

Reading and Language Internship: Outline for Student Information

RLD690 Doctoral Internship Outline for Student Information

Overview: The internship is an advanced course designed to provide students with an opportunity to define an educational problem in the field of Reading and Language and to plan and execute a solution in diverse and educational settings.

Hours Required: 6 hours of internship are required of each doctoral student. Normally this will be accomplished through two 3-hour internships. However, other arrangements are possible. Two internship categories must be represented within the 6 hours.

Internship Categories:

1. Clinical procedures and practices
2. Staff development
3. Research
4. Teaching
5. Visiting scholar/researcher
6. Instructional design
7. Publication
8. Other

Description of Categories:

1. Clinical procedures and practices—intern will participate in the direction of a clinical program. This may include work with student, work with tutors, parents and administrative staff.
2. Staff development—intern will participate in the carrying out of an existing research project or will design and execute a new one. This may include conceptualization of a study, design, data collection and analysis as well as the reporting of results.
3. Teaching—intern will define a problem that involves teaching. For college teaching—intern will participate in college instruction in one of two ways: in a mentored internship working to execute a previously designed class; in an advised internship with primary responsibility for course design and execution.
4. Visiting scholar/researcher—intern may participate in one of the above, or a specifically designed activity, on another sight.
5. Instructional design—intern will participate in the design of instructional programs or materials. Whenever applicable, such an internship should be reported under the categories 1-5.

6.1. Publication

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7. Other possibilities for internships may exist and should be discussed with your program advisor.

Credit Determination: A 3-hour internship suggests that a student is devoting approximately 18 hours per week to the internship project combining meetings, on-sight work, preparation, reading, and writing. Internship work related to paid positions must be work beyond that normally required by the job description.

Planning and Internship: All internships need to be reviewed by the department. The steps are:

1. Contact your program advisor and discuss options.
2. Meet with internship director and draft your proposal (see below).
3. Submit internship proposal to program advisor and internship director and receive their approval.
4. Submit internship proposal to the Director of the Reading and Language Program.

The Director will place the proposal on file in the Reading and Language Department for faculty review. The faculty will review the proposal at the next department meeting. The student can check with the internship director for any feed back from the faculty.

Time Line: Because of the steps involved in the approval process, your proposal should be submitted in the quarter prior to the beginning of your internship. The submitted proposal (step 3 above) should be in the Program Director's hands by the **fifth week of the quarter preceding the proposed internship date.**