ACADEMIC ALERT #2003-15

DATE: **June, 2003**
DECISION: **National College of Education:**

Master of Arts in Teaching (M.A.T.) Elementary Education
With a Concentration in Resident Teacher Program (RTP)
Above is for Banner purposes only. See paragraph at the end of this alert on how the program will be described in the next catalogue.

Rationale
This resident model provides the opportunity for instruction, implementation, and reflection of methodology and philosophy that supports the Residents' development as strong professionals. The first partner, the Academy for Urban School Leadership [AUSL], has administrators and mentors who support this model and are able to contribute to the Residents' education through its use. Implementation difficulties in the areas of course registration, grade submission, financial aid awards, compensation for instructors and distribution of load arose for this resident model when offered as a traditional M.A.T. program.

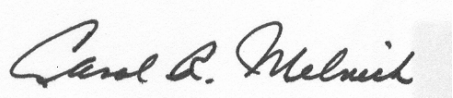
NCE Graduate Council Approval: May 21, 2003
NCE Curriculum Council Approval: June 4, 2003
Senate Academic Planning Committee Approval: June 12, 2003
Faculty Senate Approval: June 18, 2003

Current Program Authorizations
The university currently has authorization to offer the M.A.T. in Elementary Education (with any concentration) in the following Illinois regions: Chicago Region, North Suburban Region, West Suburban Region, Fox Valley Region, Central Region, Prairie Region, South Metro Region, and Western Region.

IMPLEMENTATION DATE: June 18, 2003

CONTACTS: **Dr. Pennie Olson, Associate Professor and Chair, Department of Elementary and Middle Level Teacher Education, Ext. 3184; Dr. Jane Moore, Associate Professor, NLU/AUSL Liaison, Ext. 5192.**

SIGNATURE



Carol R. Melnick, Ph.D.
Vice Provost

Program Description
Resident Teacher Programs under the auspices of National-Louis University in partnership with a school district provide professional education and development for students, called Residents, who are admitted to the program. National-Louis University provides coursework leading to a Master of Arts in Teaching degree in Elementary Education to the Residents. The first Resident Teacher Program, between NLU and AUSL, was initiated by President McCray in fall 2001.

The UCOs for all classes are the same as for the traditional program and regular classes with the following three changes: classes are delivered over the year instead of 10 weeks; the professional sequence of ELE 580, ELE 581, and ELE 590 is replaced by two new courses, ELE 587 practicum and ELE 597 student teaching, specifically designed for a resident teacher program; and there are 9 SH of electives instead of 7 SH. It remains a 40 SH degree program for the M.A.T.

The delivery of the coursework is based on the professional development school model. Residents participate in intensive summer coursework. They then work under the direction of mentor teachers and are enrolled in after-school coursework throughout the school year rather than on a typical 10-week quarter calendar.

Master of Arts in Teaching in Elementary Education

Resident Teaching Program (RTP)
40 Semester Hours
Core Requirements

Course Code	Course Title	Semester Hours
EPS 500B	Human Development w/focus on ELE and MLE Aged Children	2
EPS 510	Theories of Teaching and Learning	2
ESR 506	Graduate Research: Interpretive/Critical	2
ESR 507	Graduate Research: Empirical/Quantitative	2
FND 504	History and Philosophy of Education	2

Program Requirements

Course Code	Course Title	Semester Hours
CIS 480B	Methods for Teaching Social Studies	2
ELE 587	Resident Teacher Practicum in Elementary Education	2
ELE 597	Resident Teacher Student Teaching in Elementary Education	6
MHE480B	Methods for Teaching Elementary School Mathematics	2
RLL 480B	Methods for Teaching Language Arts	2
RLR 500	Survey of Reading Methods and Materials	2
SCE 480B	Methods for Teaching Elementary School Science	2
SPE 500	Introduction to Exceptional Children and Adolescents	3
Electives In Consultation With Advisor		**9**

Admission Requirements
The admission requirements to the University are identical to the traditional MAT program with the exception that candidates must be screened and employed by a school district before being admitted to one of the groups. Admission is coordinated with district partners and not through open enrollments.

Implementation
This new field program needs to be added to the other M.A.T. Elementary Education options in the next catalogue, 2004-2206. There is one degree program, the Master of Arts in Teaching (M.A.T.) Elementary Education. Currently there are three models or options: the Traditional M.A.T. Elementary Education Program; the M.A.T. Elementary Education Alternative Route to Certification (ARC) model or option; and the M.A.T. Elementary Education Resident Teacher Program (RTP) model or option.