ACADEMIC ALERT #2009-05

DATE: **February, 2009**
DECISION: **National College of Education (NCE)**

Revised Master of Arts in Teaching (M.A.T.) Secondary Education Resident Teacher Program (RTP)
Coded as a "Major" in Resident Teacher Program (RTP); For Banner and CAPP purposes only; Supersedes Academic Alert #2006-14

Rationale: Revisions for electives were requested by NLU's partner, the Academy for Urban School Leadership. Program revisions are designed to enhance the program. The minimum number of semester hours required for the degree increases from 33 SH to 36 SH

Senate Academic Planning Committee Approval: February 19, 2009

Program Authorizations: The M.A T. Secondary Education Program RTP is authorized to be offered in the following Illinois Regions: Chicago, North Suburban, West Suburban, and South Metropolitan.

IMPLEMENTATION DATE: For M.A.T. Secondary Education RTP Groups; beginning June, 2008

CONTACT: Harry Ross, Chair, M.A.T. Secondary Education Program, (224) 233-2594

SIGNATURE

Carol R. Melnick, Ph.D.
Vice Provost

Program Description
National-Louis University provides coursework leading to a Master of Arts in Teaching (M.A.T.) degree in Elementary Education to students who are called Residents. The first Resident Teacher Program (RTP), between NLU and the Academy for Urban School Leadership (AUSL), was initiated in fall 2001. The delivery of the coursework is based on the professional development school model. Residents participate in intensive summer coursework. They then work under the direction of mentor teachers and are enrolled in after-school coursework throughout the school year rather than on a typical 10-week quarter calendar.

Course Added as a Requirement for the Program
RLR503 Teaching Content and Advanced Reading; 3SH

Master of Arts in Teaching (M.A.T.) in Secondary Education
Resident Teacher Program (RTP)
Minimum Hours for Degree Increases from 33SH to 36SH (30SH for Program Plus Electives)

Required Course Sequence for the Secondary Education Resident Teaching Program

Core Requirements: 8SH

Course Code	Course Title	SH
EPS511	Human Learning and Development in Instructional Contexts	3
ESR514	Research in Action: Becoming Practitioner Researchers	3
FND504	History and Philosophy of American Education	2

Program Requirements: 22SH

Course Code	Course Name	SH
RLR 503	Teaching Content and Advanced Reading **(course added to the sequence)**	3
SEC502	Introduction to Teaching at the Secondary Level	3
SEC510 OR	Teaching Biology in the Secondary School OR	3
SEC512 OR	Teaching English in the Secondary School OR	OR 3
SEC514 OR	Teaching Mathematics in the Secondary School OR	OR 3
SEC516 OR	Teaching Physical Science in the Secondary School OR	OR 3
SEC518 OR	Teaching Social Studies in the Secondary School	OR 3
SEC 522 OR	Classical Language Methodology	OR 3
SEC 524 OR	Communicative Language Teaching in the Foreign Language Classroom	OR 3
SEC 525	American Urban Education: Cultural and Sociopolitical Contexts	3
SEC597A OR	Resident Student Teaching in Secondary Education Biology OR	6
SEC597B OR	Resident Student Teaching English/Language Arts OR	OR 6
SEC597C OR	Resident Student Teaching in Mathematics OR	OR 6
SEC597D OR	Resident Student Teaching in Physical Science OR	OR 6
SEC597E OR	Resident Student Teaching in Social Studies	OR 6
SEC597F OR	Resident Student Teaching in Secondary Education: Foreign Language	OR 6
SPE500	Introduction to Exceptional Children and Adolescents/Special Education	3
TIE 558	Exploration of Technology as an Instructional Tool	1

Elective Strand is chosen with Consent of Advisor: Elective offerings per NLU and AUSL joint decision may change with each cohort. Minimum Elective Hours: 6SH

Implementation
The revisions to required courses for the degree need to be entered into CAPP and Banner.

The revisions to required courses for the degree need to be incorporated in marketing materials and added to NLU's website. Marketing materials should also be checked to ensure that the language is consistent with the alert. Whenever elective strand choices change, the Secondary Education Department Chair and/or Secondary Education liaison to AUSL must inform the Associate Director of Student Information Systems in the Office of Admissions and Records.

Secondary Education faculty, Office of Admissions and Records, and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about the RTP revisions.

The revised catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the 2009-2010 catalog.