ACADEMIC ALERT #2009-07

DATE: **April, 2009**

DECISION: **National College of Education (NCE)**

Revised M.Ed., M.S.Ed., C.A.S. Language and Literacy Degree Programs

Rationale: The revisions are geared towards students are interested in studying, designing, and implementing transformative approaches to language arts instruction in classrooms and libraries. The revised curriculum emphasizes the interrelated nature of reading, writing, listening, and speaking across diverse contexts with a wide range of sources including technological and informational resources, and works of literature. The revised programs focus on increasing educators' knowledge and promoting reflective practice through inquiry and the development of communities of practice that maintain a commitment to teaching for equity, diversity, and social justice. With an increase in electives, students may focus on a variety of topics including language and literacy, children's and adolescent literature, language arts curricula, writing, and libraries, as well as early, middle level, and secondary literacy instruction.

Senate Academic Planning Committee Approval: April 23, 2009

Program Authorizations: The Language and Literacy degree programs are authorized to be offered in the following Illinois regions: Chicago; North Suburban; West Suburban; and South Metropolitan.

IMPLEMENTATION DATE: Effective July 1, 2009

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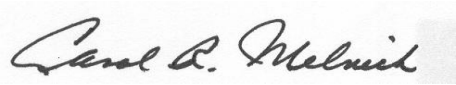
SIGNATURE



Carol R. Melnick, Ph.D.
Vice Provost

New Courses
RLS514 Teaching Research to Children & Adolescents 2SH

Courses with Revised Titles
RLL533 Language Development and Variation 2SH
(Formerly Introduction to Linguistics: Language and Literacy)
RLL593 Seminar in Language Arts, Literature, & Library Education 2SH
(Formerly Seminar in Literacy Studies)

M.Ed. Core Courses; Total 8 SH

Course Code	Course Title	SH
ESR505	Educational Inquiry and Assessment	3
FND511	Social and Cultural Politics in Education	3
EPS541	Cognition and Instruction	2

M.S.Ed. Core Courses; Total 14 SH

Course Code	Course Title	SH
ESR503	Applied Research Methods for Educational Psychologists	2
ESR506	Graduate Research: Interpretive/Critical	2
ESR507	Graduate Research: Empirical/Quantitative	2
FND504	History and Philosophy of Education	2
FND505	Contemporary Issues in Education	2
RLR599	Thesis in Reading Education	4

C.A.S. Core Courses; Total 3 SH

Course Code	Course Title	SH
EDL546	Perspectives on and Administration of Educational Policies	3

Required Program Courses for M.Ed. M.S. Ed. C.A.S.; Total 13 SH (formerly 16 SH)

Course Code	Course Title	SH
RLR502	Teaching Comprehension & Content Reading	3
RLW541	Teaching Writing	2
RLL520 **OR** RLL528 **OR** RLL522	Survey of Literature for Children & Adolescents **OR** Multicultural Literature, K-12 **OR** Adolescent Literature	2
RLS514	Teaching Research to Children & Adolescents	2
RLL533	Language Development and Variation (Formerly Introduction to Linguistics: Language and Literacy)	2
RLL593	Seminar in Language Arts, Literature, & Library Education (Formerly Seminar in Literacy Studies)	2

Electives
M.Ed. 11SH; increases by 3SH Formerly 8SH
M.S.Ed. 11SH; increases by 3SH Formerly 8SH
C.A.S. 14SH; increases by 2SH Formerly 12SH

Total Minimum Degree Requirements
M.Ed. 32SH
M.S.Ed. 38SH
C.A.S. 30SH; decreases by 1SH Formerly 31SH

Implementation
Reading and Language faculty, Office of Admissions and Records (OAR), and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about these changes and updates.

All changes need to be entered in Banner and CAPP.

The revised catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the 2010-2011 catalog.