



## **ACADEMIC ALERT #2008-10**

**DATE:** June 2008

**DECISION:** National College of Education (NCE)

**M.Ed. and C.A.S. Progressive Leadership for Labor in Education (PLLE)  
New Program**

**RATIONALE:**

The Progressive Leadership for Labor in Education (PLLE) program, housed in the Educational Leadership Department (EDL) of the National College of Education is a new degree program which is rooted in a strong belief that teachers' unions are critical to educational reform and to the professionalizing of teaching. The program provides candidates with the theory, knowledge, skills and dispositions necessary to become the next generation of education union leaders as voices for quality education, powerful teaching, good schools and principled relationships. The M.Ed./C.A.S. program will focus on four core curricular areas: leadership, labor, systems, and teaching and learning. Candidates will engage, simultaneously, in coursework and site-based internships that allow for in-depth practice and application of core area concepts.

PLLE provides a solid academic and practical foundation so that graduates are able to implement principles of progressive unionism in their schools, districts, and regions. Teachers, teacher leaders, building representatives, district union presidents and officers, educational reformers and change agents, aspiring union leaders, building principals and school district administrators (particularly human resources or finance directors) are encouraged to apply.

**APPROVALS:** Senate Academic Planning Committee: December 20, 2007  
Faculty Senate: January 16, 2008  
Board of Trustees: March 27, 2008  
Interim Provost Approval: April 21, 2008

**Program Authorizations:** The Progressive Leadership for Labor in Education (M.Ed. and C.A.S.) program is authorized to be offered in the following Illinois Regions: Chicago; North Suburban; West Suburban and South Metropolitan.

**IMPLEMENTATION DATE:** Winter Term, 2009

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**SIGNATURE**

**Carol R. Melnick, Ph.D.**  
Vice Provost

## Admission Criteria

Admission requirements are the same as specified in the catalog for students desiring admittance into graduate programs (M.Ed.; C.A.S.) in the National College of Education. Applicants will be required to submit a written statement organized around three specific questions related to their experiences, professional goals, and vision for progressive leadership for labor in education.

### Progressive Leadership for Labor in Education Program M.Ed and C.A.S. each 35 SH

Course Code	Course Title	SH
EDL 561	Foundations and History of Teacher Unions and Educational Labor	5
EDL 562	Leadership in Labor and Education	5
EDL 563	Systems for Labor and Education Reform	5
EDL 564	Labor Leadership for Improving Teaching and Learning	5
EDL 565	Labor Leadership in Action	5
EDL 591A	Field Study/Educational Leadership/Progressive Leadership for Labor in Education	4
EDL 592	Internship: Progressive Leadership for Labor in Education	6

## Implementation

The new degree program needs to be entered in Banner and CAPP.

Marketing materials (print) need to be developed and approved by the Department. Information about the program and application for the program needs to be added to NLU's website.

Enrollment Management personnel must take part in an orientation session regarding the new program, its curriculum, its target audience, and the pre-enrollment academic advisement for interested candidates.

The Educational Leadership Department Chair will meet with Graduate Admissions personnel to orient them to admissions procedures for the new program and orient them to the written statement specifics. Questions for the written statement will be provided by the EDL Department.

The new catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the next catalog, 2009-2010.