworks and Perspectives in Special Education	3
SPE527	Individualized Curriculum and Instruction	3
TIE535	Instructional Design for Integrating Technology Across the Curriculum	3
	Teaching All Learners	
RLR502	Teaching Comprehension and Content Reading	3
RLR505	Reading and Language Arts Instruction of Linguistically Diverse Students (K-9)	3

Revised M.Ed. Urban Teaching: Remains 34SH Total

Course Code	Course Title	SH
	M.Ed. Core Courses	
EPS541	Cognition and Instruction	2
ESR505	Educational Inquiry and Assessment	3
FND511	Social and Cultural Politics of Education: Personal and Contextual Perspectives	3
	Foundations in Data Informed Instruction ***Formerly Foundations and Data Driven Instruction***	
EPS512	Culturally Responsive Classroom Environment ***Formerly Culturally Responsive Classroom Environment: Building and Sustaining Identities of Achievement***	**2** ***Formerly 3***
EPS513	Frameworks for Data Driven Instruction	**3** ***Formerly 2***
	Differentiated Instruction and Literacy	
RLR501	Teaching Beginning Reading	3
RLR502	Teaching Comprehension and Content Reading	3
SPE501	Educational and Diagnostic Assessment of Exceptional Children and Adolescents ***Existing Course Added to Curriculum***	3
SPE506	Frameworks and Perspectives in Special Education	3
SPE527	Individualized Curriculum and Instruction	3
TIE535	Instructional Design for Integrating Technology Across the Curriculum	3
	Elective to be determined with program advisor "Placeholder for new Urban Teaching Seminar course to be developed and approved Fall 2011	3
	Teaching All Learners Category Eliminated	

Existing Course Added to Program
SPE501 Educational and Diagnostic Assessment of Exceptional Children and Adolescents 3SH

Revised Courses
EPS512 Culturally Responsive Classroom Environment 2SH (formerly 3SH)
Formerly Culturally Responsive Classroom Environment: Building and Sustaining Identities of Achievement
EPS513 Frameworks for Data Driven Instruction 3SH (formerly 2SH)

Courses Eliminated from Program but not from Catalog
RLR503 Teaching Content and Advanced Reading 3SH
RLR505 Reading and Language Arts Instruction of Linguistically Diverse Students (K-9) 3SH

Implementation
Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Advising, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Office of the Provost and program chair for review and approval for the 2012-2013 catalog.