ACADEMIC ALERT #2010-17

DATE: **November 2010 First Edition of Academic Alert**
February 2011 Second Edition of Academic Alert

DECISION: **National College of Education (NCE)**

Revised Ed.D. Educational Leadership (EDL) Doctoral Program

RATIONALE: The Ed.D. Educational Leadership was revised to be consistent with the standards for the preparation of educational leaders adopted by the Educational Leadership Constituent Consortium (http://www.npbea.org/ELCC/) and the Illinois Standards for School Leaders (http://www.isbe.net/contentstandards).

APPROVAL(S): Senate Academic Planning Committee June 24, 2010
Illinois Board of Higher Education (IBHE) February 2011
Wisconsin Education Approval Board (EAB) February 2011
Wisconsin Department of Public Instruction (DPI) February 2011

PROGRAM AUTHORIZATIONS: This revised Ed.D. Educational Leadership (EDL) doctoral program is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition it is authorized by IBHE to be offered in the Fox Valley region in Illinois; and by the Education Approval Board (EAB) and Department of Public Instruction (DPI) in Wisconsin.

IMPLEMENTATION DATE: Winter Term, 2011

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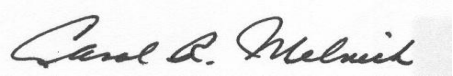
SIGNATURE:



Carol R. Melnick, Ph.D.
Vice Provost

Changes to Program Core Courses

- EDL602 Leadership & Management Strategies and EDL603 Educational Planning & Decision Making have been replaced by two new courses: EDL605 Leading Change & EDL606 Principles and Fundamentals of Leadership
- EDL602 & EDL603 have been retained in the catalog under the Ed.S. program
- EDL601 School Financial Management, EDL604 Administrative Issues for Pluralistic Schools, EDL622 Curriculum Planning, Organization & Evaluation, EDL624 Professional Staff Development, EDL620 School Leadership: Policy & Politics have all been revised
- EDL690 Internship has been increased from 6 to 9 SH
- EDL693 Internship Seminar has been dropped (UCO inactivated) and replaced in the Ed.S. Program by EDL610 Entry Portfolio Development for Superintendent Endorsement
- Along with EDL605 & EDL606 mentioned above, EDL626 Instructional Leadership and EDL608 Community Engagement have been added as new courses

Changes to Research and Dissertation Core Courses

- ESR604 Dissertation Seminar has been dropped with content subsumed by CCD699B Dissertation
- ESR610 Paradigms of Research: Alternative Ways of Knowing has been dropped with content subsumed in new research courses (see below)
- ESR612 Empirical/Analytical Research I, ESR614 Interpretive & Critical Research I, ESR616 Empirical/Analytical Research II, ESR618 Interpretive & Critical Research II have been dropped and replaced by three new courses: ESR/EDL630 Understanding and Using Educational Research, ESR/EDL632 Data Driven Decision Making, and EDL 628 Organizational Inquiry
- CCD699B Dissertation has been increased from 8 to 12 SH

Changes to Doctoral Core Courses

- CCD610A and CCD610B in the Doctoral Core has been dropped with content subsumed by two new courses mentioned above, EDL 605 and EDL606

Existing Ed.D. Educational Leadership Program; 57 SH
Program Requirements

Course Title	SH
Doctoral Core	6SH
Research and Dissertation	21SH
Educational Leadership Core	24SH
Internship	6SH

Educational Leadership Core

Course Code	Course Title	SH
EDL601	School Financial Management	3SH
EDL602	Leadership and Management Strategies	3SH
EDL603	Education Planning and Decision-Making	3SH
EDL604	Administrative Issues for Pluralistic Schools	3SH
EDL620	School Leadership: Policy and Politics	3SH
EDL622	Curriculum Planning, Organization, and Evaluation	3SH
EDL624	Professional Staff Development and School Change	3SH
EDL690	Educational Leadership Internship	6SH
EDL693	Educational Leadership Seminar	3SH

Revised Ed.D. Educational Leadership Program; Remains 57 Hours

Research Core

Course Code	Course Title	SH
EDL628	Organizational Inquiry (New)	3
ESR/EDL630	Understanding and Using Educational Research (New)	3
ESR/EDL632	Data-Driven Decision Making (New)	3

Dissertation

Course Code	Course Title	SH
CCD699B	Dissertation: Educational Leadership	12 (Increased by 4)

Internship

Course Code	Course Title	SH
EDL690	Educational Leadership Internship	9 (Increased by 3)

Program Core

Course Code	Course Title	SH
EDL601	School Financial Management	3
EDL604	Administrative Issues for Pluralistic Schools	3
EDL605	Leading Change (New)	3
EDL606	Principles and Fundamentals of Leadership (New)	3
EDL608	Community Engagement (New)	3
EDL620	School Policy and Politics	3
EDL622	Curriculum Planning, Organization and Evaluation	3
EDL624	Professional Development and School Change	3
EDL626	Instructional Leadership (New)	3

Courses are listed in their usual sequence, but the sequence can be adapted to the needs of a particular cohort. All the courses listed below are required.

Year One

EDL622 Curriculum Planning, Organization and Evaluation 3SH
EDL626 Instructional Leadership (New) 3SH
ESR/EDL630 Understanding and Using Educational Research (New) 3SH
ESR/EDL632 Data Driven Decision Making (New) 3SH
EDL690 Educational Leadership Internship 3SH
CCD699B Dissertation: Educational Leadership 4SH

Year Two

EDL605 Leading Change (New) 3SH
EDL606 Principles and Fundamentals of Leadership (New) 3SH
EDL624 Professional Development and School Change 3SH
EDL628 Organizational Inquiry (New) 3SH
EDL690 Educational Leadership Internship 3SH
CCD699B Dissertation: Educational Leadership 4SH

Year Three

EDL604 Administrative Issues for Pluralistic Schools 3SH
EDL608 Community Engagement (New) 3SH
EDL620 School Leadership: Policy and Politics 3SH
EDL601 School Financial Management 3SH
EDL690 Educational Leadership Internship 3SH
CCD699B Dissertation: Educational Leadership 4SH

Teach-Out

NS004 – began winter 08; ends fall 10
LI011 - began spring 08; ends winter 11
NS006 – began winter 09; ends fall 11
BE019 – began spring 09; ends spring 12
CH036 – began spring 09; ends spring 12
CH037 – began spring 09; ends spring 12
CH040 – began summer 10; ends summer 13

Two Concentrations

There will be two concentrations for EDL doctoral students beginning in Winter 2011. One will be for those who have previously earned a building-level principal credential and who are now pursuing a district-level superintendent credential. For the Winter, 2011 cohort of doctoral students who were admitted without a principal credential (building-level), these students will be required to take four additional EDL courses (beyond the doctoral coursework), namely:

EDL502 Educational Law and Governance (3SH)
EDL506 Collective Negotiations and Personnel Administration (3SH),
EDL512 Communication and Technological Skills for School Leaders (3SH)
EDL553 Supervising Instruction (3SH)

In addition, these students will take the following courses to equal 10SH in lieu of EDL690 Educational Leadership Internship 9SH. The total number of hours in the doctoral program for these students is 70SH.

EDL570 Internship Seminar I: Organizing Leadership Competency Demonstrations	1
EDL571 Internship Seminar II: Resume Building & Professional Writing for Educational Leaders	1
EDL572 Internship Seminar III: Demonstrating School Leadership Competence	2
EDL598 Administration and Supervision Internship	6

Beginning with January 2012, Ed.D. students admitted without a principal credential must enroll in BOTH the Ed.D. program and the Ed.S. Administration & Supervision program. Instead of taking the 9SH doctoral internship (600 level, for district-level leadership), such candidates will take the 6SH internship from the M.Ed. program, as well as the 4SH internship seminar from the M.Ed. program, and will earn the principal credential at time of Ed.D. graduation. Such candidates will NOT earn the superintendent's credential; they can return through the Subsequent Certification program after completing the doctorate (by taking the 9SH portfolio course and the 9SH doctoral internship) to earn the superintendent's credential.

Implementation
Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

The Office of Admission and Records (OAR), and staff in Enrollment, Recruitment, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Vice Provost and program chair for review and approval for the next catalog, 2011-2012.