ACADEMIC ALERT #2003-7

DATE: **February, 2003**
DECISION: **College of Arts and Sciences (CAS)**

A Minor in Foreign Language Specifically for Non-Native English Speaking Students

The College of Arts and Sciences now offers a foreign language minor in ESOL for non-native English speaking students through the Department of Applied Language.

This minor is a progression of courses that provide students with a sound base in the four language skill areas of reading, writing, speaking, and listening within a grammar-based curriculum. In these courses, students learn to apply the course content to increasingly sophisticated sociocultural and discourse situations and through this enhance their understanding of nuances in the language. The foreign language minor in ESOL is useful for CAS, NCE, and CMB students who want to work in an international or bilingual/bicultural context.

The foreign language minor in ESOL is open to students who have been tested and placed by the Department of Applied Language/Language Institute in ESOL Level 5 or lower. It is not open to students who are majoring in English. To earn the minor, ESOL Level 5 must be completed at NLU.

SAPC Acceptance of Point of Information: May 9, 2002

IMPLEMENTATION DATE: May 9, 2002

CONTACT: Gale Stam, Chair, Department of Applied Language, Ext. 3534

SIGNATURE:

Dr. John A. Brighton
Provost and Senior Vice President for Academic Affairs

Foreign Language Minor in ESOL

Requirements

Courses Code	Course Title	Quarter Hours
ESL 201	ESOL Level 4	13
ESL 202	ESOL Level 5	13

One ESL or APL course that has ESOL level five as a prerequisite such as the following:

Courses Code	Course Title	Quarter Hours
ESL 203	Writing Skills Development	5
APL 210	Characteristics of Language in Culture	5
APL 490	Independent Study in ESL	5
APL 495	Special Topic in ESL	5

Implementation

The information for this minor needs to be added to the next undergraduate catalogue.2004-2006.

Offices of admissions, registrar, financial aide, student services, enrollment, marketing and recruitment need to be aware of this new minor so that students' needs are met appropriately.

Description of this minor needs to be published in NCE's Quarterly and other appropriate NLU publications, so that students in all three colleges are aware of this opportunity.