ACADEMIC ALERT #2011-12

DATE: **May 2011**

DECISION: **College of Arts and Sciences (CAS)**

Revised Ed.D. Community College Leadership (CCL) Doctoral Program

RATIONALE: Based on suggestions voiced by members of the CCL President's Advisory Council, faculty have decided to make a small revision to the program. This revision involves the program's final term. There is no change in the total number of credits (65 SH) for the Community College Leadership Doctoral program.

APPROVAL(S): Senate Academic Planning Committee April 21, 2011

Current Program Authorizations: The Community College Leadership (CCL) Doctoral Program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban

IMPLEMENTATION DATE: Effective for doctoral cohorts admitted after July 1, 2011, starting with CCL DOC 6 cohort.

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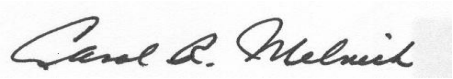
SIGNATURE:



Carol R. Melnick, Ph.D.
Vice Provost

Revised Ed.D. Community College Leadership Doctoral Program: Remains at 65SH

New Course
CCL650 Trends & Issues in Community Colleges: Capstone Seminar 2SH

Revised Courses
CCL 615 Research: Dissertation Concept Proposal
Formerly Research: Dissertation Concept Paper
CCL699 Research: Dissertation Presentation Seminar 2SH reduced from 4SH
Formerly Research Dissertation Clinic

Year 1 Term 1 – Summer

Course Code	Course Title	SH
CCL 600	Introductory Seminar on the Community College System	1
CCL 601	History & Philosophy of Community College Education	3

Year 1 Term 2 – Fall

Course Code	Course Title	SH
CCL 604	Community Development through Partnerships	3
CCL 633	Technology in the Community College	3

Year 1 Term 3 – Winter

Course Code	Course Title	SH
CCL 610	Paradigms of Research: Multiple Ways of Knowing	3
CCL 632	Student Affairs & Student Services in the Community College	3

Year 1 Term 4 – Spring

Course Code	Course Title	SH
CCL 625	Research Methodologies	3
CCL 603	Globalization & the Community College	3

Year 2 Term 5 – Summer

Course Code	Course Title	SH
CCL 615	Research: Dissertation Concept Proposal **Formerly Research: Dissertation Concept Paper**	6

Year 2 Term 6 – Fall

Course Code	Course Title	SH
CCL 605	Organizational Theory & the Community College	3
CCL 620	Research: Literature Review	3
CCL 692	Dissertation: Methodology Seminar	2

Year 2 Term 7 – Winter

Course Code	Course Title	SH
CCL 630	Research: Advanced Data Collection & Analysis	3
CCL 691	Dissertation: Literature Review Seminar	2

Year 2 Term 8 – Spring

Course Code	Course Title	SH
CCL 622	Human Resource Development for the Community College	3
CCL 693	Dissertation: Data Collection & Analysis Seminar	2

Year 3 Term 9 – Summer

Course Code	Course Title	SH
CCL 621	Adult Development & Learning for the Community College	3 (online)

Year 3 Term 10 – Fall

Course Code	Course Title	SH
CCL 629	Community College Strategic Planning and Finance	3
CCL 631	Accountability, Evaluation & Outcome Assessment	3

Year 3 Term 11 – Winter

Course Code	Course Title	SH
CCL 623	Politics, Policy & Law: Community College Issues	3
CCL 626	Community College Leadership & Governance	3

Year 3 Term 12 – Spring

Course Code	Course Title	SH
CCL 650	Trends & Issues in Community Colleges: Capstone Seminar **New Course**	2
CCL 699	Research: Dissertation Presentation Seminar **Formerly Research Dissertation Clinic**	2 Formerly 4

Courses are listed in their usual sequence, but the sequence can be adapted to the needs of a particular cohort. All the courses listed are required.

Teach-Out
Doctoral 5 cohort completes the “old” program.

Students who are away from the University for more than 1 year will need to complete a re-entry form and will be re-evaluated according to the degree requirements currently in effect upon re-entry. Students who have been inactive for more than 5 years will have to submit a new application with supporting credentials to the Office of Admissions.

With regard to students who stopped out of the program, a faculty advisor must work closely with returning students and the Registrar's Office to determine what courses remain to be taken to complete requirements for the Ed.D. CCL doctoral program in existence at the time of reentry or readmission.

Implementation

Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Vice Provost and program chair for review and approval for the next catalog, 2012-2013.