ACADEMIC ALERT #2009-06

DATE: **April, 2009**
DECISION: **National College of Education (NCE)**

Revised Master of Arts in Teaching (M.A.T.) Elementary Education Resident Teacher Program
Coded as a "Major" in Resident Teacher Program (RTP) for Banner and CAPP purposes only. Supersedes Academic Alert #2003-15

Rationale: Revisions for electives were requested by NLU's partner, the Academy for Urban School Leadership. Program revisions are designed to enhance the program.

Senate Academic Planning Committee Approvals: February 19, 2009 and April 23, 2009

Current Program Authorizations: The M.A T. in Elementary Education Program RTP is authorized to be offered in the following Illinois Regions: Chicago, North Suburban, West Suburban, and South Metropolitan.

IMPLEMENTATION DATE: Effective June 2009 (removal of TIE558, RLL500, and RLR480B from program core); Effective June 2008 (electives change); Effective June 2007 (core change and increase in practicum hours).

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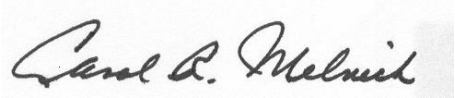

Carol R. Melnick, Ph.D.
Vice Provost

Program Description
National-Louis University provides coursework leading to a Master of Arts in Teaching (M.A.T.) degree in Elementary Education to students who are called Residents. The first Resident Teacher Program (RTP), between NLU and the Academy for Urban School Leadership (AUSL), was initiated in fall 2001. The delivery of the coursework is based on the professional development school model. Residents participate in intensive summer coursework. They then work under the direction of mentor teachers and are enrolled in after-school coursework throughout the school year rather than on a typical 10-week quarter calendar.

Core Courses Deleted from Program (June 2007)
EPS500B Human Development w/focus on ELE and MLE Aged Children; 2SH
EPS510 Theories of Teaching and Learning; 2SH
ESR506 Graduate Research: Interpretive/Critical; 2SH
ESR507 Graduate Research: Empirical/Quantitative; 2SH
FND504 History and Philosophy of Education; 2SH

Core Courses Added to Program (June 2007)
EPS511 Human Development and Learning in Instructional Contexts; 3SH
ESR514 Research in Action: Becoming Practitioner Researchers; 3SH
FND510 Social Justice Perspectives on the History & Philosophy of American Education; 2SH

Required Courses Deleted from Program (June 2009)
RLR480B Methods for Teaching Language Arts; 2SH
RLR500 Survey of Reading Methods and Materials K-12; 3SH
TIE558 Exploration of Technology as an Instructional Tool; 1SH

New Courses Added to Program (June 2009)
RLL538 Literacy Methods I: Grades K-4; 2SH
RLL539 Literacy Methods II: Grades 5-9; 2SH

Revised Master of Arts in Teaching (M.A.T.) in Elementary Education
Resident Teacher Program (RTP)
Minimum Hours for Degree Remains at 40SH (33SH for Program Plus Electives)

Core Requirements: 9SH (formerly 10SH)

Course Code	Course Title	Semester Hours
EPS511	Human Learning and Development in Instructional Contexts	3
ESR514	Research in Action: Becoming Practitioner Researchers	3
FND 510	Social Justice Perspectives on the History and Philosophy of American Education	3

Program Requirements: 24SH

Course Code	Course Title	Semester Hours
CIS 480B	Methods for Teaching Social Studies	2
ELE545	Methods for Teaching Arts Education	1
ELE547	Methods for Teaching Health and Physical Education	1
ELE 587	Resident Teacher Practicum in Elementary Education ***Changed June 2007***	3
ELE 597	Resident Student Teaching in Elementary Education	6
MHE480B	Methods for Teaching Elementary School Mathematics	2
RLL538	Literacy Methods I: Grades K-4 ***New Course Added June 2009***	2
RLL539	Literacy Methods II: Grades 5-9 ***New Course Added June 2009***	2
SCE480B	Methods for Teaching Elementary School Science	2
SPE 500	Introduction to Exceptional Children and Adolescents/Special Education	3

Choose Elective Strand with Consent of Advisor: Elective offerings per NLU and AUSL joint decision may change with each cohort. Effective June 2008 (Minimum 7SH as of June 2009)

Implementation
The revisions to required courses for the degree need to be entered into CAPP and Banner.

The revisions to required courses for the degree need to be incorporated in marketing materials and added to NLU's website. Marketing materials should also be checked to ensure that the language is consistent with the alert. Whenever elective strand choices change, the ELE Department Chair and/or ELE liaison to AUSL must inform the Associate Director of Student Information Systems in the Office of Admissions and Records.

Elementary Education faculty, Office of Admissions and Records, and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about the RTP revisions.

The revised catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the 2009-2010 catalog.