ACADEMIC ALERT #2002-16

Supercedes Academic Alert #2002-14

DATE: **December, 2002**

DECISION: **National College of Education:**

Master of Arts in Teaching (M.A.T.) Special Education
With a Concentration in Learning Behavior Specialist I (LBS I)
For first-time teaching certificates
Replaces the MAT Learning Disabilities/Behavior Disorders (LD/BD) Program.

Master of Education (M.Ed.) Special Education
With a Concentration in Learning Behavior Specialist I (LBS I)
For current teaching certificate holders
Replaces the M.Ed. Learning Disabilities/ Behavior Disorders (LD/BD) Program

Certificate of Advanced Study Special Education
With a Concentration in Learning Behavior Specialist I
For current teaching certificate holders who also have a master's degree
Replaces the CAS Learning Disabilities/Behavior Disorders (LD/BD) Program

Rationale for Revision
There are new non-categorical Illinois State Board of Education (ISBE) certification guidelines. ISBE has required universities to have non-categorical special education teacher preparation programs in place by August 2002.

Current Program Authorizations
The university currently has authorization to offer the M.A.T., M.Ed., and CAS Special Education Programs with a concentration in LBS I in Illinois, in the Chicago and North Suburban Regions.

IMPLEMENTATION DATE: September 1, 2002

CONTACT: **Dr. Patrick Schwarz, Associate Professor and Chair, Diversity in Learning & Development Ext. 5379**

SIGNATURE:

Dr. John A. Brighton
Provost and Senior Vice President for Academic Affairs

Phase Out of Old LD/BD Certification Program

Through spring 2003, the Special Education Program will continue to offer courses from the previous Learning Disability/Behavior Disorder program for students who have already begun their coursework in that program. Those students who do not finish by the end of spring quarter 2003 will be advised on a case by case basis to identify courses in the new program that can be substituted, and a graduate study plan change form will be completed and forwarded to the registrar.

M.A.T. M.Ed. and CAS Special Education Programs with a Concentration in LBS I

Those students who have a bachelor's degree and no teacher certificate enroll in the M.A.T. Special Education Program with a concentration in LBS I. Those students who have a bachelor's degree, hold a teaching certificate and want a special education teaching certificate enroll in the M.Ed. Special Education Program with a concentration in LBS I. Those students who have a master's degree, hold a teaching certificate and want a special education teaching certificate enroll in the CAS Special Education Program with a concentration in LBS I. The **Learning and Behavior Specialist I (LBS I)** is defined as a teacher of children and youth with one or more of the following documented disabilities as specified in IDEA: Specific Learning Disabilities, Emotional Disturbance, Mental Retardation, Autism, Traumatic Brain Injury, Orthopedic or Other Health Impairment (34 CFR, Section 300.7). An individual pursuing LBS I must meet the standards of an approved program.

Courses Retained and Revised for Concentration in LBS I

Course Code	Course Title	Semester Hours
SPE 500	Children & Adolescents with Exceptional Needs	3
SPE 501	Educational and Diagnostic Assessment of Exceptional Children & Adolescents	3
SPE 502	Language Development & Disorders	3
SPE 503	Collaborative & Consultative Teaming and Teaching	3
SPE 523	Diagnosis & Remediation of Mathematics Disabilities/ Special Education	3
SPE 572	Practicum I / Special Education	2 (taken by M.A.T. and not M.Ed. students)
SPE 592	Student Teaching	M.A.T take 5; M.Ed. and CAS take 3

New Courses for Concentration in LBS I

Course Code	Course Title	Semester Hours
SPE 526	Best Practices in Word Finding	2
SPE 545	Technology/Special Education	2
SPE 506	Frameworks & Perspectives in Special Education	3
SPE 508	Critical Literacy	3
SPE 509	Clinical Literacy	3
SPE 507	Socio-Emotional: Development, Teaching & Support	3
SPE 527	Individualized Curriculum & Instruction	3

M.A.T. and M.Ed. Core

Course Code	Course Title	Semester Hours
EPS 500	Human Development (M.A.T take version B; M.Ed. take version A, B, C or D in accordance with their advisor)	2
ESR 506	Graduate Research: Interpretive/Critical	2
ESR 507	Graduate Research: Empirical Qualitative	2
FND 504	History and Philosophy of Education	2
FND 505	Perspectives in Contemporary Issues in Education	2

CAS Core

Course Code	Course Title	Semester Hours
FND546	Perspectives On and Administration of Educational Policies	2

Master's Core and SPE 500

SPE500 Children & Adolescents with Exceptional Needs 3 semester hours will be eliminated only after the new master's core is established, and special education standards are embedded in the core. The issue is being addressed by faculty called the Core Committee. Until decisions are made regarding revisions the current core applies.

Eliminated Courses for Concentration in LBS I
(not eliminated from Banner or Catalogue at this time)

Course Code	Course Title	Semester Hours
SPE505	Methods of Teaching Reading to Learners with Special Needs	2
SPE520	Characteristics of Children & Adolescents Challenged with Learning Disabilities	3
SPE530	Characteristics of Children & Adolescents Challenged with Behavior Disorders	3
SPE521	Methods of Teaching Children & Adolescents Challenged with Learning Disabilities	3
SPE531	Methods of Teaching Children & Adolescents Challenged with Behavior Disorders	3
SPE593	Seminar in Special Education	3
ELE581	Practicum II / General Education	2 (taken by M.A.T. and not M.Ed. students)

Note: SPE 520, 521. 530 and 531 may still be offered for those certified teachers seeking to remove restrictions from their current special education certificates. SPE 593 remains active for those students currently enrolled in the existing General Special Education Program/Concentration (a non-certification

program). ELE 581 is a required course for Elementary Education students. SPE 505 can be eliminated from Banner summer 2003, since SPE 509 is an equivalent course in content.

M.A.T. Special Education Program with a Concentration in LBS I
(48 semester hours maximum for an MAT degree and certification;
38 semester hours minimum for an MAT degree and certification)

Course Code	Course Title	Semester Hours	Date
EPS 500B	Human Development w/a Focus on Elem. & Middle School Children	2	
ESR 506	Graduate Research: Interpretive/Critical	2	
ESR 507	Graduate Research: Empirical/Quantitative	2	
FND 504	History and Philosophy of Education	2	
FND 505	Perspectives on Contemporary Issues in Education	2	

Program Requirements

Course Code	Course Title	Semester Hours	Date
SPE 506	Frameworks & Perspectives in Special Education	3	
SPE 572	Practicum 1	2	
SPE 500	Introduction to Exceptional Children & Adolescents	3	
SPE 545	Assistive Technology (Technology for Special Education)	2	
SPE 502 *or* SPE 526	Language Development & Challenges in Children and Adolescents *or* Best Practices in Word Finding	2	
SPE 503	Collaborative & Consultative Teaming and Teaching	3	
SPE 508	Critical Literacy	3	
SPE 501	Educational & Diagnostic Assessment of Exceptional Children & Adol.	3	
SPE 509	Clinical Literacy	3	
SPE 523	Diagnosis & Remediation of Math. Disabilities/Special Education	3	
SPE 507	Socio-Emotional: Development, Teaching & Support	3	
SPE 527	Individual Curriculum and Instruction	3	
SPE 592C	Practicum/Teaching Children and Adolescents with Special Needs	5	

PLUS ANY GENERAL EDUCATION DEFICIENCIES

M.Ed. Special Education Program with a Concentration in LBS I
(44 semester hours maximum for an M.Ed. degree and certification;
34 semester hours minimum for an M.Ed. degree and certification)

Course Code	Course Title	Semester Hours	Date
EPS500B	Human Development w/a Focus on Elem. & Middle School Children	2	
ESR 506	Graduate Research: Interpretive/Critical	2	
ESR 507	Graduate Research: Empirical/Quantitative	2	
FND 504	History and Philosophy of Education	2	
FND 505	Perspectives on Contemporary Issues in Education	2	

Course Code	Course Title	Semester Hours	Date
SPE 506	Frameworks & Perspectives	3	
SPE 500	Introduction to Exceptional Children & Adolescents	3	
SPE 545	Assistive Technology (Technology for Special Education)	2	
SPE 502 *or* SPE 526	Language Development & Challenges in Children and Adolescents *or* Best Practices in Word Finding	2	
SPE 503	Collaborative & Consultative Teaming and Teaching	3	
SPE508	Critical Literacy	3	
SPE 501	Educational & Diagnostic Assessment of Exceptional Children & Adol.	3	
SPE 509	Clinical Literacy	3	
SPE 523	Diagnosis & Remediation of Math. Disabilities/Special Education	3	
SPE 507	Social/Emotional: Development, Teaching & Support	3	
SPE 527	Individualized Curriculum and Instruction	3	
SPE592C	Practicum/Teaching Children and Adolescents with Special Needs	3	

PLUS ANY GENERAL EDUCATION DEFICIENCIES

CAS Special Education Program with a Concentration in LBS I

(37 semester hours maximum for a CAS and certification;
30 semester hours minimum for a CAS and certification)

Course Code	Course Title	Semester Hours	Date
FND 546	Perspectives on & Administration of Educational Policies	3	

Program Requirements

Course Code	Course Title	Semester Hours	Date
SPE 506	Frameworks & Perspectives	3	
SPE 500	Introduction to Exceptional Children & Adolescents	3	
SPE 545	Assistive Technology (Technology for Special Education)	2	
SPE 502 *or* SPE 526	Language Development & Challenges in Children and Adolescents *or* Best Practices in Word Finding	2	
SPE503	Collaborative & Consultative Teaming & Teaching	3	
SPE 508	Critical Literacy	3	
SPE 501	Educational & Diagnostic Assessment of Exceptional Children & Adol.	3	
SPE 509	Clinical Literacy	3	
SPE 523	Diagnosis & Remediation of Math. Disabilities/Special Education	3	
SPE 507	Social/Emotional: Development, Teaching & Support	3	
SPE 527	Individualized Curriculum and Instruction	3	
SPE 592C	Practicum/Teaching Children and Adolescents with Special Needs	3	

PLUS ANY GENERAL EDUCATION DEFICIENCIES