ACADEMIC ALERT #2010-18

DATE: **November 2010 First Edition of Academic Alert**
January 2011 Second Edition of Academic Alert
February 2011 Third Edition of Academic Alert

DECISION: **National College of Education (NCE)**

Revised M.Ed. Administration and Supervision 34 SH (formerly 36SH)

RATIONALE: The M.Ed. Administration and Supervision program was revised to better meet the needs of aspiring school leaders. It is a 34 Semester Hour program for candidates who wish to obtain both administrative certification for Illinois, Florida, or Wisconsin and a master's degree. This program consists of 20 Semester Hours of academic courses (ten 2SH courses), 10 Semester Hours of internship, and 4 Semester Hours of Leadership Project. This program is for candidates who have teaching certification and experience but no master's degree or are seeking a second master's degree. Graduates of the program become eligible to apply for either the Type-75 Administrator Certificate in Illinois, the Type-51 Principal and Type 10 Director of Instruction in Wisconsin, or the Florida Educational Leadership Certification-Administrative Class.

APPROVAL(S): Senate Academic Planning Committee October 10, 2010
Illinois Board of Higher Education (IBHE) February 2011
Wisconsin Education Approval Board (EAB) February 2011
Wisconsin Department of Public Instruction (DPI) February 2011
Florida Commission for Independent Education (CIE) February 2011

PROGRAM AUTHORIZATIONS: This revised M.Ed. Administration and Supervision is authorized by the Illinois Board of Higher Education (IBHE) to be offered in NLU's four home campus Illinois Regions: Chicago; North Suburban; South Metropolitan and West Suburban. In addition it is authorized by IBHE to be offered in the Fox Valley region in Illinois; by the Education Approval Board (EAB) and Department of Public Instruction (DPI) in Wisconsin; and the Commission for Independent Education (CIE) in Florida. Florida's Bureau of Educator Recruitment, Development and Retention; William Cecil Golden School Leadership Development (certification piece) renewal June 30, 2011.

IMPLEMENTATION DATE: Winter, 2011 new students in the four home Illinois Regions. Spring 2011 new students in the Fox Valley Region in Illinois. Spring 2011 new students in Wisconsin and Florida.
.

CONTACT(S): Ted Purinton, Chair, Department of Educational Leadership, 312.261.3071,
ted.purinton@nl.edu

SIGNATURE:

Carol R. Melnick, Ph.D.
Vice Provost

Revised Admission Criteria for M.Ed. Administration and Supervision

The revised admission criteria apply to all students who apply for this degree program in IL, WI and FL. Revised Admission Criteria apply for all Chicago, North Suburban, South Metropolitan and West Suburban, IL applicants effective Winter 2011. Revised Admission Criteria for the IL Fox Valley Region, WI and FL effective Spring 2011.

Admission requirements for the M.Ed. Administration and Supervision Program are the same as specified in the catalog for students desiring admittance into graduate programs in the National College of Education, with additional requirements for Administration and Supervision students.

- Basic skills test as required by the state in which the applicant is seeking certification.
- Miller Analogies test or the General Aptitude section of the Graduate Record Exam (waived if applicant has earned a graduate degree from a regionally accredited institution)
- Two years of teaching experience (for school pupil service personnel four years experience working in schools is required, but additional courses in curriculum and instruction will be required); any exceptions to this policy must be approved by the department chair.
- Standard teaching certification; any exceptions to this policy must be approved by the department chair.
- One letter of recommendation from an educational leader who can testify on behalf of the applicant's commitment to and aspiration to serve as a school leader.
- Written Statements:
    - Leadership Experience and Aspirations: Briefly describe your most significant experience as a leader (formally or informally) and elaborate on how this experience inspired you to pursue formal school leadership certification. Also describe what you hope to accomplish after you earn this certification. What sort of leadership mark do you want to make on a school?
    - Social Justice, Diversity, and Equity: Briefly describe a social issue about which you feel deeply committed or passionate? How have you been actively involved with this issue?
    - Instruction: Briefly describe a significant instructional learning experience you have had in the past year. What data or information drove that learning experience? How did you change? What impact did that change have on students?
- Faculty Review

Existing M.Ed. Educational Administration and Supervision Program: 36SH

Courses	**SH**
EDL501 Educational Finance	3
EDL502 Educational Law and Governance	3
EDL504 School and Community Relations	3
EDL506 Collective Negotiations and Personnel Administration	3
EDL510 Leadership and Organizational Development of Schools	3
EDL512 Communication and Technological Skills for School Leaders	3
EDL546 Perspectives on and Administration of Educational Policies	3
EDL551 Professional Development	3
EDL552 Administration of Curriculum	3
EDL553 Supervising Instruction	3
EDL554 Academic System Improvement	3
ESR508 Research for School Leaders	3

Revised M.Ed. Educational Leadership Administration and Supervision Program

20SH Academic Coursework, 10 SH Internship; 4 SH Educational Leadership Project
Total hours for degree are 34SH reduced from 36SH

Courses	**SH**
EDL520 Leading Diverse Schools	2
EDL521 Building School-Community Partnerships	2
EDL522 Leading Student-Centered Schools	2
EDL523 Navigating School & Special Education Law	2
EDL524 Negotiating and Resolving Conflicts in Education Communities	2
EDL525 Decision-Making for Educational Systems & Organizations	2
EDL526 Realizing Vision through Technical, Human, and Financial Resources	2
EDL527 Guaranteeing a Differentiated and Coherent Curriculum	2
EDL528 Maintaining Accountability with Data Use and Program Evaluation	2
EDL529 Improving Instruction through Teacher Evaluation & Professional Development	2
EDL570 Internship Seminar I: Organizing Leadership Competency Demonstrations	1
EDL571 Internship Seminar II: Resume Building & Professional Writing for Educational Leaders	1
EDL572 Internship Seminar III: Demonstrating School Leadership Competence	2
EDL573 Educational Leadership Project	4
EDL598 Administration and Supervision Internship	6

All 15 courses are new.

Old Courses Remain in Catalog after the Teach-Out

EDL546 Educational Policy is a core course for NCE C.A.S. programs and has about 40-45 students taking it per year and therefore remains in the catalog.

The courses below (the eliminated M.Ed.) remain in the catalog per faculty request after the teach-out.

EDL 501	Educational Finance	3SH
EDL 502	Educational Law and Governance	3SH
EDL 504	School and Community Relations	3SH
EDL 506	Collective Negotiations and Personnel Administration	3SH
EDL 510	Leadership and Organizational Development of Schools	3SH
EDL512	Communication and Technological Skills for School Leaders	3SH
EDL546	Perspectives on and Administration of Educational Policies	3SH
EDL551	Professional Development	3SH
EDL552	Administration of Curriculum	3SH
EDL553	Supervising Instruction	3SH
EDL554	Academic System Improvement	3SH
EDL508	Research for School Leaders	3SH

Teach-Out for IL, WI and FL Cohorts

Illinois	**Ending Dates**
CH038	Winter 2011
LI013	Winter 2011
WH031	Winter 2011
EL018	Spring 2011
NS008	Spring 2011
WH029	Summer 2011
LI016	Winter 2012

Wisconsin	**Ending Dates**
BE020	Spring 2011
MI023	Winter 2011
MI024	Winter 2011
MI025	Spring 2011
MI026	Spring 2011
MI027	Summer 2011
MI029	Spring 2012
MI030	Winter 2012
MI031	Spring 2012

Florida	**Ending Dates**
TA058	Winter 2011
TA059	Winter 2011
TA060	Winter 2011
TA061	Spring 2011
TA062	Spring 2011
TA063	Spring 2011
TA064	Fall 2011
TA065	Fall 2011
TA066	Winter 2012
TA067	Spring 2012
TA068	Spring 2012

Students who are away from the University for more than 1 year will need to complete a re-entry form and will be re-evaluated according to the degree requirements currently in effect upon re-entry. Students who have been inactive for more than 5 years will have to submit a new application with supporting credentials to the Office of Admissions.

With regard to students who stop out of the old/discontinued 36SH M.Ed. Administration and Supervision program, an EDL faculty advisor must work closely with returning students and the Registrar's Office to determine what courses remain to be taken to complete requirements for the new/revised 34SH M.Ed. Administration and Supervision program.

Implementation
Previously, per an agreement with the state of Florida, the M.Ed. program was called M.Ed. Administration and Supervision/Educational Leadership. The name of the 34SH revised M.Ed. is M.Ed. Administration and Supervision and that is the title of the program that must now be used in the state of Florida. There is a single program with a single title for the university in IL, WI and FL.

Educational Leadership faculty need to inform and advise students in the teach-out groups, that if they are away from the University for more than one year, they will be re-evaluated according to the degree requirements effective upon re-entry.

Changes need to be entered in Banner, CAPP and/or NLU web pages as appropriate.

Staff in the Registrar's Office, Admissions, Enrollment Management, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written by the Assistant Registrar for Schedules and Catalogs and submitted to the Vice Provost and program chair for review and approval for the next catalog, 2011-2012.