

AERC 2009

Thursday opening session and evening reception are at the Chicago Cultural Center, Michigan Avenue between Washington and Randolph.

Friday Night Business meeting and dinner are at Navy Pier* 600 E. Grand Avenue

All symposia and concurrent sessions are at the National-Louis University (NLU) Campus 122 S. Michigan Avenue.

Wednesday, May 27th

Pre-conferences- NLU

8:00 am-8:30am Continental breakfast Atrium (2nd floor)

8:30-4:30 African Diaspora 4012-4014
LGBTQ&A Pre-conference 5008

4:00 -6:00 Registration- NLU Atrium (2nd Floor)

5:00-7:00 Welcome Reception NLU Atrium

May 28th-30th

Atrium, 2nd floor- Break area, registration, refreshments, book vendors, information

Library 6th Floor- Break area, DVD -Interviews with Adult Educators by Gretchen Bersch,

Computer Access room 4024

Thursday, May 28th

7:30-9:00am Breakfast-Chicago Cultural Center
Preston-Bradley Hall 3rd Floor.

8:45-10:30 Opening Plenary- Chicago Cultural Center
Preston-Bradley Hall 3rd Floor.

Welcoming Remarks: Conference Chair
Dr. Richard Pappas, President, National-Louis University
Dr. Martha Casazza, Dean, College of Arts and Sciences

Reflections on 50 years of Adult Education

A Conversation with Edgar Boone, Phyllis Cunningham and Alan Knox

10:30-11:00 Break and return to NLU campus

11:00-4:00 Registration- NLU Atrium

11:00-11:45 Concurrent Session #1

New Territories in Adult Education: Game-based Learning for Adult Learners 5012
Bryce O. Anderson, Michelle N. Anderson and Thomas A. Taylor

Dewey and Habermas: Re-reading Ethics for Adult Education 5014
Davin Carr-Chellman

Adult Education as Social Education Revisited: The Contribution of John Ohliger 4020
Andre P. Grace and Tonette S. Rocco

Wangari Maathai: Righteous Leader of Environmental and Social Change 5016
Jennifer L. Kushner

“Social Learning” for/in Adult Education? A Discursive Review of What it Means for Learning to be “Social” 4012
Kim L. Niewolny and Arthur L. Wilson

Personal Transformations: Changes in Self & Literacy Engagement through Even Start Family Literacy Program 4016
Petra A. Robinson

Guerilla Girls and Raging Grannies: Critical, Informal and Performance Pedagogy 5008
Susan J. Bracken, Jennifer A. Sandlin and Robin Redman Wright

Roundtables (Atrium 2nd floor)

Alternate Degree Program Delivery Formats for Adult Students: What is Lost and What is Gained? Atrium1
Carrie J. Boden and W. Franklin Spikes

Overcoming Barriers to Persistence for First-Generation Adult Community College Students Atrium2
Jennifer A. Boulanger

Intersecting Cultural Connections for Doctoral Persistence Atrium3
Ruby Cain and Marjorie Treff

11:45-1:00 Lunch on your own 4020
MWRTP Steering Committee

1:00-1:45 Concurrent Session #2

Predictors and Program Outcomes of Empowering Practices of FFA Chapter Advisors 5008
Kimberly S. Anderson and Lorilee R. Sandmann

Experience, Learning, & Consciousness: Advancing a Feminist-Materialist Theory of Adult Learning 5016
Sara Carpenter

Conflict and Collaboration: Providers and Planners Implementing the Workforce Investment Act (WIA) 4020
John L. Hopkins, Catherine A. Hansmann and Catherine H. Monaghan

Building Communities into Lifelong Learning Cities: The Case of the Republic of Korea 4012
In Tak Kwon and Fred M. Schied

In the “Heart of Indian Country”: The Lived Experience of Native American Adult Learners at a Predominantly White University 5012
Tom Buckmiller

The Career Paths of African Americans in the Corporate and Political Arena 5014
Dionne Rosser-Mims and Glenn A. Palmer

Are Transformation and Power Shifts All or Nothing Events? 4016
Jacqlyn S. Triscari

Roundtables (Atrium 2nd floor)

“Wow, it’s nothing like I thought!”: The importance of experience in the early stages of the dissertation process Atrium1
Dana Dudzinska-Przesmitzki and Sandy Bell

How to Stay A.L.I.V.E. in a World of Ever-Changing Technology: Keeping Up with Adult Learning in a Virtual Environment Atrium2
Donna Mancuso, Dominique Chlup and Rochell McWhorter

Who Were the Women? An In-Depth Analysis of Some Early Women Adult Educators Atrium3
Susan Imel and Gretchen T. Bersch

1:45-2:00 Break

2:00-2:45 Concurrent Session #3

Thinking Inside the Box: Graduate Students’ Perspectives on Hindered Creativity 4020
Michelle N. Anderson

Patterns of Knowledge Construction 5014
Bo Chang

Critical Reflection in Workplace: Using Cultural-Historical Activity Theory (CHAT) to Theorize Factory Workers' Continuous Learning 5016
Kyoung Hwa Lee

The Quest For Peace and Justice: Examining the Nexus between Peace Education and Adult Education 4016
Hleziphi Naomie Nyanungo

Unethical Behavior, Academic Misconduct, & Incivility: Does it occur in Adult Education Classrooms? 5008
Michael L. Rowland

The Supreme Court Follows, It Does Not Lead: Adult Education and American Popular Constitutionalism 4012
Wayland Walker

Moving Without Moving: An Exploration of Somatic Learning as Transformative Process in Adult Education 5012
Luis Kong

Roundtables (Atrium 2nd floor)

The Multiple Generations in Adult and Higher Education Classrooms: What We Assume, What We Know, What We Can Learn, and What May Be Missing Atrium1
Catherine Hansman and Kathryn McAtee

The Examined Side: The Role of Congregations in Clergy Transitions Atrium2
C. Franklin Granger and Lorilee R. Sandman

A Comparative Case Study of GED programs at Four Illinois Community Colleges: Perceptions of Effective Instruction Atrium3
Raiana Mearns

2:45-3:15 Refreshment Break- Library (6th floor) and Atrium

3:15—4:00 Concurrent Session #4

Teaching with Love and Commitment: The Instructional Practices of African American Facilitators Engaged in Prevention Science Programs 4016
Tracy N. Anderson

“You realize that it’s not always as it seems”: What Adults Learn about Management when Writing their own Management Cases 5008
Rosemary B. Closson and Carmeda Stokes

Seeking Integration: Spirituality in the Context of Lifelong Learning and Professional Reflective Practice 4020
Cheryl Hunt

Alain Locke’s “Beloved Community:” The Notion of Community, African and African-American Visual Art, and Locke’s Political and Educational Thought 5012
Ann Marie O’Brien

Older Baby Boomers Seeking Collegiate Degrees: Developmental Influences on Educational and Vocational Aspirations 5014
Jane L. Schaefer

Adult Learning in Ecotourism: The Current State of Research 5016
Pierre Walter

Roundtables (Atrium 2nd floor)

The Transformational Impact of Learning to Teach Online Atrium1
Carol A. McQuiggan

Displaced Mexican American Workers in Retraining Program Atrium2
Diana P. Mena and Mary V. Alfred

Developing Anti-Racist Scholars: The Role of Adult Education Graduate Programs Atrium3
Barbara A. Metelsky and Thomas R. Easley

4:00—5:00 Caucuses

Writing for AEQ and CASAE 5012

Chicago Cultural Center

3rd Floor Preston-Bradley Hall

5:15-6:00 Elizabeth Peterson: Celebration of Life

6:00—7:30 Reception at Chicago Cultural Center

Friday, May 29th

8:00—9:00 Breakfast NLU Atrium 2nd floor

8:00-1:00 Registration in Atrium

9:00-10:30 Concurrent Symposia

Beyond Andragogy: New Directions in Adult Learning Theory 5006
Sharan B. Merriam (Chair), Edward W. Taylor, Elizabeth J. Tisdell,
Tammy J. Freiler, Kathleen Taylor, Annalee Lamoreaux, M. Carolyn Clark and Marsha Rossiter

Building Success in Online Educational Programs for Adult Learners Atrium
Matthew A. Eichler (Chair), Tani K. Bialek, Cynthia L. Digby, Cathy Twohig,
Rod P. Githens and Lynn A. Trinko

10:45-11:30 Concurrent Session #5

Exploring the Personal Responsibility Orientation Model: Self-Directed Learning within Museum Education 5012
Richard Banz

Creating a Comprehensive Broad Based Curriculum Model for Adult and Alternative High School Education Based in the African Centered Paradigm 5014
Nancy E. Jackson

White Racial Identity Development Model for Adult Educators 5008
Carole L. Lund

From Careers Adviser to Personal Advisor: Emotion, Ethics Politics and Learning in a Disrupted Community of Practice 4020
Helen Colley

Whole-Person Learning: Lessons from Integral Health-Care Practitioners and Their Implications for Adult Education 4016
Gabrielle Pelicci

Adult Education & Participant Empowerment for Organizational Transformation: A Learning Organization Case Study Introducing an Integration Model & a Strategic Empowerment Tool 4043
Soni Simpson and Elizabeth Londo

Creating Learning: A Critical Program Planning Praxis for Collaborative Knowledge Construction and Social Change 4012
Colleen Aalsburg Wiessner

Roundtables (Atrium 2nd floor)

Global Corporate Executives' SOCIAL CAPITAL Formation Experiences Atrium1
Yoshie Tomozumi Nakamura

What I Do Matters, Too: Transformation and Success of First-Generation Adult Women in Undergraduate Education Atrium2
Sally J. Neal and Alexandra A. Bell

11:30-11:45 Break

11:45-12:30 Concurrent Session #6

PoZitively Transformative: The Transformative Learning of People Living with HIV 5008
Lisa M. Baumgartner and Keegan N. David

From Laborer to Learner: The Experiences of Former Factory Workers in a Developmental Education Program 4012
John M. Dirkx and Ngoc Lan Thi Dang

A Case Study of National Financial Literacy Programs for Women 4016
Jodi Jarecke and Edward W. Taylor

Twenty-First Century Community Education: Using Web-Based Tools to Build on Horton's Legacy 4043
Joyce S. McKnight

The Life Story of President Barack Obama: Using Critical Race Theory to Analyze Life Experience 5012
Wendy B. Yanow and Elizabeth A. Peterson

From High Skill to High School: The Social Organization of "Canadian Work Experience," Immigration, and Volunteer Work 5014
Bonnie Slade

You are what You Eat!?: Television Cooking Shows, Consumption, and Lifestyle Practices as Adult Learning 4020
Robin Redmon Wright and Jennifer A. Sandlin

Roundtables(Atrium 2nd floor)

What do Future Educational Leaders Know about Gender?: A Feminist Content Analysis Atrium1
Debora Nelli

The Higher Education Opportunity Act of 2008: What Does it Mean to Learners of Nontraditional Age Who Experience Intellectual Disability? Atrium2
Kara Thrasher-Livingston

12:30-1:45	Lunch on your own CPAE Mid-Year Meeting	Atrium
1:45-2:30	Concurrent Session #7	
	Utilizing the Lens of Critical Race Theory to Analyze Stories of Race	5008
	Lorenzo Bowman, Tonette S. Rocco, Elizabeth Peterson and Willene A. Adker	
	The Enactment of Hegemony through Identity Construction: Insights from the Presentation of Self in Everyday Life	4016
	Brendaly Drayton and Esther Prins	
	Academic Classrooms and Careers Defined by Race and Gender	4012
	Juanita Johnson-Bailey and Ronald M. Cervero	
	Measuring the Satisfaction of Students at the Completion of an Adult Learning And Development Graduate Program	4020
	Jonathan E. Messemer, Catherine A. Hansman and Elice E. Rogers	
	Online Learning Effectiveness and Instructor Resistance in Adult Learner Centered Extension Programs	4043
	Ernie Post	
	Adult Learning Communities: Does Self-Efficacy Pre-Determine Participation?	5012
	Jennifer Smolka, Stacey Johnson, Thomas A. Glover and Heather Dodds	
	Who Volunteers to Provide Reading Instruction for Adults and What Do They Know?	5014
	Mary Ziegler, R. Steve McCallum and Sherry Mee Bell	
2:30-2:45	Break	
2:45-3:30	Concurrent Session #8	
	White Lies: A Critical Race Study of Power and Privilege	4016
	Patricia J. Brainard	
	Liberatory Education: Unmasking Apartheids Pedagogical Plunder	4020
	Mohammed A. Essack	
	Learning and Adaptation of Contingent Workers in South Korea Corporations: A Study of Developmental Relationships	4043
	Jung-Hwan Kim	
	Learning by Dispossession: Gender, Imperialism and Adult Education	5008
	Shahrazad Mojab	

Learning to Unlearn: A Case Study of the Initial Rejection and Subsequent Acceptance of Homosexuality by Heterosexuals 5012
Tamara Priestley

Autonomy and Autogenesis: Practitioner Research And The Self-Made Literacy Tutor 5014
Ralf St.Clair and Kathy Maclachlan

Critical Public Pedagogy and Michael Moore's Film *Sicko*: Creating a National Dialogue for Changing Health Care 4012
Elizabeth J. Tisdell and Karin Sprow

3:30-4:30 Break and Travel to Navy Pier*

4:30-6:00 Business Meeting Navy Pier

6:30-? Dinner and Musical Entertainment at Navy Pier

Saturday May 30th

8:00-9:00 Breakfast NLU Atrium

9:00-9:45 Concurrent Session #9

Christian Education and Constructivism 4012
Trammell Bristol and E. Paulette Isaac

Diversity and *Ressentiment* in Educating for LGBTQ-friendly Changes in a University 4016
Rod P. Githens

The Critical Incident Questionnaire (CIQ): From Research to Practice and Back Again 5008
Jeffrey M. Keefer

In Our Counterstories, Race and Ethnicity Trump Gender 4020
Patricia Medina and Karen Brown

Is there a Technology Bias against Adult Learners? 5012
Adnan Qayyum

The "Many Faces" and Complexities of Continuing Education units within Today's Higher Education Organizations: An Empirical Study 5014
Sandria Stephenson

Problem-Based Learning and Clinical Reasoning: An Action Research Study with Occupational Therapy Students Karen L. Brady	5016
9:45-10:00 Break	
10:00—10:45 Concurrent Session #10	
Program Planning Principles, Goals, and Evaluation Criteria in the Radical Adult Education Tradition John D. Holst and Stephen D. Brookfield	4012
Adult Education in the Segregated Black College Diane M. Burnette	4016
Adult Learning for Active Citizenship: Exploring Learning Pathways around Citizenship and Participation in Community Organizations and Governance Patricia A. Gouthro	4020
Hogwash: Coming to Terms with Critical Race Theory in Adult Education Alberta Morgan, Andrea D. Frazier, Jeanne Fredericks, Mitchell Waters and Lisa R. Merriweather Hunn	5008
The Sacred Cow: Understanding the Role of Culture in the Health-Related Behaviors of Older Asian Indian Immigrants Swathi Nath Thaker	5016
Oral Histories to Support Growing Democracy: Stories from the NYC Adult Literacy Community Dianne Ramdelholl	5012
11:00—Noon Closing: Reflecting Back/Looking Forward Facilitated by Scipio Colin III and Tom Heaney	Atrium

ADJOURN

* Maps and directions provided in folders