ACADEMIC ALERT #2010-22

DATE: **December 2010 First Edition of Academic Alert**
January 2011 Second Edition of Academic Alert
February 2011 Third Edition of Academic Alert

DECISION: **National College of Education (NCE)**

New Educational Specialist (Ed.S.) Administration and Supervision Degree Option. Replaces Eliminated C.A.S. Administration and Supervision Degree Option 36SH; Students in Florida earned the Ed.S. per the Florida Council for Educational Management (see Academic Alert 2010-21).

RATIONALE: This program is appropriate for aspiring school leaders who already have a master's degree in corresponding subjects, such as literacy, curriculum, or a handful of other educationally-related topics. It is a 30SH program for candidates who wish to be eligible for the principal certificate for Illinois, director of instruction or principal for Wisconsin, and the Educational Leadership Certification-Administrative Class for Florida. This program is the same as the revised M.Ed. in Administration and Supervision without the 4SH of Leadership Project (see Academic Alert 2010-18).

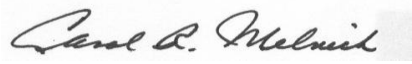
APPROVAL(S): Senate Academic Planning Committee October 10, 2010
Illinois Board of Higher Education (IBHE) February 2011
Wisconsin Education Approval Board (EAB) February 2011
Wisconsin Department of Public Instruction (DPI) February 2011

PROGRAM AUTHORIZATIONS: The new Educational Specialist (Ed.S.) Administration and Supervision degree option is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition it is authorized by IBHE to be offered in the Fox Valley region in Illinois; by the Education Approval Board (EAB) and Department of Public Instruction (DPI) in Wisconsin; and the Commission for Independent Education (CIE) in Florida. Florida's Bureau of Educator Recruitment, Development and Retention; William Cecil Golden School Leadership Development (certification piece) renewal June 30, 2011

IMPLEMENTATION DATE: Winter, 2011 new students in the four home Illinois Regions. Spring 2011 new students in the Fox Valley Region in Illinois. Spring 2011 new students in Wisconsin and Florida.

CONTACT(S): Ted Purinton, Chair, Department of Educational Leadership, 312.261.3071, ted.purinton@nl.edu

SIGNATURE:



Carol R. Melnick, Ph.D.
Vice Provost

New Ed. S. Administration and Supervision Degree Option

Admission Criteria
Admission requirements for the new Ed.S. Administration and Supervision Program are the same as specified in the catalog for students desiring admittance into graduate programs in the National College of Education, and all requirements specified for the revised M.Ed. Administration and Supervision program (see Academic Alert 2010-18).

The revised admission criteria apply to all students who apply for this degree program in IL, WI and FL.
Revised Admission Criteria apply for all Chicago, North Suburban, South Metropolitan and West Suburban, IL applicants effective Winter 2011. Revised Admission Criteria for the IL Fox Valley Region, WI and FL effective Spring 2011.

- A master's degree in the area of education.
- Basic skills test as required by the state in which the applicant is seeking certification.
- Miller Analogies test or the General Aptitude section of the Graduate Record Exam (waived if applicant has earned a graduate degree from a regionally accredited institution).
- Two years of teaching experience (for school pupil service personnel four years experience working in schools is required, but additional courses in curriculum and instruction will be required); any exceptions to this policy must be approved by the department chair.
- Standard teaching certification; any exceptions to this policy must be approved by the department chair.
- One letter of recommendation from an educational leader who can testify on behalf of the applicant's commitment to and aspiration to serve as a school leader.
- Written Statements:
    - Leadership Experience & Aspirations: Briefly describe your most significant experience as a leader (formally or informally) and elaborate on how this experience inspired you to pursue formal school leadership certification. Also describe what you hope to accomplish after you earn this certification. What sort of leadership mark do you want to make on a school?
    - Social Justice, Diversity, and Equity: Briefly describe a social issue about which you feel deeply committed or passionate? How have you been actively involved with this issue?
    - Instruction: Briefly describe a significant instructional learning experience you have had in the past year. What data or information drove that learning experience? How did you change? What impact did that change have on students?
- Faculty Review

New Educational Specialist Degree (Ed.S.) Administration and Supervision 30SH

Course Code	Course Title	SH
EDL520	Leading Diverse Schools	2
EDL521	Building School Community Partnerships	2
EDL522	Leading Student-Centered Schools	2
EDL523	Navigating School and Special Education Law	2
EDL524	Negotiating and Resolving Conflicts in Educational Communities	2
EDL525	Decision-Making for Educational Systems and Organizations	2
EDL526	Realizing Vision Through Technical, Human, and Financial Resources	2
EDL527	Guaranteeing a Differentiated and Coherent Curriculum	2
EDL528	Maintaining Accountability with Data Use and Program Evaluation	2
EDL529	Improving Instruction Through Teacher Evaluation and Professional Development	2
EDL570	Internship Seminar I: Organizing Leadership Competency Demonstrations	1
EDL571	Internship Seminar II: Resume Building & Professional Writing for Educational Leaders	1
EDL572	Internship Seminar III: Demonstrating School Leadership Competence	2
EDL598	Administration and Supervision Internship	6

Implementation

Carol Melnick, Vice Provost will count this degree option in the Annual Institutional Data Update (AIDU) to the Higher Learning Commission in 2011.

Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Vice Provost and program chair for review and approval for the next catalog, 2011-2012.