ACADEMIC ALERT #2009-21

DATE: **December, 2009**

DECISION: **College of Arts and Sciences (CAS)**

Revised Ed.D. in Community College Leadership (CCL) Doctoral Program

RATIONALE:
The Community College Leadership (CCL) Doctoral Program was created in response to the noticeable lack of leadership preparation programs targeting the unique needs of community colleges. The program continues to be successful, admitting 12 – 14 doctoral students each year. The CCL program in June 2009 graduated students from the first cohort and therefore, is still a relatively young academic program requiring constant monitoring, assessment and subsequent adjustments.

Since admitting the first cohort in 2006, course and term assessments as well as programmatic evaluation serve as the cornerstone for maintaining quality. With feedback and assessment from the students and faculty, some revisions needed to be made. This program revision would be applicable to the 5th doctoral cohort scheduled for admittance in summer 2010. There is no change in the total number of credits for the Community College Leadership Doctoral program. It continues to be a total of 65 credits.

Senate Academic Planning Committee Approval: December 17, 2009

PROGRAM AUTHORIZATIONS: The Ed.D. in Community College Leadership Doctoral Program is authorized to be offered in the following Illinois Regions: Chicago; North Suburban; West Suburban and South Metropolitan.

IMPLEMENTATION DATE: Summer Term 2010

CONTACTS: Rebecca Lake, Director, CCL Doctoral Program, CAS; Rebecca.Lake@nl.edu;
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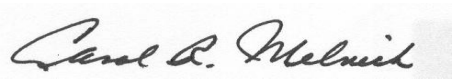
SIGNATURE



Carol R. Melnick, Ph.D.
Vice Provost

Deleted Courses (from CCL Doctoral Program only and not from catalog or Banner)

CCL 602 Sociocultural Contexts of the Community College 3SH
CCL 628 Strategic Planning and Management in the Community College 3 SH
CCL 627 Community College Finance 3 SH

New Courses

CCL 629 Community College Strategic Planning and Finance 3 SH
CCL 691 Dissertation: Literature Review Seminar 2 SH
CCL 692 Dissertation: Methodology Seminar 2 SH
CCL 693 Dissertation: Data Collection and Analysis Seminar 2 SH

Revised Course
CCL 620 Research: Literature Review 3 SH (former title: Literature Review Seminar)

Revised Community College Leadership Doctoral Program

Courses are listed in their usual sequence, but the sequence can be adapted to the needs of a particular cohort. All the courses listed here are required.

Year 1 Term 1 – Summer

Course Code	Course Title	SH
CCL 600	Introductory Seminar on the Community College System	1
CCL 601	History and Philosophy of Community College Education	3

Year 1 Term 2 – Fall

CCL 604	Community Development through Partnerships	3
CCL 633	Technology in the Community College	3

Year 1 Term 3 – Winter

CCL 610	Paradigms of Research: Multiple Ways of Knowing	3
CCL 632	Student Affairs and Student Services in the Community College	3

Year 1 Term 4 – Spring

CCL 625	Research Methodologies	3
CCL 603	Globalization and the Community College	3

Year 2 Term 5 – Summer

CCL 615	Research: Dissertation Concept Paper	6

Year 2 Term 6 – Fall

CCL 605	Organizational Theory and the Community College	3
CCL 620	Research: Literature Review **New Title** ***Former Title: Literature Review Seminar***	3
CCL 692	Dissertation: Methodology Seminar **New Course**	2

Year 2 Term 7 – Winter

CCL 630	Research: Advanced Data Collection and Analysis	3
CCL 691	Dissertation: Literature Review Seminar **New Course**	2

Year 2 Term 8 – Spring		
CCL 622	Human Resource Development for the Community College	3
CCL 693	Dissertation: Data Collection & Analysis Seminar **New Course**	2
Year 3 Term 9 – Summer		
CCL 621	Adult Development & Learning for the Community College (online)	3
Year 3 Term 10 – Fall		
CCL 629	Community College Strategic Planning and Finance **New Course**	3
CCL 631	Accountability, Evaluation and Outcome Assessment	3
Year 3 Term 11 – Winter		
CCL 623	Politics, Policy and Law: Community College Issues	3
CCL 626	Community College Leadership and Governance	3
Year 3 Term 12 – Spring		
CCL 699	Research: Dissertation Clinic	4
	Total Hours for Degree	**65**

Implementation

Changes need to be entered in the appropriate NLU web pages.

The Office of Admission and Records (OAR), and staff in Enrollment, Recruitment, and Marketing need to be knowledgeable about the changes.

The revised catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the next catalog, 2010-2011.