

Michelle Turner Mangan

122 South Michigan Avenue
Chicago, IL 60603

michelle.mangan@nl.edu
(312) 261-3924 phone/fax

Areas of Professional Expertise

School finance, quantitative research methods, K-12 mathematics & science evaluation, educational policy analysis and educational leadership.

1. Academic Degrees and Professional Preparation:

University of Wisconsin - Madison	Doctor of Philosophy, Educational Leadership and Policy Analysis (Distributed Minor in Statistics)	2007
University of Pennsylvania	Master of Science in Education, Specialization in Psychological Services	2000
University of Illinois (Urbana-Champaign)	Bachelor of Science, Major in Psychology	1999

2. Professional Experience

2.1 Employment History:

Assistant Professor	National-Louis University (Chicago, IL)	2007-present
Consultant	Lawrence O. Picus and Associates, LLC (North Hollywood, CA)	2005- 2008
Program Assistant	Consortium for Policy Research in Education (CPRE) (Madison, WI)	2004 - 2007
Teaching Assistant	University of Wisconsin (Madison, WI)	2003 – 2004
Evaluator/Program Associate	Learning Point Associates (Naperville, IL)	2001 – 2005
Evaluator/Development Associate	Research for Better Schools (Philadelphia, PA)	2000-2001
Children's Outpatient Therapist/Adult Intake Supervisor	Community Council for Mental Health and Mental Retardation (Philadelphia, PA)	1999-2001
Researcher on Truancy Project	University of Pennsylvania (Philadelphia, PA)	1999-2000
Special Project Assistant with the Office of the Secretary	U.S. Department of Education (Washington, DC)	1998
Researcher in the Infant Cognition Lab & Test Administrator at the Child Development Lab	University of Illinois (Champaign, IL)	1996-1999

2.2 Courses Taught or Developed at NLU

Graduate:

EDL 601	School Financial Management
ESR 505	Educational Inquiry and Assessment (online)
ESR 514	Research in Action: Becoming Practitioner Researchers
ESR 612	Empirical/Analytic Research I
ESR 616	Empirical/Analytic Research II

3. Service to the Institution

Committee Member, Illinois School Funding Forum	This involved securing panelists for our October 6 th , 2007 event, creating the agenda, contributing to weekly hour-long conference calls, attending in-person meetings with the steering committee, and planning for next steps.
Principal Investigator, Illinois School Finance Adequacy Initiative	I am conducting research and hosting policy taskforce meetings. I will also coordinate dissemination related to the research and taskforce. I will also continue to contribute to grant writing in order to secure outside funding for this project.
Committee Chair, Committee Member, and Dean's Representative, EDL and Educational Psychology Dissertation Committees	I have served on students' committees in the Madison, Niles, and Elgin cohorts for EDL and Educational Psychology Departments. Currently I am serving as Chair of three committees and a member of five other students' committees from the Elgin cohort, as well as a committee member for an Educational Psychology doctoral student.
Committee Member	Senate Finance Committee (2008-2011)
Co-Chairperson	Senate Faculty Welfare & Compensation Committee (2009-2012)
Committee Member	GLBTQ Interest Group

4. Service to the Profession and Community

Researcher, Integrated Resource Information System (IRIS) project:	Assess and document current Milwaukee Public Schools (MPS) capacity to track resource expenditures within finance, budget and human resources systems Prototype MPS cost accounting framework Assist in conducting gap analysis of current system capacity to measure IRIS indicators Develop goals and strategies for addressing identified needs Contribute formative and summative reports of work to date for annual reports and national conferences (AEFA and IES)
Chair/President	American Educational Research Association, Fiscal Issues, Policy and Education Finance (FIPEP) Special Interest Group (SIG), 2009-2010
Secretary	American Educational Research Association, Fiscal Issues, Policy and Education Finance (FIPEP) Special Interest Group (SIG), 2008-2009
Reviewer, Annual Conference Proposal Submissions	American Educational Research Association, Division L, Section 2, 2006 Fiscal Issues, Policy and Education Finance (FIPEP) Special Interest Group (SIG), 2008
Student Member, Program Committee	Department of Educational Leadership and Policy Analysis at University of Wisconsin-Madison, 2005-2006
Student Member, Admissions Committee	Department of Educational Leadership and Policy Analysis at University of Wisconsin-Madison, 2006-2007

4.1 Consulting/Training/Workshops Conducted

June 20-21, 2008	University of Southern California Educational Leadership Doctoral Cohort Fieldwork Training Session
August 14-15, 2007	Fieldwork Training Session: Study of Wyoming School Resource Use & Instructional Improvement Strategies
January 12-13, 2007	Fieldwork Training Session: Study of Wyoming School Resource Use & Instructional Improvement Strategies

March 22, 2006 Washington Successful Districts Study Fieldwork Training
January 18, 2006 Arkansas School Uses of Resources Fieldwork Training

4.3 Presentations Given

- Mangan, M. T. (2009, June). *Integrated Resource Information System (IRIS): Connecting Spending to Educational Strategies*. Poster presentation at the Fourth Annual Institute of Education Sciences Research Conference, Washington, DC.
- Mangan, M. T. (2009, April). *How the Current Fiscal Crisis Has Impacted School Finance in Illinois*. Presentation at the State of the States session, as part of the meeting of the American Educational Research Association, San Diego, California.
- Mangan, M. T. (2009, March). *Connecting Spending to Educational Strategies through an Integrated Resource Information System (IRIS)*, Presentation at the meeting of the American Education Finance Association, Nashville, Tennessee.
- Mangan, M. T. (2008, April). *How school leaders tie adequate resources to instructional improvement: Differences between high performing and low performing schools*. Presentation at the meeting of the American Education Finance Association, Denver, Colorado.
- Mangan, M. T., Odden, A., & Picus, L. O. (2008, March). *School-level resource use in Arkansas*. Presentation at the meeting of the American Educational Research Association, New York, New York.
- Mangan, M. T. (2007, April). *School-Level Resource Use in Arkansas*. Presentation at the David L. Clark National Graduate Student Research Seminar, Chicago, Illinois.
- Odden, A. R., Mangan, M. T., & Schell, T. (2007, March). *Symposium: School Finance Adequacy, School Level Resource Use, and Doubling Performance*. Presentation at the meeting of the American Education Finance Association, Baltimore, Maryland.
- Picus, L. O., & Mangan, M. T. (2007, February). *Insuring Better Use of School Finance Reform Dollars: Old Lessons from Kentucky, New Jersey, Texas and new Lessons from Arkansas and Wyoming*. Presentation at the meeting of the Consortium for Policy and Research in Education, Chicago, Illinois.
- Mangan, M. T. (2006, October). *Educational policy decisions in Wisconsin: Key influences and use of research at the state level*. Presentation for the Wisconsin-Spencer Lecture Series, Madison, Wisconsin.
- Mangan, M. T. (2006, July). *Washington Successful Districts Study*. Presentation for the K-12 Advisory Committee of Washington Learns. Olympia, Washington.
- Mangan, M. T. & Schell, T. (2006, April). *Wisconsin K-12 Technology Use, Research, & Costs*. Presentation to the Wisconsin Adequacy Task force, Madison, Wisconsin.
- Archibald, S., Goetz, M., & Mangan, M. T. (2006, April). *The cost of instructional improvement: Resource allocation in schools using comprehensive school reform strategies*. Presentation at the meeting of the American Education Research Association, San Francisco, California.
- Odden, A. R., Archibald, S., Goetz, M., & Mangan, M. T. (2006, March). *Reporting*

expenditures by educational strategy at the school level. Presentation at the meeting of the American Education Finance Association, Denver, Colorado.

Blomeyer, R., Turner, M. A., & Tyska, C. (2003, April). *Ohio Lesson Study: Taking an Alternative Route to Lesson Study in the U.S.A.* Presentation at the meeting of the American Educational Research Association, Chicago, Illinois.

4.4 Publications

a. Books

Stepanek, J., Appel, G., Leong, M., Mangan, M. T., & Mitchell, M. (2007). *Leading lesson study: A practical guide for teachers and facilitators.* Thousand Oaks, CA: Corwin Press.

c. Articles

Mangan, M. T., Odden, A., & Picus, L. O. (Forthcoming). School level resource use in Arkansas following an adequacy oriented school finance reform.

Odden, A. R., Goertz, M., Goetz, M., Archibald, S., Gross, B., Weiss, M., & Mangan, M. T. (2008). The cost of instructional improvement: Resource allocation in schools using comprehensive strategies to change classroom practice. *Journal of Education Finance*, 33(4), 381-405.

e. Other

Mangan, M. T., Iatarola, P., & Knoepfel, R. (2008, Summer). *Newsletter.* AERA Fiscal Issues, Policy, and Educational Finance Special Interest Group.

Mangan, M. T., Odden, A., Picus, L. O., & Gurgel, D. (2007). *How school leaders tie adequate resources to instructional improvement: Differences between high performing and low performing schools.* Madison, WI: University of Wisconsin, Wisconsin Center for Education Research, Consortium for Policy Research in Education.

Mangan, M. T. (2007). School-level resource use in Arkansas: A statewide study. *Dissertation Abstracts International*, 68(04). (UMI No. 3261451)

Odden, A. R., Picus, L. O., Archibald, S., Goetz, M., Mangan, M. T., & Aportela, A. (2006). *Moving from good to great in Wisconsin: Funding schools adequately and doubling student performance.* Madison, WI: University of Wisconsin, Wisconsin Center for Education Research, Consortium for Policy Research in Education.

Mangan, M. T. & Schell, T. (2006). *State of K-12 technology in Wisconsin.* Madison, WI: University of Wisconsin, Wisconsin Center for Education Research, Consortium for Policy Research in Education.

Fermanich, M., Mangan, M. T., Odden, A. R., Picus, L., Gross, B., & Rudo, Z. (2006). *Washington Learns: Successful district study.* (Prepared for the K-12 Advisory Committee of Washington Learns.) North Hollywood, CA: Lawrence O. Picus and Associates.

Odden, A. R., Picus, L. O., Goetz, M., Mangan, M. T., & Fermanich, M. (2006). *An evidenced based approach to school finance adequacy in Washington.* (Prepared for the K-12 Advisory Committee of Washington Learns.) North Hollywood, CA: Lawrence O. Picus and Associates.

4.7 Professional Associations

American Educational Research Association
American Education Finance Association